



Birch Hill is an inclusive and respectful school. In collaboration with parents, and the wider community, we work to enable all children to develop their aspirations.

We believe that teaching and learning should be inspiring.

We create challenging opportunities, which encourage children to develop respectful attitudes towards learning and all members of our school community.

All children are encouraged to take responsibility, think for themselves and become independent.

The key to learning at Birch Hill is for everyone to **learn, believe, achieve together.**



MAIDEN ERLEGH
TRUST

Overview

1. Welcome & School Priorities – Mr Dillon
2. Who's Who
3. Golden Rules & Behaviour System
4. Class Timetable
5. Topics & Trips
6. What's New in Reception
7. National Expectations
8. Examples of what a Secure Level looks like (Reading, Writing, Maths)
9. Home Learning Exhibition
10. Useful websites & information
11. Handouts
12. Questions



Birch Hill is a Good School

- Teachers make lessons interesting, pupils learn quickly and have a wide range of opportunities.
- Pupils say they have lots of friends and they feel safe.
- The school is at the center of the community.
- Leaders and governors are ambitious for the pupils to succeed.

(Ofsted October 2019)

School Data & Development Priorities for 2024/5

Data outcomes

End of Key Stage 2	BHP	National Average 2024	Difference	Without SEND
Percentage of pupils who achieved the expected standard in reading	73%	74%	-1%	77% (+3)
Percentage of pupils who achieved the expected standard in writing	70%	72%	-2%	74% (+2)
Percentage of pupils who achieved the expected standard in maths	67%	73%	-6%	77% (+4)
Percentage achieving the expected standard in reading, writing and maths	55%	61%	-6%	59% (-2)
Percentage of pupils who achieved the expected standard in GPVS	73%	72%	+1%	-

- Broadly in line with National in Reading and Writing (EXS) And Progress
- In line Combined in Great Depth
- Slightly below in Maths and Combined
- When taking out children who went to Specialist Settings – we're above/Broadly In line with National



School Data & Development Priorities for 2024/5

Data outcomes

End of Key Stage 2	BHP SATs Results 2022	National Average 2022 EXS (GDS)	BHP SATs Results 2023	National Average 2023 EXS	BHP SATs Results 2024 (GDS)	National Average 2024 EXS (GDS)
Average progress that pupils have made in reading between KS1 and KS2		0	-0.4	0		
Average progress that pupils have made in writing between KS1 and KS2		0	0.8	0		
Average progress that pupils have made in maths between KS1 and KS2		0	1.6	0		
Percentage achieving a higher standard in reading, writing and maths		7%		8%	7%	
Pupils' average scaled score in the reading test		105		105	107	
Pupils' average scaled score in the maths test		104		104	105	
Pupils' average scaled score in the GPVS test		105		105	108	
Percentage of pupils who achieved the expected standard in science		79%		80%		

School Data & Development Priorities for 2024/5

SDP

Consistency of Teaching and Learning (Cold Calling, Nest, Pair Share, Say it Again Better)
Combined – Reading, Writing & Maths

Reviewing the Whole School Curriculum (Equality, Diversity and Inclusive, Climate, Digital Literacy)

Increase the outcomes and participation of disadvantaged pupils and those with SEND

Ensure that parents and carers are kept even more up to date about children's achievement and wellbeing

Manage deficit budget – falling roll and increasing costs

Broader Issues

Consider to Maiden Erleigh Trust (MET) and the Primary Hub



Staffing Structure

Senior Leadership Team (SLT)

<p>Headteacher: Mr Michael Dillon</p>	<p>Deputy Headteacher: Ms Karen Cameron</p>	<p>Assistant Head/SENDCo & Inclusion: Mrs Helen McAllister</p>	<p>School Business Manager: Mrs Chloe Barrett</p>
<p>Safeguarding & Attendance, Behaviour, Standards, H&S/RA, SEF/SDP, PM, PPG</p>	<p>Learn Oversee English & Maths & Assessment T&L, M&E, SATs/Standards, CPD/ITTCo</p>	<p>Together SENDCo, Inclusion & SRP Nurture, ELSA, Play therapy, MHST, CLA/SGO</p>	<p>Working across BHP and GHP Personnel, Finance, Office/Admin, H&S/RA, Site, Catering, website and social media</p>

