



Birch Hill Primary School – Curriculum Map – Year 6

	Autumn 1	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	<p>Shakespeare</p> <p>1) Drama focus: allow children to experience acting using Shakespeare's original words and perform in a real theatre. Explore life of Shakespeare, Elizabethan theatres and the texts of the two plays.</p>	<p>Victorians</p> <p>History focus We will look at the Victorian era covering Victorian families including the Royal Family, as well as looking at what it was like for Victorian children at school.</p>	<p>WWII</p> <p>History focus: The topic focus is History. We will explore life in England during World War Two, particularly around 1940- The Battle of Britain. Children will investigate Home Front policies such as: defences, rationing and evacuation.</p>	<p>Revision</p> <p>Reading, Writing, Grammar and Maths focus:</p> <p>How to revise Test techniques</p> <p>Filling gaps in knowledge</p>	<p>Time to Shine Charity</p> <p>Citizenship: Citizenship, and raising money for a chosen charity. Planning process for charity events. Speaking and listening skills to pitch ideas.</p>	<p>Our journey (transition and evolution)</p> <p>Science: explores how humans have grown and developed over time. Focus on Charles Darwin and his discoveries. Study how humans have evolved leading to the impact of diet, exercise, drugs and lifestyle on our bodies. Looks at the <u>human circulatory system</u>, considering how we, and other animals, use water and nutrients to help us function. Sleep</p>
English	<p>Genre Bias-arguments Evidence to back up arguments Formal writing identifying their audience and considering point of view Evaluate and edit</p>	<p>Genre Poetry - Jabberwocky Learn poem Understand language used Portmanteaus Grammar features (adjectives, verbs, adverbs) Innovate own version Evaluate and edit Perform poem</p>	<p>Genre Diary – Evacuees Writing in role Expressing emotions based on research and empathy Write informally Evaluate and edit</p> <p>Non-chronological Report - The Blitz</p>	<p>Genre: Character Description Imaginatively and figuratively to convey character, personality and appearance Evaluate and edit</p> <p>Speech/Persuasion Persuasive devices</p>	<p>Genre Newspaper Article Newspaper features Formality of language Write and edit</p> <p>Diary entry from two character's point of view. Explore character</p>	<p>Genre: Persuasive: Charity Pitch Letter – Charity</p> <p>Report – Science</p> <p>Non chronological report Evolution</p>

	<p>Debate (speaking & listening) Articulate and justify arguments Speak audible and fluently in Standard English Participate in discussion Summarising key ideas, using dictionaries generating questions to read, use and understand scripts Extend pupils knowledge of language and vocabulary Preparing plays to perform Through intonation, tone and volume show an understanding of language so it is clear to an audience Grammar focus: Active and Passive Apostrophes Colons Sentence structure Conjunctions</p>	<p>Narrative – Victorian Time Travel Structure story Describe setting, character Integrate dialogue Draft and editing identifying their audience and considering point of view Evaluate and edit Grammar focus: - Compound sentences - Complex sentences - Active and passive voice</p>	<p>Research and distilling skills. Factual Writing Write formally identifying their audience and considering point of view Evaluate and edit Poetry - War Learn “Air Raid Siren” Focus on imagery and figurative language Evaluate and edit Grammar focus: Brackets and dashes Parenthesis Noun phrases Relative clauses Verb tenses</p>	<p>Structured to create cohesion across text Emotive language identifying their audience and considering point of view Evaluate and edit Perform speech to class Promotional leaflet Identify features Use Rhos Y Gwliau experience to create own leaflet. Persuasive features Description</p>	<p>Formality v informality Inference of personality Write two diary entries showing viewpoint and perspective Story using an author’s craft The Giant’s necklace – Morpurgo Read/learn features of craft Write own endings in this style. Grammar, Punctuation and Spelling: Revision KS2 curriculum.</p>	
<p>Guided Reading</p>	<p>Text: Refugee Boy Comprehension skills relating to questions that include: RETRIEVE - Understand, summarise, retrieve and record information from texts, including non-fiction. INTERPRET Deduce, infer or predict information, events or ideas from text, justifying using the text. CHOICE - Explain and comment on the writers’ use of language, structure and presentation and the overall impact on the reader. VIEWPOINT - Identify and comment on writers’ purposes</p>	<p>Text: Refugee Boy Complete story as class reading Comprehension: Short SATS style comprehension activities based on texts of the Victorian era <i>Eg Charles Dickens, Lewis Carrol...</i></p>	<p>Texts: Private Peaceful Goodnight Mister Tom Comprehension skills relating to questions that include: RETRIEVE - Understand, summarise, retrieve and record information from texts, including non-fiction. INTERPRET Deduce, infer or predict information, events or ideas from text, justifying using the text. CHOICE - Explain and comment on the writers’ use of language, structure and presentation and the overall impact on the reader.</p>	<p>Texts: Private Peaceful Complete story as class reading Comprehension: Short SATS style comprehension activities based on texts of the WW2 period <i>Eg Once, War poetry...</i></p>	<p>Guided Reading Comprehension: Revision and learning exam technique. SATs practice.</p>	<p>Transition based / growing up/ moving on...</p>

