



Year 6

Spring Term 1

**In what ways can rivers shape
our landscape?**

September 2024

Geography:

In this topic, we will begin by exploring the water cycle and refining our atlas skills to locate the world's longest rivers. We will look at the topographical features of rivers and how they journey from the source to the sea. We will investigate a range of physical and human land use patterns near to water sources including case studies of reservoirs, floods and dams. We will also learn about flooding and how it can be prevented. This learning will prepare us for our residential trip to Rhos-Y-Gwaliau.

English:

Writing:

Article writing discussing the impact of the Capel Celyn reservoir on the local residents.

Maths:

Number: Decimals
Number: Percentages
Number: Algebra

Guided Reading:

Journey to the River Sea – Eva Ibbotson

In what ways can rivers shape our landscape?

RE:

Christianity: Is anything ever eternal?

Physical Education:

Outdoor – Hockey

Indoor – Creative cog: Seated volley ball

Residential trip to Rhos-Y-Gwaliau

This trip will enable the children to experience and explore some of the physical and human geography features they have been learning about.

Art:

Inspired by the work of William Morris, the children will learn skills in shading and sketching in order to create detailed observational drawings of objects within nature. From these designs, we will form repeating patterns and create printing tiles to make wallpaper patterns, much like the ones Morris was famous for. Using simple earthy colours, the finished result will be a tribute to the natural beauty of the landscapes around us.

Music:

Compose a river piece using the pentatonic scale.

Jigsaw:

Dreams and goals