Key Stage Leaders

<p>Miss Molly Archer – EYFS/KS1 Mrs Shirley Moore – KS2</p>	<p><i>Teaching, Learning & Assessment Parent Communication Behaviour SEND</i></p>
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Together

- Communication
- Reporting / Hero App
- Attendance
- Friends



Look what we have harvested from our Edible Garden

Harry Clay Bike Ride
Over the summer months Harry completed a 17 mile bike ride from Guildford to Ashmanby sea and has raised £375 for the school – Many thanks to Harry for his brilliant effort and all of the generous donations.
www.caf.meris.uk/bid

To the Beach - Harry's Cycle Ride

Diary Dates	
Year 5/6 Year Group Welcome Meeting	6:30 - 7:30 Tuesday 22nd September (Live via ZOOM)
Year 5/4 Year Group Welcome Meeting	6:30 - 7:30 Wednesday 23rd September (Live via ZOOM)
Year 4/2 Year Group Welcome Meeting	6:30 - 7:30 Thursday 1st October
Reception Year Group Welcome Meeting	6:30 - 7:30 Tuesday 13th October (Live via ZOOM)
Parent Consultations	4-7pm – Tuesday 20th October (Via ZOOM) 4-7pm – Thursday 22nd October (Via ZOOM)



Hero

- ✓ Learning and school information all in one place
- ✓ Real-time visibility of your child's learning progress

Friends of Birch Hill

- Over the years;
 - £20k for the large climbing frame, £15k for Infant climbing frame, £10k for new IWB, £5k for the Edible Playground and
 - £4k raised money for a paving in EYFS area
 - Last year raised money to refurbish the school library.

Events

- Dress-down Day - October 25th
- Christmas Present Room - 6th December
- Adults only Quiz Night - February
- Summer Fair

Discos, Present Room, Dress Up Days, Raffles,

2024 AGM - Wednesday 16th October - 6pm - at the School





Family Support, Attendance Officer & WPA



- Della Payne-contact via school office (4 days a week)
 - First Day calling (Absence line/Email)
- External Education Welfare/Attendance – WPA support to improve attendance across the school
- Offers support and guidance
- Links with other organisations & agencies
 - Local Authority Early Help & Various External Agencies
- Monitors attendance and links with Bracknell Education Welfare Officer
- Organises Family Learning sessions
- Leave of Absence Requests/ Medical/Holiday evidence
- Government have increased fines to £80 p/c, per adult



Who's Who in our Team?