	<p>and viewpoints, and the overall effect of the text on the reader.</p> <p>PERFORM - Show understanding through intonation, tone, volume and action when performing poems and play-scripts.</p> <p>Vocabulary for each lesson relating to text</p>		<p>PERFORM - Show understanding through intonation, tone, volume and action when performing poems and play-scripts.</p> <p>Vocabulary for each lesson relating to text</p>			
Maths	<p>Maths:</p> <p><u>Place Value</u> Numbers to 10,000,000 Compare numbers Rounding numbers Negative Integers</p> <p><u>4 Operations</u> Add and Subtract numbers Multiplication Short Division Division using factors Long Divison Common Factors Common Multiples Prime Numbers Order of Operations Mental Calculations and estimating Reasoning and known facts</p>	<p>Maths:</p> <p><u>Fractions</u> Simplifying fractions Fractions on a number line Compare and order Add and subtract fractions Multiply fractions by an integer Multiply fractions by fractions Divide fractions by an integer Four rules with fractions Fractions of amounts Finding the whole</p> <p><u>Geometry – Position and Direction</u> Co-ordinates in the first quadrant Co-ordinates in four quadrants Translations Reflections</p>	<p>Maths:</p> <p><u>Decimals</u> Identify value up to 3 decimal places Multiplying by 10, 100, 1000 Divide by 10, 100, 1000 Multiply decimals by integers Division to solve problems Decimals as fractions Fractions as Decimals</p> <p><u>Percentages</u> Fractions to percentages Equivalent FDP Percentages of amounts Missing percentages Ordering FDP</p> <p><u>Algebra</u> Find a rule – up to two steps Use an algebraic rule Substitution Formulae Word Problems Solve simple one step equations Solve two step equations Fair pairs of values Enumerate possibilities</p>	<p>Maths:</p> <p><u>Measure – Converting Units</u> Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures</p> <p><u>Measure – Area and Volume</u> Shapes – same area Area and perimeter Area of a triangle Area of a parallelogram Volume – counting cubes Volume of a cuboid</p> <p><u>Measure – Ratio</u> Using ratio language Ration and fractions Introducing the ratio symbol Calculating Ratio Using Scale Factors Calculating Scale Factors Ratio and Proportion problems</p>	<p>Maths:</p> <p><u>Geometry – Properties of Shape</u> Measure with a protractor Introduce angles Calculate angles Vertically opposite angles Angles in a triangle including special cases Angles in a triangle – missing angles Angles in special quadrilaterals Angles in regular polygons Draw shapes accurately Nets of 3-D shapes</p> <p><u>Revision</u> According to the need of cohort</p> <p><u>Budgeting for charity events</u> Profit and Loss Keeping to a budget</p> <p><u>Statistics</u> Read and interpret line graphs Draw line graphs Use line graphs to solve problems Circles Read and interpret pie charts Pie charts and percentages Draw pie charts The mean</p>	<p>Maths:</p> <p><u>Data handling through science</u></p> <p><u>Transition – magic squares</u></p>

