



# SEND PROFILE

Birch Hill Primary School

## Key Contacts

**SENCo:** Emma Blackford  
**SAB:** Steven Weeks



## SEND Key Priorities

- Enhance quality assurance of monitoring and tracking interventions
- Training for all teaching assistants to support in class
- Support Plans and Passports are reflective of learners' needs and detail appropriate intervention to support their progress
- Quality assurance of appropriate adaptations within the classroom
- Assessment for all, including those working considerably below key-stage
- Development of targeted small group and in-house alternative offer

## SEND Strengths

- All staff have regular high quality CPD
- Leaders are committed to high quality SEND provision for all
- Nurturing school ethos and environment
- Reduction of cognitive overload in classroom environments
- Parents and carers are engaged in important decisions

## Staff Training

- Delivering Phonics
- Delivering interventions
- Behaviour Support
- Adaptive Teaching
- Support Plan support – Class SEN Surgeries

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Read, Write inc Ditties	SpLD – -Writing -Spelling -Reading	<ul style="list-style-type: none"> <li>• Improved reading ages and spelling scores</li> </ul>
<b>Communication &amp; Interaction</b>	SALT -TA led with support from SALT Team	-Speech skills; pronunciation of set sounds - Vocabulary	<ul style="list-style-type: none"> <li>• Improved speech sounds</li> <li>• Discharged from SALT service</li> <li>• Improved vocabulary</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	Boxall & SDQ Dogs for Good Read2Dogs Mental Health Support-with support from MHST	-Social skills -Interaction with Peers -Growth Mindset	<ul style="list-style-type: none"> <li>• Improved behaviour in the classroom</li> <li>• Social skills developed</li> <li>• Self-Esteem developed</li> </ul>
<b>Physical &amp; Sensory</b>	OT Resources – with support from OT Team	-Physical balance -Gross & fine motor skills	<ul style="list-style-type: none"> <li>• Increased mobility</li> <li>• Significant progress made</li> </ul>



### Context

SEND K: 13.46%  
EHCP: 4.12%



### Attendance

SEND: 94.8%  
NON-SEND: 96.1%



### KS2 Outcomes

SEND: -27%  
NON-SEND: -3%



### Prevalence of need

SEMh - 5.76%  
SLCN - 3.57%  
ASD - 2.47%  
C&L - 4.94%  
OTHER - 0.82%