



Y1 and Y2 Welcome Meeting

Agenda

1. Welcome & School Priorities – Mr Dillon
2. Who's Who
3. Golden Rules & Behaviour System
4. Class Timetable
5. Topics & Trips
6. What's New in Year 1 and Y2
7. National Curriculum & Expectation for Reading, Writing & Maths
8. Home Learning
9. Useful websites & information
10. Handouts
11. Questions



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PRIMARY SCHOOL AND NURSERY
Learn, Believe, Achieve Together



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Aim High



Be Inclusive



Work Together

Vision & Motto

Birch Hill is an inclusive and respectful school. In collaboration with parents, and the wider community, we work to enable all children to develop their aspirations.

We believe that teaching and learning should be inspiring. We create challenging opportunities, which encourage children to develop respectful attitudes towards learning and all members of our school community.

All children are encouraged to take responsibility, think for themselves and become independent.

The key to learning at Birch Hill is for everyone to **learn, believe, achieve together**.



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School Improvement Plan (SIP)

- Providing high-quality teaching and learning for every child, ensuring all children enjoy, access and succeed through an ambitious curriculum that meets their individual needs.
- Creating a happy, safe and respectful school community, where strong relationships, high expectations and clear routines help every child feel confident, supported and ready to learn.
- Give children the best possible start to school through a strong Early Years provision and high-quality phonics teaching that builds the foundations for future success.



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Communication

Open door policy
Weekly Newsletter
Text/Emails
MCAS (app)
Reporting / Hero App
Class Reps



Look what we have harvested from our Edible Garden

Harry Elery Bike Ride

Over the summer months Harry completed a 37 mile bike ride from Guildford to Sharnham-by-sea and has raised £375 for the school—Many thanks to Harry for his brilliant effort and all of the generous donations.

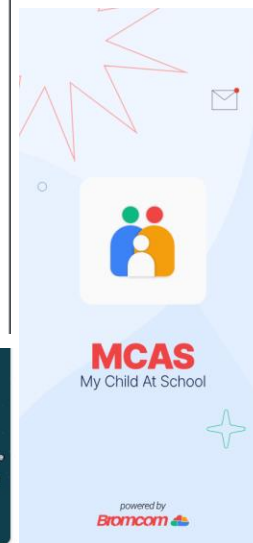
<https://af.merica2021/>

To the Beach - Harry's Cycle Ride



Diary Dates

Year 5/6 Year Group Welcome Meeting	6.30 - 7.30 Tuesday 22nd September (Live via ZOOM)
Year 3/4 Year Group Welcome Meeting	6.30 - 7.30 Wednesday 23rd September (Live via ZOOM)
Year 1/2 Year Group Welcome Meeting	6.30 - 7.30 Thursday 1st October
Reception Year Group Welcome Meeting	6.30 - 7.30 Tuesday 13th October (Live via ZOOM)
Parent Consultations	4-7pm—Tuesday 20th October (Via ZOOM) 4-7pm—Thursday 22nd October (Via ZOOM)





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Friends of Birch Hill



- Over the years;
 - Supported the 50th Celebrations
 - Money for;
 - playground upgrades
 - Library
 - climbing frames
 - Edible Playground
 - EYFS improvements

Events – dates TBC

- Discos
- Dress-down Day
- Christmas Present Room

2026 AGM – Tues 20th October – 6pm



Family Support, Attendance Officer & WPA

- Della Payne-contact via school office (4 days a week)
 - First Day calling
- External Education Welfare/Attendance – WPA support to improve attendance across the school (Home Visits)
- Offers support and guidance
- Links with other organisations & agencies
 - Local Authority Early Help & Various External Agencies
- Monitors attendance and links with Bracknell Education Welfare Officer
- Organises Family Learning sessions
- Leave of Absence Requests/ Medical/Holiday evidence
- Government have increased fines to £80 p/c, per adult





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Meet the Y1 and Y2 teachers

Mrs. Pratt



Mrs. White



Mrs. Perrin





Behaviour & Golden Rules

Make the Right Choice

1) Be Safe

- Walk inside
- Follow instructions
- Play kindly
- Use school equipment correctly
- Being safe online
- Stranger Danger
- Be aware of your surroundings

2) Be Respectful

- Listen & follow instructions
- Be punctual
- Good Looking, Good Sitting
- Have the correct school uniform
- Other people's personal space
- Of other people's beliefs and differences

3) Be Ready to Learn

- Listen to instructions
- Following school rules
- Being polite
- Calm
- Looking after property (classroom, school)
- Capitalising
- Encourage and accept mistakes

4) Be Honest

- Tell the truth
- Take responsibility
- Accepting consequences
- Asking for help



Continued ...



