

Personal Development Progression Grid

EYFS to Year 6

Enrichment Experiences by Jigsaw Theme

Jigsaw Theme	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Being Me in My World	Learning routines and belonging through Nursery and Reception induction activities and performances. Fire Engine and community visitors support understanding of community roles.	Understanding school community and British heritage through Windsor Castle visit. Pupils begin understanding significance and responsibility.	Brooklands Museum develops understanding of shared spaces, communities and historical development. Gardening projects develop responsibility.	Roman study through Chertsey Museum develops understanding of society, citizenship and communities.	Church visits and residential preparation encourage responsibility and contribution.	Swimming and wider community experiences develop independence and personal responsibility.	Careers Tour, charity projects and residential experiences deepen understanding of citizenship and contribution to society.
Celebrating Difference	Theatre workshop experiences expose children to different stories, characters and perspectives.	Windsor Castle provides understanding of national heritage and culture.	Brooklands explores historical change and diverse achievements.	Wilde Week encourages appreciation of artistic expression and local culture.	Church visits provide opportunities to learn about faith and beliefs.	Easter and Christmas church experiences build understanding of faith communities.	Careers encounters challenge stereotypes and broaden aspirations beyond pupils' immediate experiences.
Dreams and Goals	"People Who Help Us" visitors inspire aspirations. Firefighters, police and emergency services introduce future possibilities.	Castle and Great Fire workshops show how learning links to the wider world.	Pupils begin understanding achievement through project outcomes and presentations.	Wilde Week develops creativity, ambition and presentation skills.	Oakwood Residential experiences encourage pupils to challenge themselves and achieve personal goals.	3M STEM experience, IGNITE speeches and swimming promote aspiration and perseverance.	Careers Tour, workshops and manor Adventure Residential support long-term aspiration and preparation for secondary education.
Healthy Me	Outdoor learning, active play and physical development opportunities.	Active participation in trips develops physical confidence and independence.	Gardening project promotes healthy lifestyles and wellbeing.	Participation in arts and enrichment develops emotional wellbeing and confidence.	Oakwood Residential develops resilience, risk management and personal wellbeing.	Swimming programme supports physical health and life-saving skills.	Manor Adventure Residential develops physical challenge, resilience and emotional wellbeing.
Relationships	Nativity and theatre workshops develop collaboration and teamwork.	Shared learning experiences during visits build friendships and cooperation.	Gardening and museum visits require collaboration and communication.	Wilde Week requires teamwork and creative collaboration.	School production develops cooperation, communication and shared responsibility.	IGNITE speeches and sporting opportunities strengthen communication and teamwork.	Residential experiences strengthen leadership, cooperation and relationship-building.
Changing Me	Transition into school routines and relationships.	Increasing independence through educational visits.	Managing new challenges and experiences.	Developing self-awareness through performance and presentation opportunities.	Preparing for greater independence through residential experiences.	Increased personal responsibility through leadership opportunities and wider experiences.	Transition to secondary school supported through careers learning, residential experiences and wider community engagement.

Personal Development Progression by Area

Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Self-Awareness	Identifies feelings and personal strengths.	Describes strengths and things they enjoy.	Recognises personal successes and challenges.	Explains how strengths help achieve goals.	Reflects on achievements and areas for improvement.	Identifies personal ambitions and talents.	Evaluates strengths, weaknesses and future aspirations.
Confidence	Speaks in familiar groups.	Shares ideas with increasing confidence.	Participates in discussions and performances.	Presents ideas to wider audiences.	Leads small group activities.	Speaks confidently in assemblies and presentations.	Demonstrates leadership through public speaking and mentoring.
Resilience	Tries new activities with support.	Understands mistakes help learning.	Uses strategies when finding learning difficult.	Demonstrates perseverance towards longer-term goals.	Responds positively to setbacks.	Manages increasing challenge and uncertainty.	Demonstrates independence and resilience in preparation for secondary school.
Responsibility	Understands classroom rules.	Takes responsibility for personal belongings.	Contributes positively to class routines.	Understands responsibilities within groups.	Takes responsibility for leadership opportunities.	Demonstrates accountability for decisions.	Models responsibility as school role models.
Respect	Begins to understand kindness.	Shows respect towards others.	Appreciates differences between people.	Understands the importance of fairness.	Values different beliefs and cultures.	Challenges stereotypes respectfully.	Advocates for equality and inclusion.
Integrity	Understands right and wrong.	Makes positive choices.	Takes ownership of behaviour.	Demonstrates honesty and fairness.	Makes ethical decisions.	Considers consequences of actions.	Shows moral courage in challenging situations.