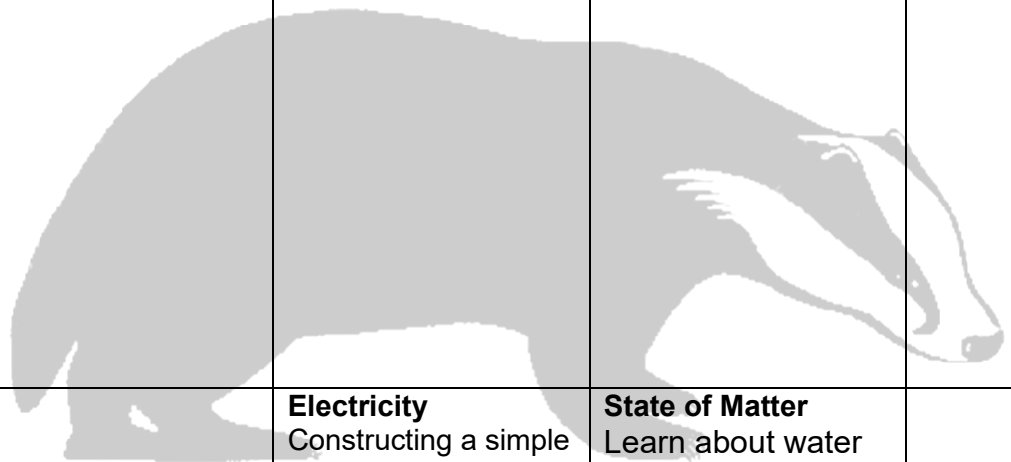




Curriculum Map - Year 4 September 25/26

| Topic Focus | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | <p>Where does my food go?</p> <p>Science focus Digestive system including healthy choices and teeth.</p> | <p>Where would we be without the Greeks? History focus on achievements as well as making connections with sport, art, philosophy, architecture and theatre. Ideas of government and democracy.</p> | <p>What did the Romans we do for us? Pt 2 History</p> | <p>How does performance enhance my confidence?</p> <p>Drama /Geography Focus on constricting UK Location Stratfor Upon Avon.</p> | <p>What happened to the Mayans?</p> <p>History ocus on period of Mayan civilization and distinctive eras within this. Learn about the architectural and the religious significance of buildings. Achievements of the Mayan mathematicians and astronomers, and the development of a sophisticated system of calendars.</p> | <p>Compare and contrast a region of SE Uk with the Amalfi Coast. Geography: Focus on the similarities an differences between a region of the UK, SE and a region of Europe, Amalfi Coast</p> |
| <p>English</p> | <p>English: <u>Non-Chronological report.</u> Taking inspiration from ‘A Cloudy with a Chance of Meatballs 2’ children create a foodimal and write a</p> | <p>English: <u>Discussion Texts</u> To discuss different perspectives of a question, arguing for and against and giving examples to</p> | <p>English: <u>Persuasive writing.</u> Use a persuasive speech by Boudicca to write a persuasive speech focussing on using present tense,</p> | <p>English: <u>Poetry</u> Exploring verbs, adverbs and nouns to write a poem alongside expanded noun phrases and</p> | <p>English: <u>Story writing</u> A story set in the rainforest</p> | <p>English: <u>Setting description:</u> Descriptive introduction focussing on a setting description with a focus on high level vocabulary and</p> |

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| | a non-chronological report. Fact based language, headings and subheadings, generalisers and sentence starters. | back up their argument. | emotive vocabulary and conjunctions | other imagery techniques. | | a variety of simple, compound and complex sentences. |
| Guided Reading | 'The World's Strangest Food' (Non-fiction text) | The Girl who stole the Elephant | Asha and the Spirit bird | Poetry by Joseph Coelho | The Explorer | Wonder |
| Daily Read | The Boy at the Back of the Class | Who let the Gods Out? | | The Accidental Rockstar | The Explorer | |
| Maths | <p>Number - Place Value Read Roman numerals to 100 Use number knowledge to solve number and practical problems Round any number to the nearest 10, 100 or 1000 Show and estimate numbers in different ways Order and compare numbers beyond 10,000 Recognise the place value of each digit in a four digit number Count backwards to include negative numbers</p> | <p>Areas: Finding the area using squares. Comparing and ordering areas.</p> <p>Multiplication and division Multiply two and three digit numbers by a one digit number using a written method. Know when numbers can be swapped around when solving problems in my head. Use what I know to multiply and divide in my head. Recall multiplication and division facts for tables up to 12 x 12. Multiplying and dividing by 1 and 0 and itself and</p> | <p>Multiplication and division Solve different types of problems using multiplication and division.</p> <p>Length and Perimeter: Converting between mm, cm, m and km. Measuring skills. Finding the perimeter using a grid. Calculating the perimeter of rectilinear shapes.</p> | <p>Fractions, Decimals Solve problems involving fractions. Count up and down in hundredths. Recognise and show families of common equivalent fractions. Order numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Divide a one or two digit number by 10 or 100. Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. Recognise and write decimal equivalents of any number of</p> | <p>Decimals Solve measure and money problems involving fractions and decimals up to 2 decimal places</p> <p>Money Estimate, compare and calculate different measures including money in £ and p.</p> <p>Time Read, write and convert time between analogue and digital 12 and 24 hour clocks.</p> | <p>Shape Find the area of a rectilinear shape Find the perimeter of a rectilinear figure in cm / m. Convert between different units of measure. Plot specified points and draw sides to complete a given polygon. Describe positions on a 2D grid as coordinates in the first quadrant. Recognise angles greater than 2 right angles and know what a straight angle is. Identify acute and obtuse angles.</p> |