<p>Science</p>	<p>2) Electricity Associate brightness of lamp or volume of buzzer with number & voltage of cells used in circuit. Plan and carry out investigations related to electricity e.g. how does resistance wire affect the flow of electricity.</p>		<p>Light Reflection by making periscopes. The eye and how it works Recognise that light appears to travel in straight lines. Use this idea to explain that objects are seen because they give out/reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use idea that light travels in straight lines to explain why shadows have same shape as objects that cast them.</p>			<p>Evolution and Inheritance Recognise that living things produce offspring of same kind, but normally offspring vary and are not identical to their parents. Identify how animals & plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>Health and the heart: Planning scientific enquiries to answer questions, including recognising and controlling variables. Taking measurements, using scientific equipment, with increased accuracy and precision, taking repeat readings. Record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs and then use their own test results to make predictions to set up</p>
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						<p>further comparative and fair tests.</p> <p>Scientific report about sleep</p>
Humanities	Elizabethan Theatre Explore life of Shakespeare	<p>Victorians Using different sources of information children and building on their understanding from Y2 - explore how life has changed and compare this to modern day.</p> <p>They learn about important changes during the Victorian times such as the Empire, industrial revolution .</p>		<p>Geography: Geography features of Rhos Y' Gualia</p> <p>Look at maps of Wales and link to our school. What is this region like and what is its history. Focus on the region and its land use/ population etc.</p>		<p>Geography: Map Reading orienteering</p>
Art / D&T		<p>D.T. Victorian samplers Art – William Morris Sketching and printing</p>	Art and Design: research, plan and design own propaganda posters from WW2.		<p>Art: Cityscapes? (Graffiti) or Freida Kahlo</p>	<p>Portraits / Different representations</p>
PSHE / SRE/ RE	PHSE – Dream School (New Beginnings Seal)	<p>R.E. Christianity Areas of Focus: Believing Theme: Christmas Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity</p>	<p>R.E. Muslim –</p> <p>Key Question: Should religious people be sad when someone dies? Religion: Muslim</p>	PHSE – Going for goals	<p>PSHE: Good to be Me RE: Islam research features</p> <p>Areas of Focus: Believing and Behaving Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help</p>	<p>PSHE: Transition and saying Goodbye</p> <p>Sex Education Changes in puberty and relationships. Sex in the Media.</p> <p>PHSE: Changes and Moving On.</p>

					Muslims lead good lives? Religion: Islam NB: This enquiry is taught over a term	
Other	Music: as part of Shakespeare Computing: 2Simple Animation / Storyboard of Shakespeare Play	Music: Victorian National Hymns, Anthem	Music: Songs of World War Two, including Vera Lynn and Gracie Fields. Computing: Google Earth (our bases)	Music: Computing: Use technology safely, respectfully and responsibly. To create a poster based on ways to keep safe on the internet.	Computing: Designing a charity website (using HTML)	
P.E. Festivals enrichment	Tag Rugby	Tag Rugby Indoor Athletics Tag Rugby Festival Cross Country	Hockey Indoor Athletics Indoor Athletics Festival	Hockey Hockey Festival	Cricket Athletics	Cricket Athletics Sports' Day Cricket Festival Athletics Festival
TRIPS/ Enrichment	Shakespeare Festival	Victorian Day	Building Challenge WW2 Play – Aesop Theatre Company	Residential		Legoland Leavers' Disco Charity Project End of Year – transition to secondary Assembly