

Friday 26th June

Project – Science

Research this question and make a diagram.

How would you classify the animals that live in UK woodlands?

Use the classification system taught in your science lessons

Here are some resources to help you.

<https://www.bbc.co.uk/bitesize/articles/zyq9r2p#z7rhcw>

<https://youtu.be/mRidGna-V4E>



black ant



sand
lizard



fallow
deer



orbweb
spider



ladybird



grass
snake



tawny
owl



trout



common
toad



badger



pike fish



woodpecker



common
newt



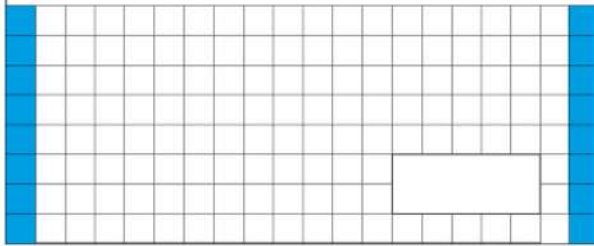
woodlouse



otter

Maths - Arithmetic and reasoning questions

1. $9 + 6 + 12 =$

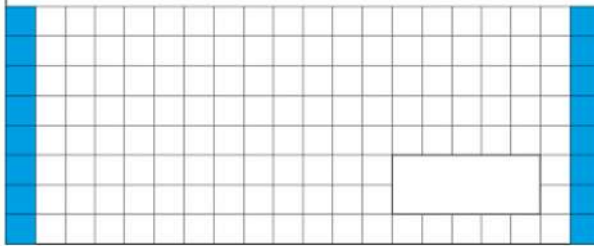


1 mark

3. Write down a number to make the statement true.

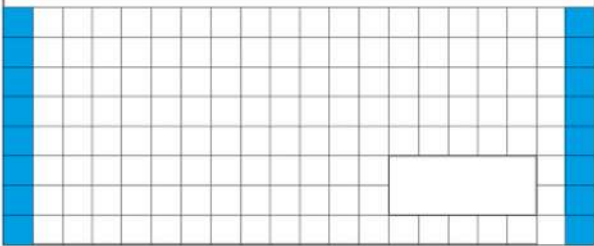
$$20 = 5 \times$$

2. $86 - 10 =$



1 mark

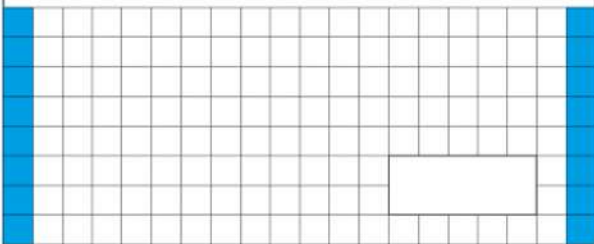
1. $30 - 4 =$



1 mark

3. Sima needs 32 felt tips. There are 4 felt tips in each pack. How many packs does she need?

2. $5 \times 8 =$



1 mark

1. $56 + 32 =$

1 mark

3. Write the following numbers in **ascending** order.

345 67 202 220

2. $456 - 10 =$

1 mark

1. $238 - 100 =$

1 mark

3. Write down the number of **right angles** in each shape.



A



B

2. $49 + 12 =$

1 mark

Reading

Read the text carefully and answer the questions

Text 9



For a sport with such an English name, badminton has a long and global history. Once called 'battledore and shuttlecock', it dates right back to early Greece, India and China where it was played some two thousand years ago. The word shuttlecock has stuck as the name of the feathered object that gets hit over a net. The sport itself is named after the big country house in the west of England, where it was enjoyed in the nineteenth century. Even though it was played by the ancient Greeks, it is one of the younger sports at the Olympic Games.

9- questions

1. What does the word **global** mean? **Tick one.**

world-wide

☐

English

☐

long

☐

strange

☐

2. What was badminton once called?

3. **Find and copy** the names of **two** of the countries where badminton was first played.

Text-14



In a panicky flurry of feathers, Ferdinand launched himself into the air to escape the vicious broomstick. What was wrong with humans? First, they built these wonderful stone cliffs, so perfect for resting and nesting. Then, they got upset whenever he and his fellow pigeons perched on the ledges to relax their wings and unload their droppings. Madness! Not that he had time to worry about that now. Out here in the space between the tower blocks, he was in serious danger from the hawks. Where had they suddenly arrived from and why had his mother not warned him about them?

14 - questions

1. ...*fellow pigeons perched on ledges*.

What does the word '**perched**' mean in this context? **Tick one.**

flew

☐

sang

☐

swept

☐

sat

☐

2. Name **one** of the things that the pigeons liked to do on ledges, according to the text.

3. What was Ferdinand in *serious danger* from?
