

Years 1 and 2 Curriculum Map

September 2026/27

Years 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	Why did London burn? Focus: History We will explore how the Great Fire of London and its significance nationally and globally.	Should we remember Florence? Focus: History We will explore the life and legacy of Florence Nightingale. With a sub-focus on Geography explore her journey to Crimea. We will also explore the significance of the life of Mary Seacole.	What makes us like other animals? Focus: Science We will explore living things in their habitats and discuss food chains.	Where does a plant come from? Focus: Science We will observe and describe how seeds and bulbs grow into mature plants.	What would life be like if flight had never been invented? Focus: History We will learn about selection of famous aviators and their contributions to national and international achievements.	How would life be different if I lived in the Amazon? Focus: Geography Children learn about continents, oceans and climates worldwide as well as identify seasonal and daily weather patterns in the United Kingdom.
English	Genre of Writing Letter writing	Genre of Writing Diary Entry	Genre of Writing Descriptive fact file Non-chronological report: non-fiction	Genres of Writing: Traditional fairytales	Genres of Writing: Recount: Non-fiction	Genre of Writing Instruction: Non-fiction
Maths	Number and Place Value (within 20): Children develop an understanding of numbers, their value, and how they can be represented, compared, ordered and partitioned. Addition and Subtraction (within 20): Children solve calculations and problems using efficient mental and written strategies.	Number and Place Value (within 100): Consolidate understanding of numbers by reading, writing, ordering on a number line, making and comparing numbers using symbols. Geometry: Children identify, describe, compare and sort 2D and 3D shapes using their properties.	Addition and Subtraction (within 100): Children explore equal groups, repeated addition, sharing and grouping to build multiplicative understanding Multiplication and Division: Children explore equal groups, repeated addition, sharing and grouping to build multiplicative understanding	Measurement: Children measure, compare and describe length and height using standard units. Statistics: Children interpret, construct and answer questions about simple charts, tables and pictograms Problem Solving and Consolidation. Children apply learned mathematical concepts and strategies in varied and increasingly complex contexts.	Money: Children recognise coins and notes and use them to count, compare and solve practical problems. Fractions: Children recognise, find and compare simple fractions of shapes and quantities.	Time: Children learn to tell, compare and use time in everyday contexts. Measurement: Children compare, measure and solve problems involving weight, volume and temperature. Position and Direction: Children describe movement and turns using mathematical language and directional vocabulary Problem Solving and Consolidation. Children apply learned mathematical concepts and strategies in varied and increasingly complex contexts.
Science		Animals Including Humans: All about Diet and Health In this unit, children will learn about what it takes to maintain a healthy body and	Living things and their habitats: food chains Children continue their exploration by learning to identify and name a variety of	Plants – Growth and Care Growing - Plants: Children build on their work from year 1 to observe and	Everyday Materials Everyday Materials: Children explore a range of materials and compare	

Years 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		lifestyle, primarily through a balanced diet, exercise, and taking care of their bodies. They will scientifically look into how they can monitor their health by completing a variety of fair tests, namely looking at how to measure liquid and temperature. By the end of the unit children will come to positive conclusions on how to stay healthy.	plants and animals in their habitats. They describe how animals obtain their food from plants and other animals, using the idea of a simple food chain,	describe how seeds and bulbs grow into mature plants. They find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	suitability of materials for different purposes. They develop an understanding of how some materials can be changed – e.g. bending and twisting and begin to explore changes in state.	
Geography / History	History Children will learn about the writing of Samuel Pepys. We will look at events through Samuel Pepys Diary	History Children will learn about the life and work of Florence Nightingale and Mary Seacole. Compare and contrast Crimean war and WW1			History: Children will learn about different historical figures who were important in the development of flight. This includes: Montgolfier brothers (Joseph-Michel Montgolfier and Jacques-Étienne Montgolfier) : First free flight with human passengers Orville and Wilbur Wright: First aeroplane flight Amelia Earhart: First female pilot Bessie Coleman: First African American to earn a pilot's license.	Geography: Map work Human & physical geography Children learn about different continents and oceans, climates worldwide. They learn how to use an atlas and understand geographical symbols. They identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
RE	Religion: Christianity Areas of Focus: Kindness Theme: Sharing and retelling Bible stories Key question: Is it possible to be kind to everyone all the time?	Religion: Christianity Areas of Focus: Believing Theme: Christmas-Jesus as gift from God Key Question: Why did God give Jesus to the world?	Religion: Islam Areas of Focus: Prayer at home Key Question: Does praying at regular intervals everyday help a Muslim in his/her everyday life?	Religion: Christianity Areas of Focus: Believing Theme: Easter: resurrection Key Question: Is it true that Jesus came back to life again?	Religion: Islam Areas of Focus: Community and Belonging Theme: The Covenant Key Question: Does going to the Mosque give Muslims a sense of belonging?	Religion: Judaism Area of Focus: Rites of passage Key question: Why are some times in life special for Jewish people?