Are you ready to Learn?

READY TO LEARN



What happens if we are not
Ready To Learn?

Time to make a Choice

Your time to make the right Choice

Time to make a Change

Use the ConCenTration table
Visit another Classroom For time out

Time to Reflect

Miss your break-time and sit with your Phase Leader to
refleCt on your behaviour



Topics and Trips

Term	Topic	Trip/Enrichment	Cost
Autumn 1	Why did London Burn?	Drama Workshop	Approx £6- payable in September
Autumn 2	Should we remember Florence?		
Spring 1	What makes us like other animals?		
Spring 2	Where does a plant come from?	Gardening 1	Free
Summer 1	What would life be like if flight had never been invented?	Gardening 1/2 Brooklands	Free Approx £25
Summer 2	How would life be different if I lived in the Amazon?	Gardening 2	Free



Personal, Social, Health Education (PSHE) including Sex & Relationships (SRE)



Being Me in My World



Celebrating Difference



Dreams & Goals



Healthy Me



Relationships



Changing Me

PSHE Knowledge Content Snapshot Overview

Age group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Ages 6-7	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Celebrating difference and remaining friends	Achieving realistic goals Staying healthy to achieve goals Perseverance and strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Healthy eating and nutrition Safety in the home Safety out and about Medicines	Different types of family Physical contact Boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition



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Phonics

**Read
Write
Inc.
Phonics**

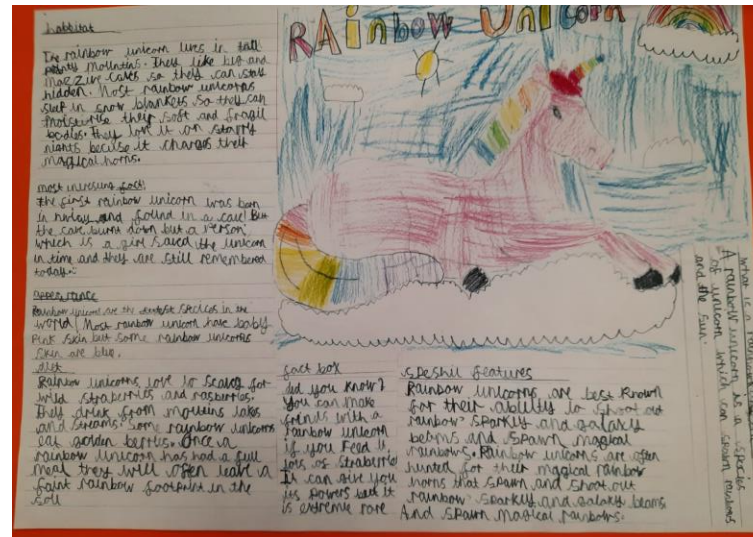
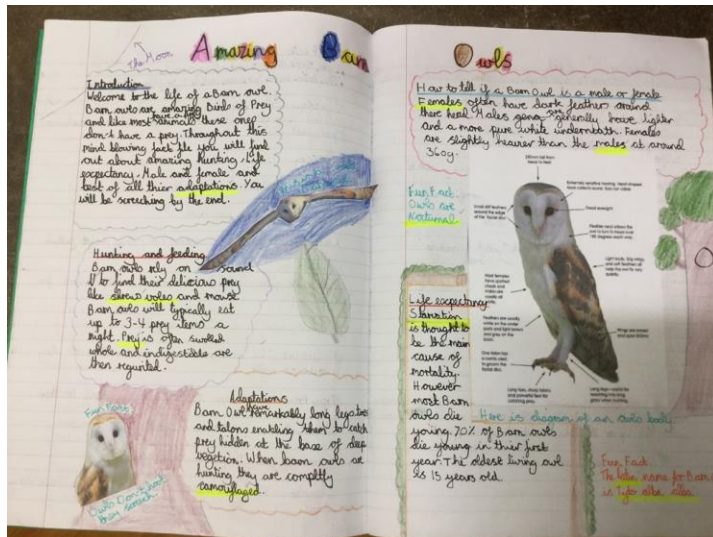


Read Write Inc. Phonics

Get every child reading and writing in Reception to Year 4 using our complete literacy programme.