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| | <p>Find 10,000 more or less than any given number Count in multiples of 6, 7, 9, 25, 1000</p> <p>Addition and Subtraction Solve addition and subtraction two step problems deciding which operation to use and explain why. Use column method to add and subtract up to 4 digit numbers, with and without exchange. Estimate and use inverse operations to check answers.</p> | <p>multiplying 3 numbers.</p> | | <p>tenths and hundredths. Add and subtract fractions with the same denominator.</p> | | <p>Position and direction Explore symmetry Complete a simple symmetric figure with respect to a specific line of symmetry. Identify lines of symmetry in 2D shapes presented in different orientations.</p> <p>Statistics Solve comparison, sum and difference problems using information presented in different types of graphs. Interpret and present discrete and continuous data using different types of graphs.</p> |
| <p>Science</p> | <p>Animals, including Humans Learn about the journey of food through the digestive system. Examine human teeth (types and functions) and compare to animal teeth. Plan and carry out investigation to examine how tooth damage and decay occurs.</p> |  | <p>Electricity Constructing a simple circuit. Identify whether or not a lamp will light in a simple series circuit. Recognise a switch opens and closes a circuit. Recognise some common conductors and insulators.</p> | <p>State of Matter Learn about water cycle through experimentation and investigation. Research role of trees and other plants in water cycle and explore adaptation that takes place in the rainforest environment. Look</p> | | <p>Sound How sounds are made. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it.</p> |

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| | <p>Construct and interpret and variety of food chains.</p> <p>Living Things and their Habitats Explore and use classification keys. Recognise that environments can change and that this can sometimes pose dangers to living things.</p> | | | at solids, liquids and gases. | | |
| History | | Ancient Greece | Ancient Rome | | Mayan Civilization | |
| Geography | Food Around the World (Guided Reading link) | Greece and Mediterranean | | Compare and contrast Geography of Berkshire | Tropical Rainforest Climate and location of the world's tropical rainforests. | Compare and contrast a region of the UK to a region of Europe. SE UK and Amalfi Coast |
| RE | R.E. This term the children will build on their knowledge of Judaism; focusing specifically on Passover. | R.E. Explore symbolism in the Christmas story. Learn about special relationship between Jews and God, and the promises they make to each other. | | R.E. Easter story in Christianity. | | R.E. Judaism - Rites of Passage Christianity - Prayer and Worship |
| RSHE/SRE | Jigsaw: Being me in my world Understanding my place in my class, school and global community. | Jigsaw: Celebrating Difference Anti-bullying and diversity | Jigsaw: Dreams and Goals Goal-setting and aspirations for yourself and the world | Jigsaw: Healthy Me Drug and alcohol education. Self-esteem and confidence. | Jigsaw: Relationships Understanding friendships, families and other relationships | RSHE: Changing Me Sex and relationship education and coping positively with change. |
| Art / D&T | Art and Design: | Art and design: DT | Art and design: DT: | Art and Design: | Art and design: | Art and design: Art: |

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| | | Structures and Pavilions, Temples related to Ancient Greece (Kapow) | Torches (Kapow) | | Art: design and create Mayan masks with papier mache | Painting and mixing light and dark (Kapow) |
| French | Les Fruit To learn the names of fruits in French | | Je me Presente To learn greetings | | | En Classe To learn the names of objects around the classroom that the children use on a daily basis eg – glue sticks, books and pens |
| Computing | E-safety lesson- Your Rings of Responsibility | E-safety lesson- Power of our words Computer systems & networks: The Internet | E-safety lesson- Our digital citizenship pledge | E-safety lesson- Is seeing believing | E-safety lesson- Password powerup Creating media: Photo editing | E-safety lesson- This is me Programming B: Repetition in Games |
| Music | | .Greek music Children will look at traditional Greek music. Then, they will explore pulse, dynamics and storytelling in music | General musicianship (tempo, pitch, pulse, dynamics and notation). Use musical terminology whilst appreciating a variety of music genres | Play songs: singing | Samba music, focus on rhythm, call and response, percussion instruments and pulse (Italian terminology). | |
| P.E. Festivals enrichment | Outdoor Tag Rugby Indoor: Real PE: Skill – Coordination: Footwork Cool Down – Static Balance: One Leg | Outdoor Endball/ Netball Skill – Dynamic Balance to Agility: Jumping and Landing Cool Down – Static Balance: Seated | Outdoor Throff Indoor: Real PE: Skill – Dynamic Balance: On a Line Cool Down – Coordination: Ball Skills | Outdoor Cricket Indoor: Real PE: Skill – Coordination: Sending and Receiving | Outdoor: Tennis Indoor: Skill – Agility: Reaction/Response Cool Down – Static Balance: Floor Work | Outdoor Athletics Indoor: Real PE: Skill – Agility: Ball Chasing Cool Down – Static Balance: Stance |

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| | | | 3/4 Indoor Athletics | Cool Down – Counter Balance: With a Partner | | Sports' Day |
| TRIPS/ Enrichment | Christmas unwrapped | | Ancient roman visitor | 3/4 Play | | Oakwood |

