



Reception Welcome Meeting

Agenda

1. Welcome & School Priorities – Mr Dillon
2. Who's Who
3. Golden Rules & Behaviour System
4. Class Timetable
5. Topics & Trips
6. What's New in Year 1 and Y2
7. National Curriculum & Expectation for Reading, Writing & Maths
8. Home Learning
9. Useful websites & information
10. Handouts
11. Questions



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Vision & Motto

Birch Hill is an inclusive and respectful school. In collaboration with parents, and the wider community, we work to enable all children to develop their aspirations.

We believe that teaching and learning should be inspiring. We create challenging opportunities, which encourage children to develop respectful attitudes towards learning and all members of our school community.

All children are encouraged to take responsibility, think for themselves and become independent.

The key to learning at Birch Hill is for everyone to **learn, believe, achieve together.**



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School Improvement Plan (SIP)

- Providing high-quality teaching and learning for every child, ensuring all children enjoy, access and succeed through an ambitious curriculum that meets their individual needs.
- Creating a happy, safe and respectful school community, where strong relationships, high expectations and clear routines help every child feel confident, supported and ready to learn.
- Give children the best possible start to school through a strong Early Years provision and high-quality phonics teaching that builds the foundations for future success.



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Communication

Open door policy
Weekly Newsletter
Text/Emails
MCAS (app)
Reporting / Hero App
Class Reps



Look what we have harvested from our Edible Garden

Harry Elery Bike Ride

Over the summer months Harry completed a 37 mile bike ride from Guildford to Sharnham-by-sea and has raised £375 for the school—Many thanks to Harry for his brilliant effort and all of the generous donations.

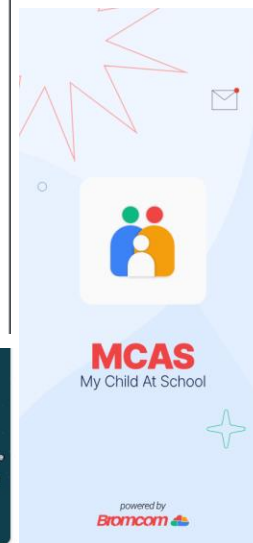
<https://af.merica2021/>

To the Beach - Harry's Cycle Ride



Diary Dates

Year 5/6 Year Group Welcome Meeting	6.30 - 7.30 Tuesday 22nd September (Live via ZOOM)
Year 3/4 Year Group Welcome Meeting	6.30 - 7.30 Wednesday 23rd September (Live via ZOOM)
Year 1/2 Year Group Welcome Meeting	6.30 - 7.30 Thursday 1st October
Reception Year Group Welcome Meeting	6.30 - 7.30 Tuesday 13th October (Live via ZOOM)
Parent Consultations	4-7pm—Tuesday 20th October (Via ZOOM) 4-7pm—Thursday 22nd October (Via ZOOM)





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Friends of Birch Hill



- Over the years;
 - Supported the 50th Celebrations
 - Money for;
 - playground upgrades
 - Library
 - climbing frames
 - Edible Playground
 - EYFS improvements

Events – dates TBC

- Discos
- Dress-down Day
- Christmas Present Room

2026 AGM – Tues 20th October – 6pm



Family Support, Attendance Officer & WPA

- Della Payne-contact via school office (4 days a week)
 - First Day calling
- External Education Welfare/Attendance – WPA support to improve attendance across the school (Home Visits)
- Offers support and guidance
- Links with other organisations & agencies
 - Local Authority Early Help & Various External Agencies
- Monitors attendance and links with Bracknell Education Welfare Officer
- Organises Family Learning sessions
- Leave of Absence Requests/ Medical/Holiday evidence
- Government have increased fines to £80 p/c, per adult





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Whos' Who in your Team



Mrs Moore
Cottonwood Teacher
Phase Leader and Phonics Lead



Mrs Hothi
Cucumber Teacher



Mrs Tidy
Teaching Assistant

Mrs Kaya
Teaching Assistant



Mrs Corless
HLTA and PPA cover



Ms Winslade
HLTA and PPA cover



Topics and Trips

Term	Topic Trip/Enrichment
Autumn 1	Who is in my family?
Autumn 2	What places are special to our community?
Spring 1	What does space look like?
Spring 2	Where do animals live?
Summer 1	How do we travel to places?
Summer 2	What happens under the soil?



