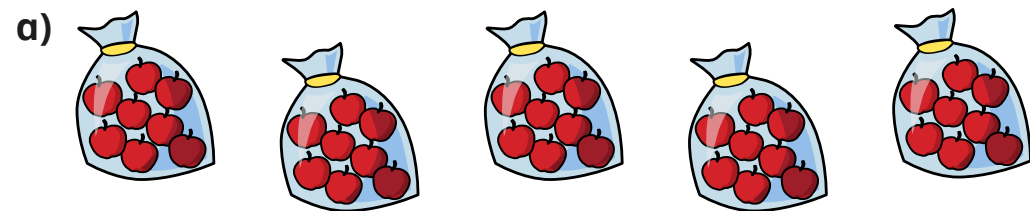


# Multiply by 8

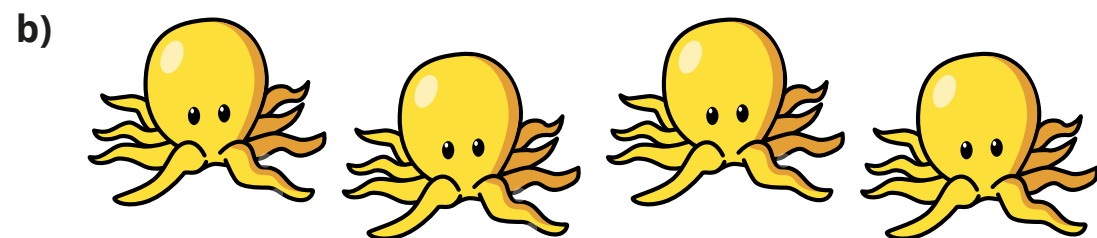
1 Complete the sentences.



There are  bags of apples.

There are  apples in each bag.

There are  apples in total.



There are  octopuses.

There are  arms on each octopus.

There are  arms in total.

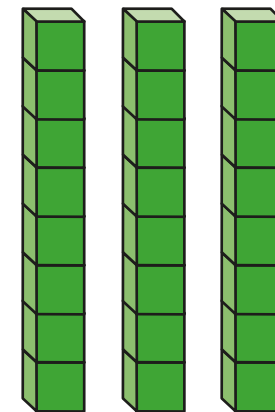
2 Use counters to show  $2 \times 8$

Draw your answer.

3 Work out how many cubes there are in total.

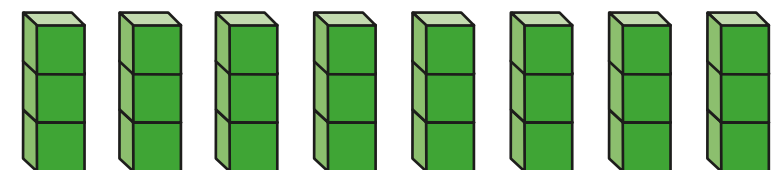
Complete the multiplication sentences.

a)



$$\square \times \square = \square$$

b)

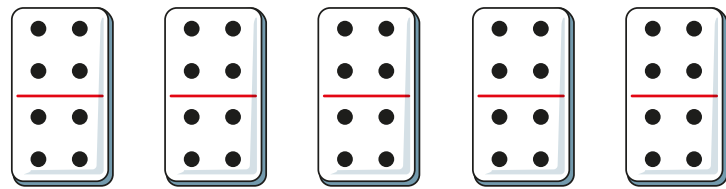


$$\square \times \square = \square$$

What is the same about your answers? What is different?



- 4 Here are some dominoes.



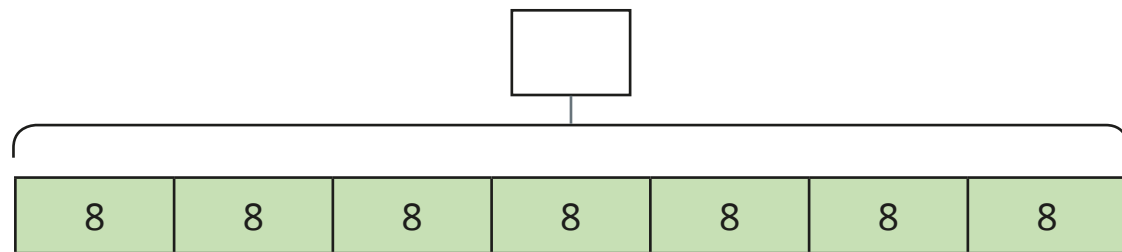
Complete the multiplication to find the total number of dots.

$$\square \times \square = \square$$

Can you work this out another way?

Show your workings.

5



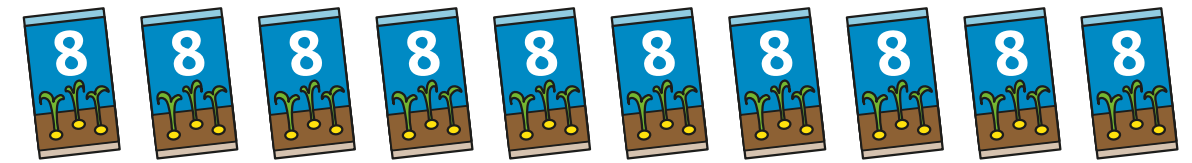
- a) What multiplication does the bar model show?

$$\square \times \square$$

- b) Label the bar model with the whole.

- c) Draw a bar model to show  $3 \times 8$

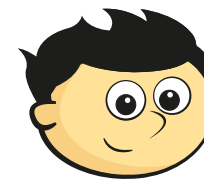
- 6 Whitney has 10 packets of seeds.



- a) How many seeds does Whitney have in total?

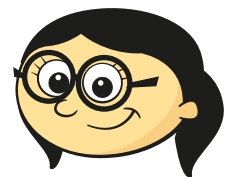
- b) Ron has 4 fewer packets than Whitney.  
How many seeds does he have?

- 7 Jack and Annie are practising their 8 times-table.



Jack

To multiply any number by 8, you can multiply it by 4 and then double it.



Annie

To multiply any number by 8, you can double the number 3 times.

- a) Who do you agree with?

\_\_\_\_\_

Talk about it with a partner.

- b) Use both methods to work out these multiplications.

$8 \times 4 = \square$

$8 \times 9 = \square$

$11 \times 8 = \square$