

Year 4 Curriculum Map

September 2026/27

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	Where does my food go? Science focus: Digestive system, including healthy choices and teeth.	Where would we be without the Greeks? History focus Achievements as well as making connections with sport, art, philosophy, architecture and theatre. Ideas of government and democracy.	What did the Romans do for us? History Links to Roman UK cities and the expansion of the Roman Empire.	How does performance enhance my confidence? Drama /Geography Focus on constructing UK location Stratford-upon-Avon.	What happened to the Mayans? History focus on the period of Mayan civilisation and distinctive eras within this. Learn about the architectural and the religious significance of buildings. Achievements of the Maya mathematicians and astronomers, and the development of a sophisticated system of calendars.	What makes the world rumble? Focus on the similarities and differences between a region of the UK, and a region of Europe, Amalfi Coast and Guatemala Including Mount Vesuvius.
English	English: <u>Non-Chronological report.</u> Taking inspiration from 'A Cloudy with a Chance of Meatballs 2' children create a foodimal and write a non-chronological report. Fact based language, headings and subheadings.	English: <u>Discussion Texts</u> To discuss different perspectives of a question, arguing for and against and giving examples to back up their argument.	English: <u>Persuasive writing.</u> Use a persuasive speech by Boudica to write a persuasive speech focussing on using present tense, emotive vocabulary and using conjunctions	English: <u>Poetry</u> Exploring verbs, adverbs and nouns to write a poem alongside expanded noun phrases and other imagery techniques.	English: <u>Story writing</u> A story set in the rainforest	English: <u>Setting description:</u> Descriptive introduction focusing on a setting description with a focus on high level vocabulary and a variety of simple, compound and complex sentences.
Guided Reading	'The Viking Invader' (Non-fiction text)	The Firework Maker's daughter (Fiction text)	Thief! (Fiction text)	Men, Women and Children in Anglo Saxon times. (Non-fiction text)	Ice Palace (Fiction text)	The Last Bear (Fiction text)
Daily Read	The Boy at the Back of the Class	Who let the Gods Out?		The Accidental Rockstar	The Explorer	
Maths	Number - Place Value Read Roman numerals to 100 Use number knowledge to solve number and practical problems. Round any number to the nearest 10, 100 or 1000. Show and estimate numbers in different ways.	Areas: Finding the area using squares. Comparing and ordering areas. Multiplication and division Multiply two and three digit numbers by a one digit number using a written method.	Multiplication and division Solve different types of problems using multiplication and division. Length and Perimeter: Converting between mm, cm, m and km. Measuring skills. Finding the perimeter using a grid. Calculating the perimeter of rectilinear shapes.	Fractions, Decimals Solve problems involving fractions. Count up and down in hundredths. Recognise and show families of common equivalent fractions. Order numbers with the same number of decimal places up to two decimal places.	Decimals Solve measure and money problems involving fractions and decimals up to 2 decimal places Money Estimate, compare and calculate different measures including money in £ and p. Time	Shape Find the area of a rectilinear shape Find the perimeter of a rectilinear figure in cm / m. Convert between different units of measure. Plot specified points and draw sides to complete a given polygon.

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	Order and compare numbers beyond 10,000. Recognise the place value of each digit in a four-digit number. Count backwards to include negative numbers. Find 10,000 more or less than any given number. Count in multiples of 6, 7, 9, 25, 1000 Addition and Subtraction Solve addition and subtraction two step problems deciding which operation to use and explain why. Use the column method to add and subtract up to 4 digit numbers, with and without exchange. Estimate and use inverse operations to check answers.	Know when numbers can be swapped around when solving problems in my head. Use what I know to multiply and divide in my head. Recall multiplication and division facts for tables up to 12 x 12. Multiplying and dividing by 1 and 0 and itself and multiplying 3 numbers.		Round decimals with one decimal place to the nearest whole number. Divide a one- or two-digit number by 10 or 100. Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. Recognise and write decimal equivalents of any number of tenths and hundredths. Add and subtract fractions with the same denominator.	Read, write and convert time between analogue and digital 12- and 24-hour clocks.	Describe positions on a 2D grid as coordinates in the first quadrant. Recognise angles greater than 2 right angles and know what a straight angle is. Identify acute and obtuse angles. Position and direction Explore symmetry Complete a simple symmetric figure with respect to a specific line of symmetry. Identify lines of symmetry in 2D shapes presented in different orientations. Statistics Solve comparison, sum and difference problems using information presented in different types of graphs. Interpret and present discrete and continuous data using different types of graphs.
Science	Animals, including Humans Learn about the journey of food through the digestive system. Examine human teeth (types and functions) and compare to animal teeth. Plan and carry out investigations to examine how tooth damage and decay occurs. Construct and interpret and variety of food chains. Living Things and their Habitats Explore and use classification keys. Recognise that environments can change and that this can sometimes pose dangers to living things.	State of Matter Learn about water cycle through experimentation and investigation. Research role of trees and other plants in water cycle and explore adaptation that takes place in the rainforest environment. Look at solids, liquids and gases.	Sound How sounds are made. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it.	Electricity Constructing a simple circuit. Identify whether a lamp will light in a simple series circuit. Recognise how a switch opens and closes a circuit. Recognise some common conductors and insulators.	Living things and their habitats Classifying different living things and which habitats they are adapted to. Observe living things within their habitats with a focus on grouping them correctly within their habitat.	Conservation Looking at how animals are protected around the world, with a focus on why groups of animals might need protection and what dangers they face in the world. Look at different conservation habitats around the world.