Timetable

 BIRCH HILL PRIMARY SCHOOL AND NURSERY							Cucumber and Cottonwood (Reception) week 3	
Gate duty AM Mon SM Tue HH Wed KP Thurs KW Frid BT	Monday Adults: SM and BT outside HH and KP inside If you are out in the AM then you are in class in the afternoon	Tuesday Adults: HH and KP outside SM and BT inside	Wednesday Adults: SM and BT outside HH and KP inside	Thursday Adults: KW and BT outside KC and KP inside	Friday Adults: KP and BT outside HH and SM inside			
08:45-09:00	Welcome and Early Morning Tasks, Register (Gates close 8:50am)							
09:00 - 09:20	RWI (Day 1) i	RWI (Day 2) n	RWI (Day 3) p	RWI (Day 4) g	RWI (Day 5) o	Cottonwood Library /Jigsaw		
9:20 – 10:00	Handwriting - small groups and add in challenge (speed sound recap)							
10:00 - 10:20	Wash hands and snack and chat (zones of regulation) - everyday talk about one of the zones starting with blue – <u>g</u> oo – <u>g</u> o and red							
10:30 – 11:30	Cucumber /Cottonwood CI Provision	Child Initiated Provision 2 adult led task (linked to writing - shopping list, <u>PSED link to snack and chat</u> , Maths - sorting trays, water tray – <u>cleaning EAD</u>) 2 adults facilitating play and modelling language indoors and outdoors						
11:30-11.45	Talk for Writing Rehearsing the story (text map)				Cucumber Spellings/Library	Cottonwood Jigsaw Jenie		
12:00- 13:00	Lunchtime							
13:00 – 13:15	Register Calm Mindfulness- bubbles, stretching, breathing, yoga.							
13:15 - 13:30	<u>Maths input (matching) - see paper plan</u>							
13:30 – 2:45	Child Initiated Provision 2 adult led task (linked to writing, <u>PSED</u> , Maths, <u>EAD</u>) 2 adults facilitating play and modelling language indoors and outdoors				UTW input			
14:45-15:00	Story Time					Celebration Assembly (Cucumber Class)		
15:15	Home time							



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Welcome To Reception





Behaviour & Golden Rules

Make the Right Choice

1) Be Safe

- Walk inside
- Follow instructions
- Play kindly
- Use school equipment correctly
- Being safe online
- Stranger Danger
- Be aware of your surroundings

2) Be Respectful

- Listen & follow instructions
- Be punctual
- Good Looking, Good Sitting
- Have the correct school uniform
- Other people's personal space
- Of other people's beliefs and differences

3) Be Ready to Learn

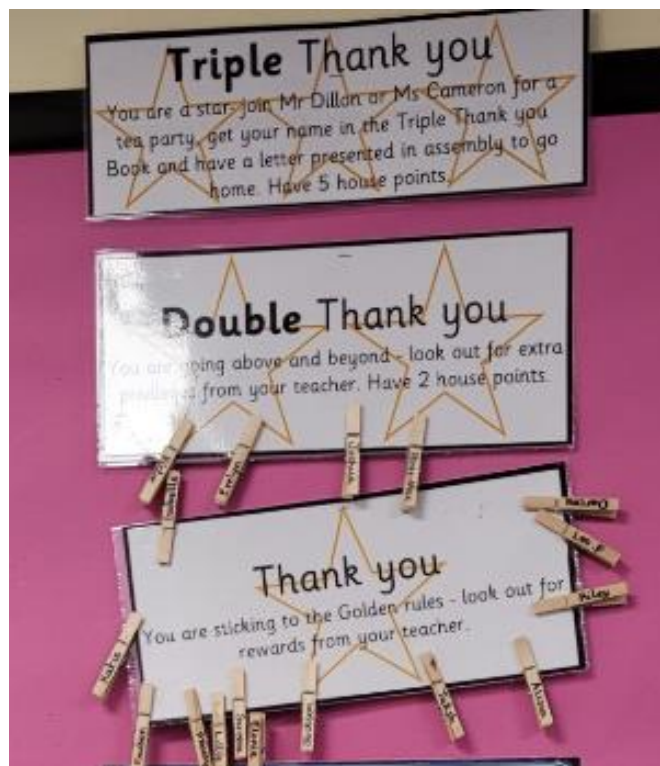
- Listen to instructions
- Following school rules
- Being polite
- Calm
- Looking after property (classroom, school)
- Capitalising
- Encourage and accept mistakes

4) Be Honest

- Tell the truth
- Take responsibility
- Accepting consequences
- Asking for help



Continued ...



Are you ready to Learn?

READY TO LEARN



What happens if we are not
Ready To Learn?

Time to make a Choice

Your time to make the right Choice

Time to make a Change

Use the ConCenTration table
Visit another Classroom For time out

Time to Reflect

Miss your break-time and sit with your Phase Leader to
refleCt on your behaviour



Personal, Social, Health Education (PSHE) including Sex & Relationships (SRE)



Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Ages 3-5 (F1-F2)	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations



Reading and Reading Levels

Read Write Inc Scheme books progression

Read Write Inc stages/colours	Corresponding Oxford Reading Tree (for shared reading)	EYFS	Year 1	Year 2	Year 3
Group A, B, C (learning sounds and to blend orally) Sound blending books	Pink	End of Autumn term			
Red Onset	Pink	End of Spring 1			
Red	Red	End of Spring 2			
Green	Yellow	End of Summer 1			
Purple	Blue	End of Summer 2	End of Autumn 1		
Pink	Green		End of Autumn 2		
Orange	Orange		End of Spring 1		
Yellow	Turquoise		End of Summer 1		
Blue Read with increasing fluency and comprehension	Purple		End of Summer 2	End of Autumn 1	
Grey Read with fluency and comprehension	Gold			End of Spring 1	
End of RWI scheme	White			End of Spring 2	
Return to Oxford Reading Tree scheme	Lime Lime +			End of Summer term	
Whole class reading and English lessons	Brown				End of Autumn term
	Grey				End of Spring term



- Highly recommended scheme of learning and is used within our Primary Hub.
- Clear progression and challenge for all
- Every sound, grapheme is taught in bite-size and followed up throughout the day.