English / Writing



By the end of KS1, children will have learnt:

- Cursive handwriting
- Planned vocabulary choices
- Texts structured using paragraphs
- Punctuation – full stops and capital letters
- apostrophes, exclamation marks and question marks
- Correct use of tenses
- Key features of various genres, such as fact files, poetry and stories



Maths

By the end of KS1, children will have learnt:

Number and Place Value – Numbers to 1000: Writing, comparing, ordering and looking at the value of each digit.

Addition and Subtraction – Adding and subtracting 2 and 3 digit numbers crossing 10 and not crossing 10.

Multiplication and Division – Recap 2, 5 and 10 times tables. Introduce 3, 4 and 8 times tables. Multiply 2 digits by 1 digit. Dividing and dividing with remainders.

Measurement – Money, time, length, perimeter, mass and capacity

Fractions – Halves, quarters and thirds. Equivalent fractions. Fractions of an object and fractions of amounts. Compare, order, add and subtract fractions.

Geometry – Introduce types of angles. Turns. Horizontal, vertical, perpendicular and parallel lines. Recognise and describe 2D and 3D shapes. Make 3D shapes.

Statistics – Bar charts, tables and pictograms



Fluency

Finding pictures



What other pictures and shapes can you make using 4 counters?

A Visit to the Nature Reserve

Last Saturday, Maya and her family visited a nature reserve near their town. The weather was bright and sunny, so they decided to spend the whole day exploring.

As they walked along the woodland path, Maya spotted a woodpecker pecking at a tree trunk. She stood quietly and watched it search for insects. Further along the trail, the family saw ducks gliding across a pond and dragonflies buzzing above the water. After lunch, they joined a ranger-led walk. The ranger explained how different animals depend on the habitats around them. Maya learned that even small ponds can provide homes for many living things.

Before leaving, Maya wrote down her favourite sightings in a notebook. She couldn't wait to tell her classmates about everything she had discovered.

Year 2 Fluency Checks

- Reads accurately and automatically.
- Uses phrasing rather than word-by-word reading.
- Reads with expression and intonation.
- Self-corrects when meaning is lost.
- Maintains appropriate reading rate.

Comprehension Questions

1. Where did Maya and her family visit?
2. Why did they decide to stay all day?
3. What bird did Maya spot in the woods?
4. What did the ranger explain?
5. Why did Maya write in her notebook?



Ways to help at home

- Subitising
- Number bonds to 10 and 20
- Tens and Ones counting
- Daily reading
- Reading comprehension
- Questioning and answering in full sentences
- Support writing through everyday writing (shopping lists, birthday cards)
- Practice independence (getting dressed, packing bag)
- Conversation



Home Learning

Home Learning Grid

	<u>Art</u> Are you feeling artistic? Create a fruit portrait in the style of the artist Giuseppe Arcimboldo.	<u>English</u> Write a letter to your class teacher telling them all about yourself. Who do you live with? What is your favourite meal? What are your hobbies?	<u>History</u> Create an information poster <u>all</u> about The Great Fire of London, including facts and pictures.	<u>Maths</u> Challenge yourself to a game of Place Value Basketball on Top Marks: https://www.topmarks.co.uk/learning-to-count/place-value-basketball
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Homework Train Track



	<u>Music</u> Create a short musical piece using only body percussion. Can you perform your piece in front of family or friends?	<u>PSHE</u> Create a personal <u>fact-file</u>. Full name: Date of Birth: Place of Birth: Hobbies: Likes: Dislikes	<u>A favourite book</u> Can you write down your thoughts about the book? Do you <u>like the book</u>? Tell me why. Who is your favourite character?	<u>Handwriting</u> Practice writing your handwriting at home. Remember some letters are taller than others.
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GUIDELINES: Choose an activity from the train track to complete. Complete as many as you like. This is entirely optional. Bring it in to show your teacher whenever you like and we will share it with the class.



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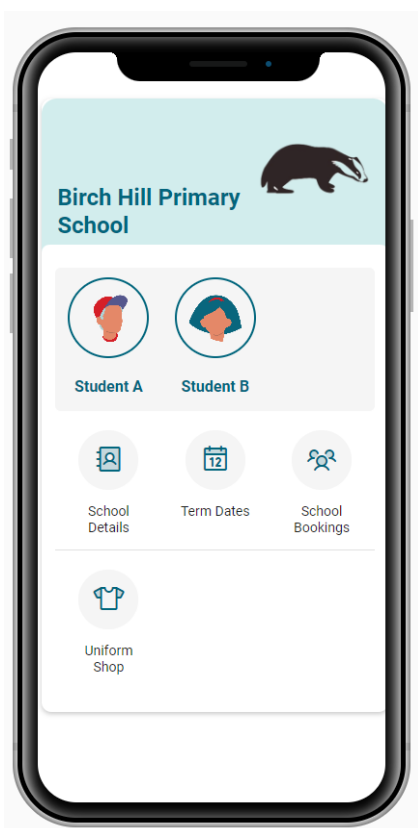


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Hero



INTRODUCING HERO TO FAMILIES

The following message is a suggested introduction to Hero for parents and guardians. It explains your school's intention for online, real-time communication and reporting.

