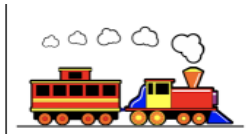
GUIDELINES: Choose as many activities from the train track as you like. This is entirely optional. If your child chooses to complete an activity, please send it in and we can celebrate in class. **Please do not send in until w/b 2nd February and we will celebrate all the learning towards the end of this half term.**

<table>
<tr>
<td>  </td>
<td><u>Computing</u>
Using a computer program of your choice, draw a living thing. It could be a bird, a human, or a fish. You decide!</td>
<td><u>English</u>
Write a fact file to share with us what you know about your favourite creature.</td>
<td><u>Art</u>
Can you experiment with mixing colours at home?</td>
<td><u>Science</u>
Feeling creative? Use your knowledge of animals to draw a life cycle.</td>
</tr>
<tr>
<td colspan="4"><u>Home Learning Train Track:</u>
<u>Topic: What makes us like other animals?</u></td>
<td><u>PE</u>
How many kangaroo jumps can you do in 1 minute? How long can you jump from a standing position? Can you beat your personal best? Can you record your results in a chart?</td>
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<tr>
<td> </td>
<td><u>Music</u>
Create a musical piece using tuned instruments on the website: https://musiclab.chromeexperiments.com/Song-Maker</td>
<td><u>RE</u>
Write down 5 facts about Islam.
Can you explain why prayer is so important?</td>
<td><u>Maths</u>
Do you want to develop your number fluency? Try the 5 second quick fire times table challenge. Ask an adult or friend to quick fire x2, x5 and x10 times tables your way. How many can you answer in one minute?</td>
<td><u>Handwriting</u>
_Practice joining letters from our five letter groups (Curly Caterpillar Letters, Ladder Letters, Zig-zag Letters, One armed robot Letters and Miscellaneous Letters).</td>
</tr>
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