



Year 4

Autumn Term 1

Where does my food go?

September 2024

SCIENCE:

Learn about functions of organs in the digestive system, human teeth (types and functions) and comparison to animal teeth. Plan and carry out investigation to examine how tooth damage and decay occurs.

Explore food chains and webs within

English:

Writing: Create a 'foodimal' and write a non-chronological report to explain their creature and its features.

Guided Reading: 'The World's Strangest Food' – non-fiction text deepening retrieval

Maths:

Ordering, comparing and rounding numbers beyond 1000. Negative numbers. Recognise value of digits in a number. Roman numerals.

Add and subtract up to 4-digit numbers using formal methods - using the inverse to check

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Art:

Based on the work of Giuseppe Arcimboldo, the children explore tone through sketching. They will also experiment with primary and secondary colours through the medium of paint.

RSHE

Being me in my world: Exploring how our actions can contribute to the school and wider community, including understanding rewards and consequences.

Music:

Learn about musical notation, pitch, tempo, pulse, rhythm and dynamics whilst listening to a variety of music

Computing:

Making a flick book

Use of 2Paint and 2Animate to bring their foodimal to life.

French:

Name and recognise up to 10 fruits in French. Children will attempt to spell some of these

Physical Education:

Outdoor – Apply skills to the game of Tag Rugby.

R.E.

Researching Judaism focussing on instructions from their sacred text, including the Ten Commandments.