BIRCH HILL
PRIMARY SCHOOL AND NURSERY
Learn, believe, achieve together

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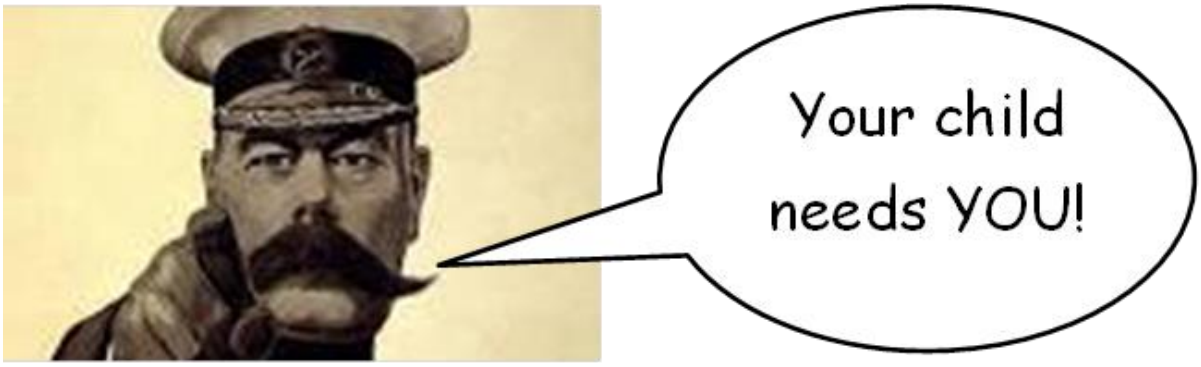
# Year 3 families: SPaG workshop

## 9:00-10:30am on Friday 21st November 2025




Dear Parents,

We are very pleased to invite you & your child to a Family Learning session this term where you can find out more about how spelling, punctuation & grammar are taught in Year 3 and have fun making & playing a game together.

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|---|---|---|---|
| mis | behave | non | fiction |
| ex | claim | ex | port |
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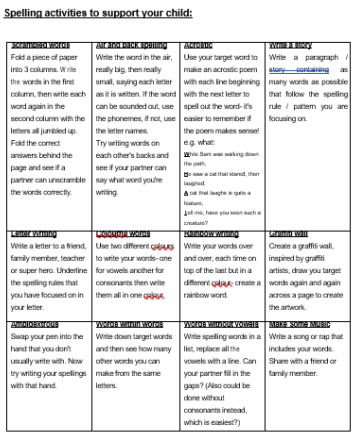
| mis | calculate | co | writer |

We have booked the Family Learning Team to run this event, which starts at 9am and ends by 10:30am latest. Resources and equipment are provided and no 'SPaG expertise' is required – all we need is a willing adult in your family who is able to spare an hour or two at the beginning of the school day

*The session provides a wonderful (and rare!) opportunity for you to work 1:1 with your child in school. Please sign up using the link below.*

Year 3 Family Learning Workshop – Fill out form



**Spelling activities to support your child:**

| | | | |
|---|---|---|---|
| **Scrambled words**<br>Fold a piece of paper into 3 columns. Write the words in the first column, then write each word again in the second column with the letters all jumbled up. Fold the correct answers behind the page and see if a partner can unscramble the words correctly. | **Air and back spelling**<br>Write the word in the air, really big, then really small, saying each letter as it is written. If the word can be sounded out, use the phonemes, if not, use the letter names. Try writing words on each other's backs and see if your partner can say what word you're writing. | **Acrostic**<br>Use your target word to make an acrostic poem with each line beginning with the next letter to spell out the word- it's easier to remember if the poem makes sense! e.g. what:<br>Wo Sam was walking down the path,<br>Hi saw a cat that stared, then laughed.<br>A cat that laughs is quite a feature,<br>Let me, have you seen such a creature? | **Write a story**<br>Write a paragraph / story containing as many words as possible that follow the spelling rule / pattern you are focusing on. |
| **Letter writing**<br>Write a letter to a friend, family member, teacher or super hero. Underline the spelling rules that you have focused on in your letter. | **Colourful words**<br>Use two different colours to write your words- one for vowels another for consonants then write them all in one colour. | **Rainbow writing**<br>Write your words over and over, each time on top of the last but in a different colour, create a rainbow word. | **Graffiti wall**<br>Create a graffiti wall, inspired by graffiti artists, draw you target words again and again across a page to create the artwork. |
| **Ambidextrous**<br>Swap your pen into the hand that you don't usually write with. Now try writing your spellings with that hand. | **Words within words**<br>Write down target words and then see how many other words you can make from the same letters. | **Words without vowels**<br>Write spelling words in a list, replace all the vowels with a line. Can your partner fill in the gaps? (Also could be done without consonants instead, which is easiest?) | **Make some music**<br>Write a song or rap that includes your words. Share with a friend or family member. |