Years 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	PSHE – Being Me in My World Children will look at hope and fears for the year, rights and responsibilities, rewards and consequences, our learning charter as well as owning our learning charter.	PSHE – Celebrating Difference Children will learn how to accept that everyone is different, include others when working and playing, help if someone is being bullied, solve problems, use kind words and give and receive compliments	PSHE – Dreams and Goals Children will learn how to stay motivated when doing something challenging, keep trying even when it is difficult, work well with a partner or in a group, have a positive attitude, help others to achieve their goals and work hard to achieve their own dreams and goals	PSHE – Healthy Me Children will learn how to make a healthy choice, eat health and have a balanced diet. They will also learn about how to stay physically active, keep themselves and others safe, be a good friend and enjoy healthy friendships and keep calm and deal with difficult situations	PSHE – Relationships Children will learn how to make friends, solve friendship problems when they occur, help others to feel part of a group, show respect in how they treat others, help themselves and others when they feel upset or hurt and show what makes a good relationship	PSHE – Changing Me Children will think about how everyone is unique and special. They will learn how to express how they feel when change happen, respect the changes that they see in themselves, respect the changes that they see in other people, ask for help if they are worried about change.
Art / D&T Kapow	Art: Portraits Exploring line and shape	DT Cooking and Nutrition	Art- Life in Colour	DT Design a chair for baby bear.	DT- Pouches (Link to science topic-materials)	Art- Map it out (Where we live/ geography /maps)
Computing	Teach computing: Computing networks & systems: Technology around us Common Sense Pause and think online		Teach computing: Data & information: Pictograms Common Sense How Technology Makes You Feel		Teach computing: Creating media: Digital music Common Sense Internet Traffic Light	
Music	Charanga - Model Music Curriculum Scheme Pulse, Rhythm and Pitch Listening Finding a steady beat Copy-back Improvisation Singing Pulse/beat Rhythm Pitch Tempo Dynamics (Next year, use creative music scheme)	Nativity Listening Finding a steady beat Singing Pulse/beat Rhythm Pitch Tempo Dynamics	Charanga - Model Music Curriculum Scheme Inventing a musical story Listening Finding a steady beat Copy-back Improvisation Singing Pulse/beat Rhythm Pitch Tempo Dynamics	Charanga - Model Music Curriculum Scheme Inventing a musical story Listening Finding a steady beat Copy-back Improvisation Singing Pulse/beat Rhythm Pitch Tempo Dynamics	Charanga - Model Music Curriculum Scheme Exploring improvisation Listening Finding a steady beat Copy-back Improvisation Singing Pulse/beat Rhythm Pitch Tempo Dynamics	Charanga - Model Music Curriculum Scheme Exploring improvisation Listening Finding a steady beat Copy-back Improvisation Singing Pulse/beat Rhythm Pitch Tempo Dynamics
P.E. Festivals enrichment	Physical Education: Personal Cog Cricket Skills – how to throw and catch	Physical Education: Social Cog Balance Skills	Physical Education: Cognitive Cog Invasion Games and Netball	Physical Education: Creative Cog Target Skills and Basketball	Physical Education: Physical Cog Cricket Skills – striking and fielding	Real Gym Sports Day Events
Trips / Enrichment Handwriting		Nativity		Living eggs - Chicks		Brooklands Museum