Miss Archer
Teacher and Phase Leader



Mrs Watson
Teacher



Mrs Tidy
Teaching Assistants



Miss McGill



Mrs Keane
Cover Teacher

Reception Welcome Meeting
October 2024



Learn Believe Achieve Together

Golden Rules – Make the Right Choice

1) Be Safe

2) Be Respectful

3) Be Ready to Learn

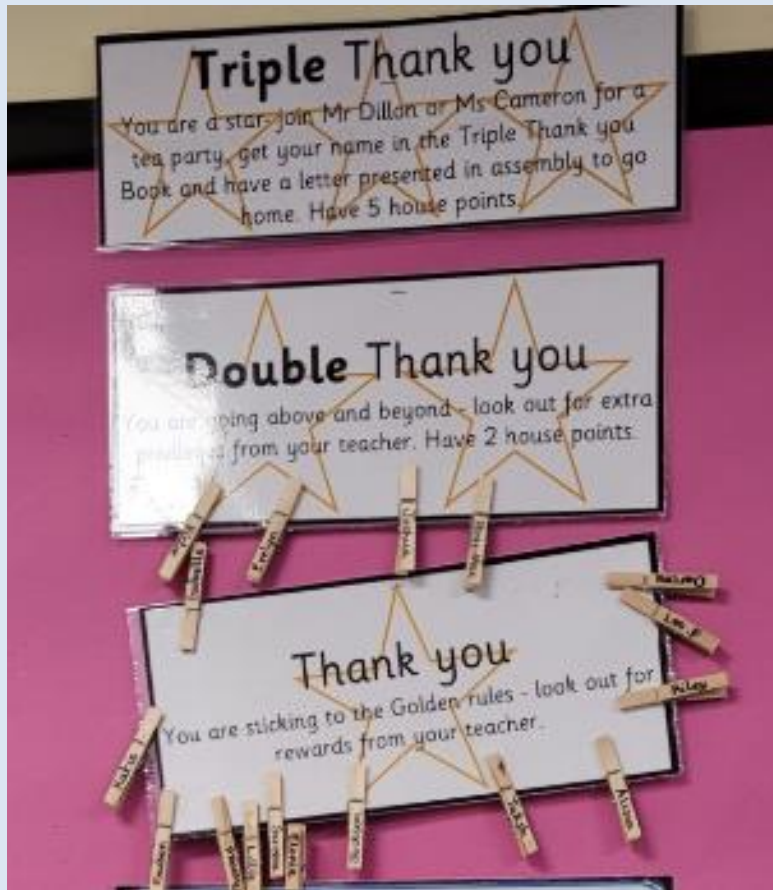
4) Be Honest

- Walk inside
- Follow instructions
- Play kindly
- Use school equipment correctly
- Being safe online
- Stranger Danger
- Be aware of your surroundings

- Listen & follow instructions
- Be punctual
- Good Looking, Good Sitting
- Have the correct school uniform
- Other people's personal space
- Of other people's beliefs and differences

- Listen to instructions
- Following school rules
- Being polite
- Calm
- Looking after property (classroom, school)
- Capitalising
- Encourage and accept mistakes

- Tell the truth
- Take responsibility
- Accepting consequences
- Asking for help



Are you ready to Learn?

READY TO LEARN



What happens if we are not Ready To Learn?

Time to make a Choice

Your time to make the right Choice

Time to make a Change

Use the Concentration table
Visit another Classroom for time out

Time to Reflect

Miss your break-time and sit with your Phase Leader to reflect on your behaviour



Class timetable

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am- 9.00am- Early Morning Task and Register	8.30am- 9.00am- Early Morning Task and Register	8.30am- 9.00am- Early Morning Task and Register	8.30am- 9.00am- Early Morning Task and Register	8.30am- 9.00am- Early Morning Task and Register
9.00am-9.30am Phonics 'i'	9.00am-9.30am Phonics 'i'	9.00am-9.30am Phonics 'n'	9.00am-9.30am Phonics 'n'	9.00am-9.30am Phonics 'i, n recap'
9.30-10.15 CI Play Writing Groups	9.30-10.15 CI Play Writing Groups	9.30-10.15 CI Play Writing Groups	9.30-10.15 CI Play Writing Groups	9.30-10.15 CI Play Writing Groups
10.15-10.30 Tidy up and Snack	10.15-10.30 Tidy up and Snack	10.15-10.30 Tidy up and Snack	10.15-10.30 Tidy up and Snack	10.15-10.30 Tidy up and Snack
10.30- 10.45 Talk for Writing	10.30- 10.45 Talk for Writing	10.30- 10.45 Talk for Writing	10.30- 10.45 Talk for Writing	10.30- 10.45 Talk for Writing
10.45- 11.30 CI Play	10.45- 11.30 CI Play Phonic Groups	10.45- 11.30 CI Play	10.45- 11.30 CI Play	10.45- 11.30 Child Initiated play.
11.30- 11.45 Prepare for lunch.	11.30- 11.45 Prepare for lunch.	11.30- 11.45 Prepare for lunch.	11.30- 11.45 Prepare for lunch.	11.30-11.45 Prepare for Lunch
Lunch Time 11.45-12.45				
12.45- 1.15 Register and Maths Input	12.45- 1.15 Register and Maths Input	12.45- 1.15 Register and Maths Input	12.45- 1.15 Register and Maths Input	12.45- 1.15 Register and Maths Input
1.15-2.15 CI Play and Maths observations	1.15-2.15 CI Play and Maths observations	1.15-2.15 CI Play and Maths observations	1.15-2.15 CI Play and Maths observations	1.15-2.15 CI Play and Maths observations
2.15-2.30 Tidy Up	2.15-2.30 Tidy Up	2.15-2.30 Tidy Up	2.15-2.30 Tidy Up	2.15-2.30 Tidy Up
2.30-3.00 Gross Motor- big draw	2.30-3.00 Jigsaw Jack	2.30-3.00- Story and Songs	2.30-3.00- Story and Songs	2.30-3.00- Story and Songs
3.15 Hometime	3.15 Hometime	3.15 Hometime	3.15 Hometime	3.15 Hometime

