Languages Curriculum Map (French)

Language Angels | Years 3 to 6

Key: Early Language Teaching | Intermediate Teaching

Year	Autumn 6 week unit	Spring 6 week unit	Summer 6 week unit
Year 3	**I am Learning French** • Map work:- France and other French speaking countries • ask and answer, 'How are you?' • say, 'Hello' and 'Goodbye'. • ask and answer, 'What is your name?'. • count to 10. • say 10 colours.	**I can** • Recognise, recall and spell 10 action verbs. • Use these verbs in the infinitive to form sentences with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • Form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).	**Animals** • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).
Year 4	**Fruits** • Name and recognise up to 10 fruits. • Attempt to spell some of these nouns. • Ask somebody if they like a particular fruit. • Say what fruits they like and dislike.	**Je me presente** • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules.	**In Class** • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.
Year 5	**Seasons** • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.	**My Family** • Family members, names and ages. • Count to 100 • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).	**My Home** • Say whether they live in a house or an apartment and say where it is. • Rooms in the house • Ask somebody else in French what rooms they have in their home. • create a longer spoken or written passage in French (incorporating personal details such as their name and age).
Year 6	**The date** • Repeat and recognise the months of the year • Birthdays • Say the date • Create a French calendar. • Key dates in the French calendar.	**Do you have a pet?** • 8 Pet names • Tell somebody if they have or do not have a pet. • Ask somebody if they have a pet. • Tell somebody the name of their pet. • create a longer phrase using the conjunctions et ("and") or mais ("but").	**Clothes** • Recognise a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy.