



**Year 4**

**Summer Term 1**

**Why is the Amazon vital for  
our survival?**

**September 2024**

## Geography:

Discover the climate and location of the world's tropical rainforest. Develop understanding of maps and compasses. Research layers of the rainforest. Explore the impact of deforestation. Compare the lifestyles of Amazonian tribal children and their own lives.

## Art:

Study the work of John Dyer who worked in conjunction with Indian Amazonian tribes.

## DT:

Design, make and evaluate torches. Linked to Science

## Physical

### Education:

**Outdoor** – Tennis  
**Indoor** – Real PE  
Dance.

## Maths:

Explore the 'whole', compare, round and partition decimals. Learn known decimals and fractions. Identify links between decimals and money, estimate with money, compare and calculate. Explore links between units of time (years, months, weeks, days, hours, minutes and seconds. Convert between 12 and 24hr clock.

# WHY IS THE AMAZON VITAL FOR OUR SURVIVAL?

## English:

**Writing:** Diary writing – An informal account of surviving in the rainforest including quotes from other explorers and portraying emotion.

**Guided Reading:** 'The Explorer' to continue summarising, dictionary and retrieval skills. Begin to develop using evidence to aid inference skills.

## Music:

Samba music. Exploring how it is formed, its origins and cultural links including dance elements.

## Science:

Explore different habitats and how animals adapt to them over time. Practise classifying animals, using scientific keys.

Compare the three states of matter; investigate melting, freezing and boiling points; explore condensation and evaporation and the role they have in the water cycle.

## Jigsaw:

Relationships. Children will focus on emotional aspects of relationships and friendships including jealousy, bereavement and strategies for coping with