



Birch Hill Primary School Curriculum Map Year 1 – 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	History What makes me special? My life compared to grandparents. Looking at how my everyday life is different.	History How are the Toys we play with made? My toys compared to my grandparents' toys. Science <u>Everyday materials</u> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. Participating in nativity	Geography/Science What plants live in our local gardens? Science What lives in our garden? <u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and their basic structure. Geography Where do we live? Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, and use simple directions to describe location on maps. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Science Who Lives in the Animal Kingdom? <u>Animals, including humans</u> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Geography Where shall we go? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key human features.	History Why do we have castles? Comparing people and time periods at Windsor Castle.	Geography How did families have fun in the past? Geographical similarities and differences in a seaside locality and the local area.
English	Retell a story Major focus: letter formation, finger spaces, capital letters and full stops. <u>Key text</u> A Squash and a Squeeze <u>Supporting Texts</u> The Three Little Pigs	Setting Description Major focus: To use capital letters and full stops at the right place, use adjectives and to write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it. <u>Key Text</u>	Write a poem Major focus: To recognise and join in with predictable phrases. To compose a sentence orally before writing. To reread what they have written to check it makes sense. <u>Key Text</u> Snow on the Trees by Jane Yolen	Write a postcard Major focus: letter formation, finger spaces, capital letters and full stops. To use joining words and joining clauses using 'and' <u>Key texts</u>	Recount Major focus 1: To recount their visit to South Hill Park English Hot Task Focus: Recount visit to Windsor Castle. Major Focus 2: To write a fairy tale.	Retell a Story Major focus: To participate in discussions, presentations, performances using oracy To use capital letters, finger spaces and full stops correctly. To use adjectives, nouns and verbs in their writing correctly. <u>Key Text</u> The Storm Whale

	Our Class is a Family	Where the Wild Things Are <u>Supporting texts</u> Little Red Riding Hood The Gruffalo We're Going on a Bear Hunt Owl Moon	(from Poems about Seasons compiled by Andrew Fusek Peters) Setting description Major focus: To use capital letters and full stops at the right place, to write sentences by: - saying out loud what they are going to write about - composing a sentence orally before writing it Instructional Writing Instructions: Planting Cress Major Focus: To use command sentences by using imperative verbs, sequence sentences to form short narratives, and the use of connectives. <u>Supporting texts</u> Isabella's Garden Jack and the Beanstalk The Carrot Seed	Meerkat Mail <u>Supporting Texts</u> Dear Greenpeace Paddington's Post Fact files Writing for a purpose Major focus: To sequence sentences to group related ideas, to write to a specific audience, coordinating conjunctions such as 'and' and 'or', as well as subheading and labels.	<u>Supporting texts</u> See Inside Castles	<u>Supporting Texts</u> The Lighthouse Keeper's Lunch Wind in the Willows
Guided Reading	Traditional tales The three billy goats gruff The three little pigs Snow white & Cinderella Teacher stamp of approval books	Fluency in Five Christmas present – Harvey Slumfemburger Jolly Postman Teacher stamp of approval books	Fluency in Five The secret garden Jack and the beanstalk Bloom Teacher stamp of approval books	Fluency in Five Teacher stamp of approval books Katie Morag Where the Wild Things Are The Way Back Home Paddington	Fluency in Five Castles Knights and dragons Teacher stamp of approval books	Fluency in Five Tiddler: The Storytelling Fish Teacher stamp of approval books
Class Read	Beegu Handu's Surprise Little Red Riding Hood The Three Little Pigs and the Big Bad Book Ruby's Worry We're Going on a Bear Hunt	Slug In Love The Tiger Who Came to Tea The Day the Crayons Quit The Enormous Crocodile The Gruffalo Lost And Found	The Everywhere Bear Rosie's Walk Superworm	The Hodgeheg Rumble in the Jungle Animalia	The Paperbag Princess George and the Dragon	The Lighthouse Keeper's Lunch Lucy and Tom at the Seaside Billy's Bucket Percy the Park Keeper The Train Ride
Maths	Place value within 10 Addition & subtraction within 10	Addition and Subtraction within 10 Geometry-Shape	Place Value within 20 Addition & subtraction within 20	Addition & subtraction within 20 Place value within 50 Length and height Mass and volume	Multiplication & Division Fractions Geometry- Position & direction	Place Value within 100 Measurement- Money Measurement- Time
Science	Seasons	<u>Everyday materials</u> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	<u>Plants</u> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.	<u>Animals, including humans</u> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores		

		describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.				
Geography			Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, ad use simple directions to describe location on maps. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key human features.		Geographical similarities and differences in a seaside locality and the local area.
History	My life compared to grandparents. Looking at how my everyday life is different.	My toys compared to my grandparents' toys.			Comparing people and time periods at Windsor Castle. Looking at significant figures – King Henry VIII, Queens Elizabeth I and Victoria and modern royals – Queen Elizabeth II and King Charles III	
PSHE / SRE/	Jigsaw – Being me in my world	Jigsaw- Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw- Healthy me	Jigsaw- Relationships	Jigsaw – Changing me
RE		Christianity- Christmas story What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?		Christianity- Easter-Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?		Judaism – Shabbat Is Shabbat important to Jewish children?
Art / D&T	Art – Drawing: Exploring Lines and Shapes Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.	DT Stable Structures Exploring the stability of structures and making a stable pencil pot for a specific user.	Art – Sculpture and 3D: Paper Play Creating simple three-dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.	DT - Cooking and Nutrition: Smoothies Cutting and juicing fruits and vegetables to create a smoothie that meets a design brief, this unit gives the children opportunities to develop food preparation skills with an increased focus on taste testing and ingredient choices.	Art – Painting and Mixed Media Exploring about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist. Lesson will enhance pupils' understanding of colours and their applications in art.	DT – Wheels/Axles Learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle.
Computing	E-Safety: Media Balance is Important	Computing: Creating Media: Digital Painting	E-Safety: Pause for People	Computing: Creating Media – Digital Writing	E-Safety: Safety in My Online Neighbourhood	Computing: Programming B – Programming Animations
Music	Music		Music		Music	
Other	Continuous Provision -fine motor skills (funky fingers) -gross motor skills (movement time) -construction	Continuous Provision -fine motor skills (funky fingers) -gross motor skills (movement time) -construction	-fine motor skills (funky fingers) -gross motor skills (movement time)	-fine motor skills (funky fingers) -gross motor skills (movement time)	-fine motor skills (funky fingers) -gross motor skills (movement time)	fine motor skills (funky fingers) -gross motor skills (movement time)

	-small world -role-play	-small world -role-play				
PE	Real PE- Unit 2- Balance Invasion Games- Netball	Real PE- Unit 1 Coordination- sending and receiving	Real PE- Unit 5- Balance Skills- Gymnastics	Real PE- Unit 4- Coordination- Ball skills Invasion Games- Football	Real Dance Target Games- Striking and fielding- Rounders	Real PE- Unit 6- Agility Sports Day Games
Trips / Enrichment		Nativity	Walking trip to South Hill Park		Trip to Windsor Castle	