English / Writing

Expected learner by the end of Reception by the end of Year



pleze doam
BRAX the
cagle

you can
haf six
pees of
Coobr



Writing ELG

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

To Harry I wish I cud read
your books ro me

a a stnort wath
Lupa gowhlc
he pux agas
soot on

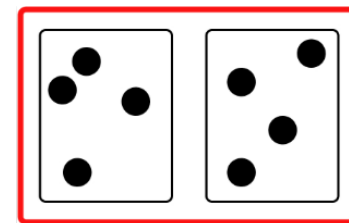
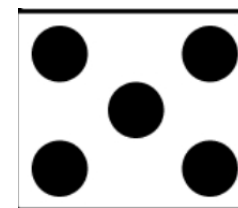
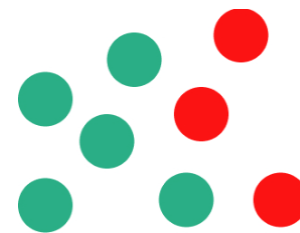
EG, W, PD.



Maths

Counting – in everyday conversation, in play, steps, brushing teeth, toys in the bath, tidying toys.

- Subitising – with teddies, spoons, socks
- Ordering numbers – flashcards, post it notes, lining up toys
- Number bonds – in the car, with teddies/toys
- Addition and subtraction – include it in everyday conversation, cooking





Phonics/ reading expectations

Word Reading ELG

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Comprehension ELG

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions, stories, non-fiction, rhymes and poems and during role-play.



Uniform

The **school uniform** consists of:

- Birch Hill Logo - Royal blue jumper or cardigan,
- White shirt or blouse,
- Grey trousers or skirt,
- Blue and white dress (summer term only)
- Black shoes - these must be sturdy (no trainers, boots, or ankle boots)

Games and PE kit is also required, consisting of:

- Royal blue shorts,
- Birch Hill Logo - Blue or White T-shirt,
- White socks,
- Black tracksuit (when outside) or black jumper & tracksuit bottoms (**plain and unbranded**)
- Plimsolls or black trainers

Others:

Alice bands need to be small and plain.

No jewellery is to be worn in school.

Hairstyles. Haircuts are a reasonable length and the latest 'step' or train tracks fashion for boys, braided hair decorated with beads, and extreme hairstyles of any kind are not acceptable in school.

Only natural hair colours are permitted.



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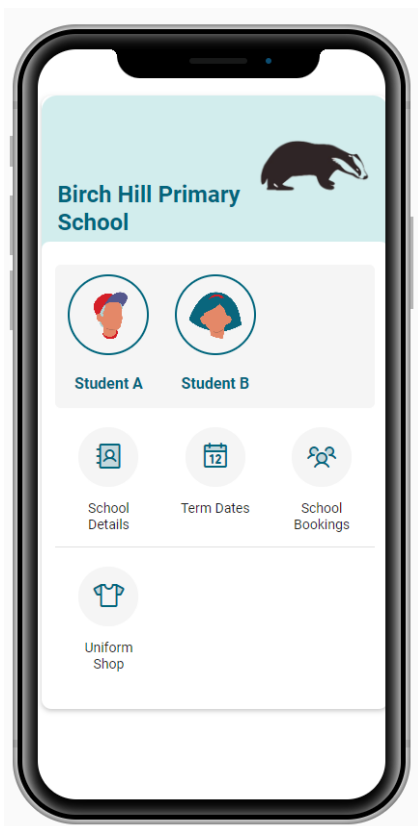


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Hero



INTRODUCING HERO TO FAMILIES

The following message is a suggested introduction to Hero for parents and guardians. It explains your school's intention for online, real-time communication and reporting.

DEAR PARENTS AND GUARDIANS...

We are delighted to launch our new communication and reporting system, Hero: an online sharing platform with a complementary smart app.

Hero allows schools to customise an online environment that enables teachers, students, and families to view and share content anytime, anywhere on any device. The software is secure, easy to use and brings together all school-related information in one place.

With Hero, you have the ability to:

- Read and comment on posts relating to your child's learning.
- View information on your child's progress & goals.
- Read and comment on school notices sent to the class or groups your child is part of.
- Respond to school notices such as surveys and trip permission requests.
- View school term dates and calendar.
- Notify the school if your child is absent or late.
- Navigate to other school-related webpages.
- Customise your account by adding a profile image.
- Select how you wish to receive notifications.

Learning posts combined with syllabus information and goal-setting will form an online report that is designed to build year-on-year. Over time, you will have access to written posts, images, video, work samples, and helpful resources all in one place.

Over the coming year, staff and students will be posting rich content to our Hero software. We are looking forward to sharing this with you, including you in your child's learning journey.





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Thank you and AOB