



Year 6

Autumn Term 2

**How was life for children
affected during the Battle of
Britain?**

September 2024



English:

Writing:

Diary writing: Explore the life of evacuees (Goodnight Mr Tom) and record, expressing empathy.

Poetry: Learn and innovate a WW2 poem, exploring figurative language

Maths:

Fractions
Geometry

History:

The topic focus is History. We will explore life in England during World War Two, particularly around 1940- The Battle of Britain. Children will investigate Home Front policies such as: defences, rationing and evacuation. Using the Edible Garden, children will experience planting and watching root vegetables grow whilst

HOW WAS LIFE FOR CHILDREN AFFECTED DURING THE BATTLE OF BRITAIN?

Physical Education:

Outdoor – External coach teaching hockey.

Indoor - Real PE: developing balance using social skills.

PSHE:

Jigsaw: Celebrating difference

R.E: Christianity

How significant is it that Mary was Jesus' mother?

Guided Reading:

Digging for Victory

Music:

Songs and music of WW2, including Vera

Science:

This unit explores key light phenomena centred around transparencies, lenses and coloured light. Diagrams are used to show how the light rays are travelling. This unit is structured so that a concept is taught, then followed by the emergent phenomenon. For example, learners firstly discuss materials of different transparencies, this is then followed by a lesson on shadows i.e. the emergent phenomenon of when light hits an opaque