

Year 3 Curriculum Map

September 2026/27

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	How do we move? Science: - We will look at how to keep the body healthy, - classification of different diets (herbivores, carnivores and omnivores), - Learning about skeletons and muscles of animals and humans (main focus human skeleton).	How did Britain change from the Stone Age to the Iron Age? History: How and why pre historic life changed over time - Understand human evolution after the extinction of dinosaurs - describe how humans and animals developed over the Stone Age_ - Explain how we know about the Stone Age - changes in Britain from the Stone Age to the Iron Age - knowledge and understanding of British, local and world history in that period - Skara Brae/ Stonehenge - Understand how our knowledge of the past is constructed from a range of sources Enrichment trip to Chertsey Museum.	What's beneath our Feet? Geography/ Science: Rocks - compare and group together different kinds of rocks on the basis of their appearance and physical properties. - learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock - learn to recognise that soils are made from rocks and organic matter. - explore and classify mountains of the world	How can we look after our world? Design Technology/Art: FocusTopic: Recycling/ Sustainability Take part in a Make do and Mend day followed by fashion show. From Trash to Treasure celebrate creativity, sustainability, and the art of giving discarded materials a second life. Use old pillowcases to make a useful tote bag Hand sewing skills, threading,knotting and simple stiching	What did the Egyptians do for us? History: Ancient Egyptian civilisation. Achievements of the earliest civilisations –Overview of where and when the first civilisations appeared/discovery - Develop chronological knowledge and understanding of British, local and world history - Life on the Nile - Secondary/Primary sources of information - The afterlife and tombs - Use appropriate use of historical terms - similarity and difference of Life then and now,and its significance	What art is on our doorstep? Art : Exploring art in different forms within our local area. Exploring art and sculptures at the local art centre South Hill Park. Using recycled and natural materials to create something new and sustainable Enrichment: - Visit to South Hill Park - Take Part in WILDE WEEK Schools' event at SHP.
English	English Genre of Writing Non-fiction, non chronological Fact File: Unicorns Researching non-fiction texts to create fact files, using subject-specific vocabulary and features about mythical creatures. Skills - Retrieving Information - Planning	English Genre of Writing Instruction texts: Pokemon How to catch/train and look after a pet pokemon Skills - Researching instruction texts - Planning a set of instructions correctly. Follwing chronology - editing	English Genre of Writing Narrative writing: Adventure Stories Book: Tom and the Island Dinosaurs' Skills - Inference - Story sequencing. Grammar - Past tense - Dialogue	English Genre of Writing Persuasive writing Poetry Recital– With Oracy Link: - Presenting poems to an audience. Skills - Using oracy stems to give an opinion on a text. - identifying what we like/ dislike about a text. Structuring a book review into paragraphs–using box it up.	English Genre of Writing Diary writing/ Recount Skills: Planning Editing Language - Making cross links to historical context of Mt Versuvius eruption - Using diary lay out - writing in paragraphs Grammar	English Genre of Writing Narrative: Middle section With focus on dialogue Skills: - Inference skills–Looking at illustrations and techniques such as use of italics / ellipsis and their impact. - Speech within text. Book – The Tunnel Grammar

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	• editing Grammar • Adjectives and Similes - Imperative verbs • Prepositions • Writing to create an effect - Paragraphs	Grammar • Imperative verbs –Adverbs • Prepositions • Fronted adverbials	• Adjectives • Time adverbials	• identify strong presentation features. • present to an audience. Grammar • Writing in present tense • Writing in first person • Using a and an correctly. NATIONAL BOOK WEEK*	• perfect present tense - writing paragraphs.	• Using speech marks. • end punctuation -tenses • prepositions
Guided Reading	Text- The owl who was afraid of the dark (fiction)	Life in the Stone Age, Bronze Age and Iron Age (non-fiction)	The boy who grew dragons (fiction)	Harriets Hare (fiction) (Fiction based on actual events).	Escape from Pompei (fiction and non-fiction)	Pelly, Monkey and I (fiction)
Daily Reads	Life According to Planet Omar Coming to England, Floella Benjamin	Wolf Road	The Firework Makers Daughter	Song of the Dolphin Boy	The Accidental Prime Minister.	
Maths	Place Value Addition and Subtraction —3 digit numbers Read, write, order numbers to 1000. Addition and Subtraction Complements to 100 and mental strategies.	Addition and Subtraction Measurement —Money Multiplication and Division Multiplication tables	Multiplication and Division Multiply & divide by 3, 4, 8 • Column method multiplication Fractions	Measurement—Length and Perimeter Fractions Multiplication and Division Multiplication tables. Halving and doubling. Fractions and Decimals I can add and subtract decimals in the context of money. Measurement Understand units of capacity. Understand angle is a measure of a turn.	Fractions Measurement—Time Operations Recap Place Value Addition and Subtraction Mental recall of facts. Multiplication and Division Multiplication tables. Multiply and divide numbers by 10 and 100. Measurement Understand units of mass. Finding simple areas. Geometry Recognise nets of 3D shapes.	Properties of Shape Angles and turns Horizontal and vertical Perpendicular Recognise and describe 2d and 3d shapes. Make 3d shapes —Mass and Capacity Measure and compare Mass and capacity Add and subtract mass and capacity Recap temperature. Time • Recap Half past, quarter to and past and and time to the hour • Tell time to nearest 5 mins. • Time to the nearest minute -am and pm • 24hr clock Digital clock. - leap year • working out durations Measuring time in seconds. • Months of the year. Problem solving

