



Birch Hill Primary School Curriculum Map Year 1 – September 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	<p>Science What is it made of?</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>RE Why do people have celebration?</p> <p>Why are religious celebrations important to some people but not to others? Guy Fawkes Diwali Remembrance Day Thanksgiving Birthdays Christmas</p> <p>Participating in nativity</p>	<p>Science What lives in our garden?</p> <p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and their basic structure.</p> <p>Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores.</p>	<p>Geography Where do we live? Where shall we go?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key human features.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, and use simple directions to describe location on maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>History Why do we have castles?</p> <p>Looking at changes within living memory and significant historical events, people and places locally.</p> <p>Trip to Windsor castle</p>	<p>History Why did London burn?</p> <p>Looking at events beyond living memory that are significant nationally or globally.</p> <p>Samuel Pepys The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>Great Fire of London workshop in school.</p>
English	<p>Retell a story</p> <p>Major focus: letter formation, finger spaces, capital letters and full stops</p> <p><u>Key texts</u> The Three Little Pigs</p>	<p>Write a poem</p> <p>Major focus: To recognise and join in with predictable phrases. To compose a sentence orally before writing. To reread what they have written to check it makes sense.</p> <p><u>Key texts</u> Bonfire Night Diwali Celebration Christmas Celebration</p>	<p>Setting description</p> <p>Major focus: To use capital letters and full stops at the right place, to write sentences by:</p> <ul style="list-style-type: none"> saying out loud what they are going to write about composing a sentence orally before writing it <p><u>Key texts</u> The Kapok Tree Charlie and the Chocolate Factory</p>	<p>Write a postcard</p> <p>Major focus: letter formation, finger spaces, capital letters and full stops. To use joining words and joining clauses using 'and'</p> <p><u>Key texts</u> Meerkat Mail</p>	<p>Recount</p> <p>Major focus: To recount their visit to Windsor Castle</p> <p><u>Key texts</u> See inside Castles</p>	<p>Retell a Story</p> <p>Major focus: To participate in discussions, presentations, performances using oracy To use capital letters, finger spaces and full stops correctly. To use adjectives, nouns and verbs in their writing correctly.</p> <p><u>Key texts</u> Sammy the street dog.</p>
Guided Reading	<p>Traditional tales The three billy goats gruff The three little pigs Snow white & Cinderella Teacher stamp of approval books</p>	<p>Fluency in Five Christmas present – Harvey Slumfemburger Jolly Postman Teacher stamp of approval books</p>	<p>Fluency in Five The secret garden Jack and the beanstalk Bloom Teacher stamp of approval books</p>	<p>Fluency in Five Teacher stamp of approval books Katie Morag Where the Wild Things Are The Way Back Home Paddington</p>	<p>Fluency in Five Castles Knights and dragons Teacher stamp of approval books</p>	<p>Fluency in Five Vlad and the great fire of London. Toby and the great fire of London. Teacher stamp of approval books</p>

Class Read	Beegu Handu's Surprise Little Red Riding Hood The Three Little Pigs And The Big Bad Book Ruby's Worry We're Going On A Bear Hunt	Slug In Love The Tiger Who Came to Tea The Day the Crayons Quit The Enormous Crocodile The Gruffalo Lost And Found	The Sheep Pig	The Hodgeheg	The BFG	The Fire Cats of London
Maths	Place value within 10 Addition & subtraction within 10	Addition and Subtraction within 10 Geometry-Shape	Place Value within 20 Addition & subtraction within 20	Addition & subtraction within 20 Place value within 50 Length and height Mass and volume	Multiplication & Division Fractions Geometry- Position & direction	Place Value within 100 Measurement- Money Measurement- Time
Science	<u>Everyday materials</u> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.		<u>Plants</u> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.	<u>Animals, including humans</u> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores	<u>Seasonal Changes</u> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies	
Geography				Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key human features. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key and use simple directions to describe location on maps. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
History					Looking at changes within living memory and significant historical events, people and places locally.	Looking at events beyond living memory that are significant nationally or globally. Samuel Pepys The lives of significant individuals in the past who have contributed to national and international achievements.

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PSHE / SRE/	Jigsaw – Being me in my world	Jigsaw- Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw- Healthy me	Jigsaw- Relationships	Jigsaw – Changing me
RE		Christianity- Christmas story What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?		Christianity- Easter-Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism- Shabbat Is Shabbat important to Jewish children?	
Art / D&T	DT- Three little pigs houses Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology 2025-2026 DT – Mechanisms – Making a moving storybook Explore slider mechanisms and the movement they output to design, make and evaluate a moving storybook from a range of templates.	Art – Drawing: Make Your Own Mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.	Art – Sculpture and 3D: Paper Play Creating simple three-dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.	DT - Cooking and Nutrition: Smoothies Cutting and juicing fruits and vegetables to create a smoothie that meets a design brief, this unit gives the children opportunities to develop food preparation skills with an increased focus on taste testing and ingredient choices.	Art – Craft and Design: Woven Wonders Learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.	DT – Wheels/Axles Learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle.
Computing	E-Safety: Media Balance is Important	Computing: Creating Media: Digital Painting	E-Safety: Pause for People	Computing: Creating Media – Digital Writing	E-Safety: Safety in My Online Neighbourhood	Computing: Programming B – Programming Animations
Music	Charanga Find the beat		Charanga Rhythm and Pitch		Charanga Introducing tempo and dynamics	
Other	Continuous Provision -fine motor skills (funky fingers) -gross motor skills (movement time) -construction -small world -role-play	Continuous Provision -fine motor skills (funky fingers) -gross motor skills (movement time) -construction -small world -role-play	-fine motor skills (funky fingers) -gross motor skills (movement time)	-fine motor skills (funky fingers) -gross motor skills (movement time)	-fine motor skills (funky fingers) -gross motor skills (movement time)	fine motor skills (funky fingers) -gross motor skills (movement time)
PE	Real PE- Unit 2- Balance Invasion Games- Netball	Real PE- Unit 1 Balance Skills- Gymnastics	Real PE- Unit 5- Coordination- sending and receiving	Real PE- Unit 4- Coordination- Ball skills Invasion Games- Football	Real Dance Target Games- Striking and fielding- Rounders	Real PE- Unit 6- Agility Sports Day Games
Trips / Enrichment	Whole school Assembly – collecting food for the food bank	Nativity			Trip to Windsor castle or Donnington Castle	Drama Company- Samuel Pepys actor