



**Year 5**

**Spring Term 2**

**What happened to the  
Mayans?**

**September 2024**

**History:** Children will complete a study of the Mayans (opportunity to look at a non-European society that provides contrast to British history) to determine what they believe happened to the ancient civilization. Throughout the study, children will look at similarities and differences between ancient religions and different religions today. They will explore the Mayan number system and look at how it compares to ours. Children will find out what Maya people grew and ate and their everyday life. They will further their understanding of the Mayans civilisation by locating and finding out about the ancient Mayan Cities. In addition, children will look at primary and secondary sources and consider the reliability of each (including drawings made by Frederick Catherwood to images of Chichen Itza).

## English:

**Genre: Non-chronological report**

Take notes from various sources then convert into a Knowledge Organiser .

**Guided Reading: The Water tower**

## Maths:

**Number – Decimals**

- Adding & subtracting decimals within one
- Crossing the whole
- Complements to one
- Decimal sequences
- Multiplying and dividing decimals by 10, 100 and 1000

**Geometry - Properties of Shapes**

- Using a protractor
- Measuring and drawing angles accurately
- Calculating angles on a straight line and around a point
- Regular and irregular

# What happened to the Mayans?

## PSHE:

Jigsaw Piece 5 - Relationships

## Design

### Technology:

Designing and creating Mayan masks using papier maché.

## Geography:

Exploring the location of Meso-America on a world map.

How has this changed from Mayan times to the modern day.

## French:

- Telling the time
- Expressions of emotion
- Relative pronouns
- Conjunctions
- Numbers 32-60