



**Year 1**

**Summer Term 2**

**Why did London burn?**

**September 2024**

### Maths: WRM

Fractions -halves and quarters.  
Geometry - Position & direction  
Place Value - within 100  
Measurement - Money & Time

**Science: Everyday Materials** -We will be learning to distinguish between an object and the material from which it is made. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe the simple physical properties of a variety of everyday materials. The children will compare and group together a variety of everyday materials on the basis of their simple physical properties.

**History:** Great Fire of London: The children will be learning how and when it started, Samuel Pepys and his diary and begin to make comparisons between life then and now.

**Enrichment:** Great Fire of London Workshop

Visit from Samuel Pepys and dance and singing about the Great Fire of London.

**Music:** Charanga- Having fun with Improvisation. In this unit, The children will be asked 'How Does Music Teach Us About Looking After Our Planet?' as an entry point for the broad Social Theme of 'Music Is a Nature Lover and Guardian

**English: Narrative**-We will be retelling the story of Sammy the Street Dog and writing a story about the Great fire of London.

**Art:** Sparks and flames - to make a 3D scene.

**D.T.** -Fire Engines - Design and Evaluate. Visit from local fire Brigade.

## Why did London burn?

### Physical Education: Health & Fitness

This half term the children will be learning to use the equipment safely and move and land safely. We will also learn that exercise makes us healthy and how our bodies feel when we exercise.

### Computing: Lego builders.

This unit encourages children to begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding. The next unit (Maze Explorers), builds upon this, linking logical thought processes to the way that computers are programmed.

### PSHE – Jigsaw Jack

Changing me - During this unit the children will be learning that everyone is unique and special, express how they feel when they experience change. They will understand and respect change in themselves and others. They will discuss who to speak to if they are worried and experiencing

**RE:**Chanukah - the Jewish Festival. The children We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.