



# SEND PROFILE

Birch Hill Primary School

## Key Contacts

**SENCo:** Becky Clarke

**SAB:** Jennifer Farrell



## SEND Key Priorities

- Enhance quality assurance of monitoring and tracking interventions
- Training for teaching assistants to support in class

## SEND Strengths

- Strong leadership of SEND
- All staff have regular high quality CPD
- Parents and carers are engaged in important decisions

## Staff Training

- Autism awareness
- Cognitive load theory
- ADHD

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Read, Write inc Ditties	SpLD – Writing/ Spelling/ Reading	<ul style="list-style-type: none"> <li>• Improved reading ages and spelling scores</li> </ul>
<b>Communication &amp; Interaction</b>	SALT (TA led with SALT support)	Speech skills; pronunciation of set sounds  Vocabulary	<ul style="list-style-type: none"> <li>• Improved speech sounds</li> <li>• Discharged from SALT service</li> <li>• Improved vocabulary</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	Boxhall and Play Therapy	Social skills  Interaction with peers	<ul style="list-style-type: none"> <li>• Improved behaviour in the classroom</li> <li>• Social skills developed</li> </ul>
<b>Physical &amp; Sensory</b>	Fizzy and Clever hands	Physical balance Gross and fine motor skills	<ul style="list-style-type: none"> <li>• Increased mobility</li> <li>• Significant progress made</li> </ul>



## Context

SEND K: 19.5%

EHCP: 2.8%



## Attendance

SEND: 78.2%

NON-SEND: 88.2%



## KS4 Outcomes

SEND: +0.4%

NON-SEND: +1.4%



## Prevalence of need

SEMH - 34%

ASD - 33%

C&L - 20%

SLCN - 12%

OTHER - 1%