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Science: Animals, including humans Focuses on nutrition and food groups, importance of balanced diet for humans and animals. Classify animals into herbivores, carnivores and omnivores. Identify similarities and differences in skeleton, backbone and muscle structures.	Compare the diet of modern man to stone age man	Science: Rocks and Soils Investigations around: Rocks found locally, living things that became fossils and how this happened, soil formation, the effects of rubbing different rocks together and discovering what happens to rocks in water.	Science: Plant Life Cycle Knowledge: - Parts of the flower. - Describe how plants soak up water. - Describe how plants make their own food through photosynthesis. - Understand the process of pollination. - The reproductive parts of the plant. - Set up school wormery (Link to recycling). NATIONAL SCIENCE WEEK: - GROWTH.	Science: Magnets and Forces Compare how things move on different surfaces Magnet attraction and non attraction Group everyday materials on magnetism	Science Light & Shadows Explain how shadows are formed Explore light Understand different types of mirrors Know what a periscope is and how it works Explore how reflective surfaces keep us safe. Know how sun can be dangerous for your eyes.
History		Stone Age History Chronology, and how we use archaeological evidence of different types and interpret it. Impact of farming and its development, the creativity of early peoples, and the legacy of this period.			Ancient Egypt and what household life was like.	
Geography	Regions of the UK (Naming and locating regions and their characteristics) The South East region of Mexico compared to UK How is the region of Mexico similar or different to a region in the UK?	The location and sites of the Stone Age Taught as part of History	Geography Mountains and Earthquakes Examine the role played by , volcanoes and earthquakes in rock and fossil formation. Learn that different types of rocks can be found in different parts of the country. --Natural Disasters Explore human/animal adaptations to living near mountains	Geography Reduce, Reuse, Recycle Looking at WHY and HOW we do these processes. Take part in a Make do and Mend day followed by fashion show.	Location of Egypt Using Maps to locate Egypt Key physical features And their impact	Geography Maps and keys whilst exploring the local area. Experience a selection of maps before creating their

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art / D&T	Art Growing Artist Developing an understanding of shading and drawing techniques to create botanical inspired drawings.	Art Painting and mixed media Prehistoric painting Discovering how and why our ancient ancestors made art, experimenting with natural material to make homemade paints and playing with scale to paint on a range of surfaces.		D&T Reusing materials–Make do and mend. From trash to treasure Sewing, threading, knotting, stitches Design a tote bag from a used pillow case	Design and Technology Adapting a recipe While considering the cost of ingredients and other expenses against a set budget Food Technology:	Design Create puppet with moving part. Explore how shadows change depending on how near/ far an object is to the light source.
Art–Kawpor Unit	Drawing: Growing artists This unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.			Art Cross stitch and appliqué		
RE	Religion: Hinduism Celebrating Diwali	Christianity: Christmas: - Has the true meaning of Christmas been forgotten?		Christianity: Easter: - What is 'good' about Good Friday? Forgiveness		Areas of Focus: Believing *Theme: Pilgrimage <u>Religion: Hinduism</u>
PSHE / SRE	Being me in my world Who am I and how do I fit?	Celebrating difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing me Coping positively with change
French Language Angels		I am Learning French - Map work:- France and other French speaking countries - ask and answer, 'How are you?' - say, 'Hello' and 'Goodbye'. ask and answer, 'What is your name?' - count to 10. - say 10 colours	French - Recognise, recall and spell 10 action verbs. Use these verbs in the infinitive to form sentences with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).		Animals - Recognise, recall, and spell up to 10 animals in French /use correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. - Use and become more familiar with the high-frequency 1st person conjugated verb	

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Programming (A) Sequencing Sound Sequencing sounds Creating sequences in a block-based programming language to make music.		Internet safety Common Sense Scheme of work			Creating Media / Stop-Frame Animation Stop-frame animation Capturing and editing digital still images to produce a stop frame animation that tells a story
Music	Berkshire Music Trust In2 Music Programme Recorders - Develop basic technique and posture on the recorder - Read, perform and created simple 4 beat rhythmic patterns - Sing and play simple pieces by ear and from notation - Hear live performance by the music teacher - Learn note names and note length values - Play BAG, CD, ED	Berkshire Music Trust In2 Music Programme Recorders - Develop basic technique and posture on the recorder - Read, perform and created simple 4 beat rhythmic patterns - Sing and play simple pieces by ear and from notation - Hear live performance by the music teacher - Learn note names and note length values - Play BAG, CD, ED Performance to parents Community Carol Concert at EBC		Charanga Music Writing Music down - How Does Music Bring Us Closer Together? - Long and short (rhythm) and high and low (pitch) Recognise sounds can be represented by musical symbols - Time and Key Signatures		Music: Pictures at an Exhibition
P.E. Festivals enrichment	Real P.E Focus: Personal Indoor: Footwork & One Leg Balance or Outdoor: Cricket skills-Throwing and catching	Real P.E Focus: Social Indoor: Jumping & Landing, Seated Balance or Outdoor: Tag Rugby	Real P.E Focus: Cognitive Indoor: Dynamic Balance, Ball Skills	Real P.E Focus: Creative Indoor: Sending & Receiving	Real P.E Focus: Physical Indoor: Reaction / Response, Floor Work or Outdoor: Cricket	Real P.E Focus: Fitness Outdoor: Athletics Sports' Day / Dance for Summer Fete
Trips / Enrichment		Chertsey Museum – Stone Age Community Carols at Easthampstead Baptist Church (Year 3 choir)?		Make do and Mend Day Recycling poetry recital performance to parents	Egyptian Day in School?	South Hill Park Artist visit Wilde Week