DEAR PARENTS AND GUARDIANS...

We are delighted to launch our new communication and reporting system, Hero: an online sharing platform with a complementary smart app.

Hero allows schools to customise an online environment that enables teachers, students, and families to view and share content anytime, anywhere on any device. The software is secure, easy to use and brings together all school-related information in one place.

With Hero, you have the ability to:

- Read and comment on posts relating to your child's learning.
- View information on your child's progress & goals.
- Read and comment on school notices sent to the class or groups your child is part of.
- Respond to school notices such as surveys and trip permission requests.
- View school term dates and calendar.
- Notify the school if your child is absent or late.
- Navigate to other school-related webpages.
- Customise your account by adding a profile image.
- Select how you wish to receive notifications.

Learning posts combined with syllabus information and goal-setting will form an online report that is designed to build year-on-year. Over time, you will have access to written posts, images, video, work samples, and helpful resources all in one place.

Over the coming year, staff and students will be posting rich content to our Hero software. We are looking forward to sharing this with you, including you in your child's learning journey.





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ONLINE SAFETY: ENGAGING WITH PARENTS

How can schools help parents?

EXPLAIN AND INFORM

MANY PARENTS RELY ON SCHOOLS TO HELP KEEP THEM UP TO SPEED AND HELP DEAL WITH ONLINE ISSUES. STAY ON TOP OF ONLINE SAFETY RELATED NEWS, INCLUDING SOCIAL MEDIA DEVELOPMENTS AND NEW APP RELEASES, AND SHARE IMPORTANT UPDATES WITH PARENTS.

COMMUNICATE CLEARLY

EFFECTIVE COMMUNICATION IS ESSENTIAL FOR BUILDING SCHOOL-FAMILY PARTNERSHIPS. MAKE IT EASY FOR PARENTS TO ACCESS ONLINE SAFETY INFORMATION. PLAN YOUR COMMUNICATIONS TO PARENTS SO THAT YOU DON'T HAVE TOO MANY THINGS GOING OUT ON THE SAME DAY AND TRY DIFFERENT WAYS TO INVOLVE THEM.

INVOLVE CHILDREN

INVITING PUPILS TO GET INVOLVED IN SHARING ONLINE SAFETY INFORMATION ENABLES PARENTS/CARERS TO HEAR FIRST-HAND HOW CHILDREN AND YOUNG PEOPLE FEEL ABOUT USING TECHNOLOGY, AND WHAT STEPS THEY TAKE TO STAY SAFE.

MAKE IT ENGAGING

IT DOESN'T MATTER HOW MUCH EFFORT YOU PUT INTO AN ASSEMBLY, PRESENTATION OR NEWSLETTER ETC, IF THE CONTENT ISN'T ENGAGING, YOU'LL QUICKLY LOSE THEIR ATTENTION.

E- Safety

NSPCC

Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.

 **parentzone**
The experts in digital family life



Child Exploitation and Online Protection command





Uniform

The **school uniform** consists of:

- Birch Hill Logo - Royal blue jumper or cardigan,
- White shirt or blouse,
- Grey trousers or skirt,
- Blue and white dress (summer term only)
- Black shoes - these must be sturdy (no trainers, boots, or ankle boots)

Games and PE kit is also required, consisting of:

- Royal blue shorts,
- Birch Hill Logo - Blue or White T-shirt,
- White socks,
- Black tracksuit (when outside) or black jumper & tracksuit bottoms (**plain and unbranded**)
- Plimsolls or black trainers

Others:

Alice bands need to be small and plain.

No jewellery is to be worn in school.

Hairstyles. Haircuts are a reasonable length and the latest 'step' or train tracks fashion for boys, braided hair decorated with beads, and extreme hairstyles of any kind are not acceptable in school.

Only natural hair colours are permitted.



Key things to remember in Year 1/2

- No pencil cases
- Triple star
- Uniform and PE Kits (each item named)
- PE days: Maple – Mondays, Cedar & Yew - Thursdays
- Filled water bottles
- First aid forms
- Medical Forms and medication
- **Sending Home Arrangements (include form!!)**



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Thank you and AOB