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History		Ancient Greece Achievements as well as making connections with sport, art, philosophy, architecture and theatre. Ideas of government and democracy.	Ancient Rome Links to Roman UK cities and the expansion of the Roman empire.		Maya Civilization focus on period of Mayan civilization and distinctive eras within this. Learn about the architectural and the religious significance of buildings. Achievements of the Maya mathematicians and astronomers, and the development of a sophisticated system of calendars.	
Geography		Greece and The Mediterranean		Compare and contrast Geography of Berkshire	Tropical Rainforest Climate and location of the world's tropical rainforests.	Compare and contrast a region of the UK to a region of Europe. SE UK and Amalfi Coast, including Mount Vesuvius.
RE	R.E. This term the children will build on their knowledge of Judaism; focusing specifically on Passover.	R.E. Explore symbolism in the Christmas story. Learn about special relationship between Jews and God, and the promises they make to each other.		R.E. Easter story in Christianity.		R.E. Judaism - Rites of Passage Christianity - Prayer and Worship
RSHE / SRE	Jigsaw: Being me in my world Understanding my place in my class, school and global community.	Jigsaw: Celebrating Difference Anti-bullying and diversity	Jigsaw: Dreams and Goals Goal-setting and aspirations for yourself and the world	Jigsaw: Healthy Me Drug and alcohol education. Self-esteem and confidence.	Jigsaw: Relationships Understanding friendships, families and other relationships	RSHE: Changing Me Sex and relationship education and coping positively with change.
Art / D&T	Art and Design: Sketching, drawing, shading and combining primary and secondary colours.	Art and Design: Designing and making sculptures with links to ancient Greek and ancient Roman statues.	Art and design: DT Structures - Designing and making Roman helmets.	Art and Design: DT Torches (Kapow)	Art: Art Exploring tone and texture.	Art and design: DT Mechanical Cars
French	Les Fruit To learn the names of fruits in French		Je me Presente To learn greetings			En Classe To learn the names of objects around the classroom that the children use on a daily basis eg – glue sticks, books and pens

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Computing	E-safety lesson- Your Rings of Responsibility	E-safety lesson- Power of our words Computer systems & networks: The Internet	E-safety lesson- Our digital citizenship pledge	E-safety lesson- Is seeing believing	E-safety lesson- Password powerup Creating media: Photo editing	E-safety lesson- This is me Programming B: Repetition in Games
Music		General musicianship (tempo, pitch, pulse, dynamics and notation). Use musical terminology whilst appreciating a variety of music genres	Drumming , rhythm, tempo and beats.		Samba music , focus on rhythm, call and response, percussion instruments and pulse (Italian terminology).	
P.E. Festivals enrichment	Outdoor Tag Rugby	Outdoor Endball/ Netball	Indoor: Real PE: Skill – Dynamic Balance: On a Line Cool Down – Coordination: Ball Skills 3/4 Indoor Athletics	Outdoor Cricket Indoor: Real PE: Skill – Coordination: Sending and Receiving Cool Down – Counter Balance: With a Partner	Outdoor: Tennis Indoor: Skill – Agility: Reaction/Response Cool Down – Static Balance: Floor Work	Outdoor Athletics Indoor: Real PE: Skill – Agility: Ball Chasing Cool Down – Static Balance: Stance Sports' Day
Trips / Enrichment	Christmas unwrapped		Ancient Roman visitor	Year 3/4 Play		Oakwood Residential