Reception Welcome Meeting-
October 2024



Key things to remember for Reception

- No pencil cases
- Statutory Assessments
 - Reception Baseline (first few weeks in school)
 - Reception Profile (end of the year)
- Home Learning Arrangements
- Reading
 - Your child will receive a new reading book once a week
 - Reading records, record everything.
 - Reading expectation x5 a week
 - Reader of the week certificate
 - Bring in Book Bags and Books everyday.
- Uniform
 - **Please label everything!**
- Please contact the school office if alternative pick up arrangements have been made (fill in the form)



Uniform

The **school uniform** consists of:

- Birch Hill Logo - Royal blue jumper or cardigan,
- White shirt or blouse,
- Grey trousers or skirt,
- Blue and white dress (summer term only)
- Black shoes - these must be sturdy (no trainers, boots, or ankle boots)

Games and PE kit is also required, consisting of:

- Royal blue shorts,
- Birch Hill Logo - Blue or White T-shirt,
- White socks,
- Black tracksuit (when outside) or black jumper & tracksuit bottoms (**plain and unbranded**)
- Plimsolls or black trainers

Others:

- Alice bands need to be small and plain.
- No jewellery is to be worn in school.
- Hairstyles. Haircuts are a reasonable length and the latest 'step' or train tracks fashion for boys, braided hair decorated with beads, and extreme hairstyles of any kind are not acceptable in school.
- Only natural hair colours are permitted.



Topics

Term	Topic
Autumn 1	Who is in my family?
Autumn 2	Where do I live?
Spring 1	What does space look like?
Spring 2	Does an animal have a home?
Summer 1	How can we travel to places?
Summer 2	What does a plant need to grow?

Personal, Social, Health Education (PSHE) SRE



Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Ages 3-5 (F1-F2)	<ul style="list-style-type: none"> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities 	<ul style="list-style-type: none"> Identifying talents Being special Families Where we live Making friends Standing up for yourself 	<ul style="list-style-type: none"> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals 	<ul style="list-style-type: none"> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety 	<ul style="list-style-type: none"> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend 	<ul style="list-style-type: none"> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations

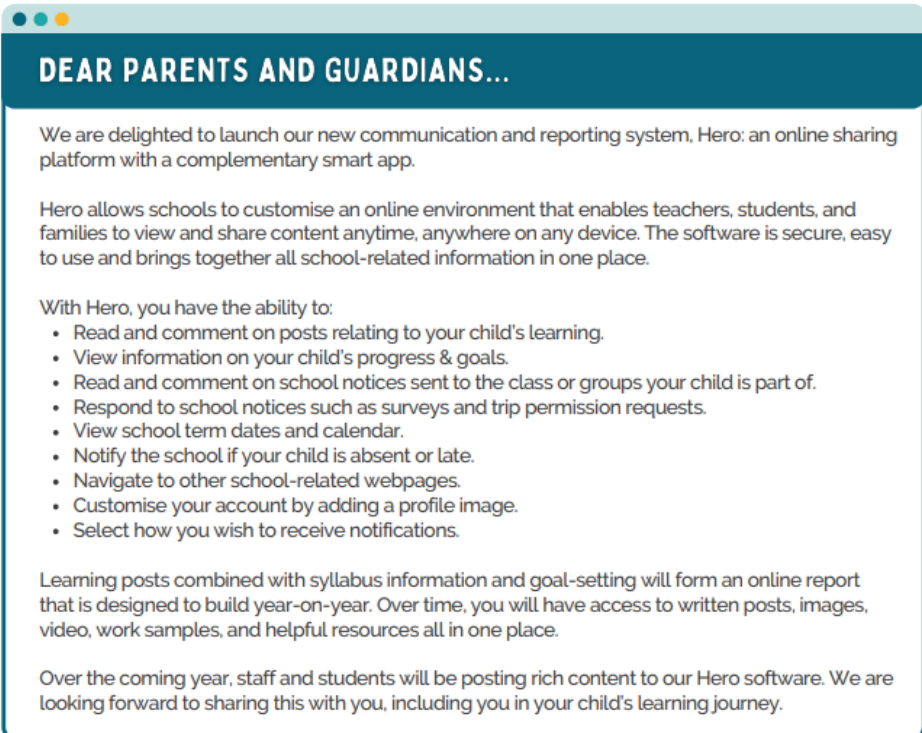


Information about your child's progress

- Informal discussions with teachers
- Hero and Intervention Plans created
- Termly Parents Evenings
- Written report
- Children invited
- End of year report

INTRODUCING HERO TO FAMILIES

The following message is a suggested introduction to Hero for parents and guardians. It explains your school's intention for online, real-time communication and reporting.

A screenshot of a message box with a teal header and a white body. The header contains the text "DEAR PARENTS AND GUARDIANS...". The body contains a welcome message, a list of features, and a closing statement.

DEAR PARENTS AND GUARDIANS...

We are delighted to launch our new communication and reporting system, Hero: an online sharing platform with a complementary smart app.

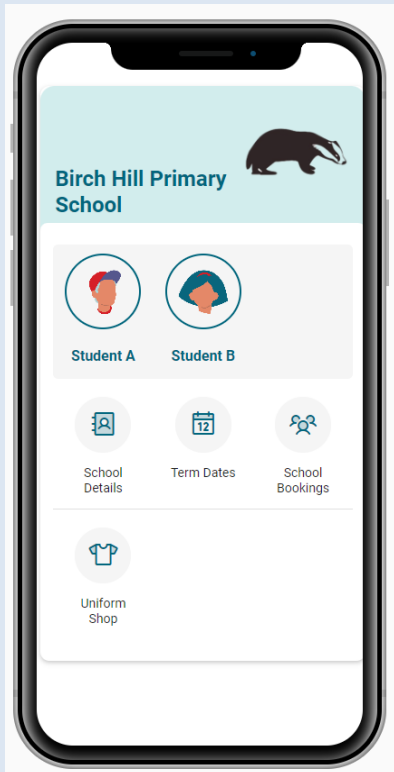
Hero allows schools to customise an online environment that enables teachers, students, and families to view and share content anytime, anywhere on any device. The software is secure, easy to use and brings together all school-related information in one place.

With Hero, you have the ability to:

- Read and comment on posts relating to your child's learning.
- View information on your child's progress & goals.
- Read and comment on school notices sent to the class or groups your child is part of.
- Respond to school notices such as surveys and trip permission requests.
- View school term dates and calendar.
- Notify the school if your child is absent or late.
- Navigate to other school-related webpages.
- Customise your account by adding a profile image.
- Select how you wish to receive notifications.

Learning posts combined with syllabus information and goal-setting will form an online report that is designed to build year-on-year. Over time, you will have access to written posts, images, video, work samples, and helpful resources all in one place.

Over the coming year, staff and students will be posting rich content to our Hero software. We are looking forward to sharing this with you, including you in your child's learning journey.



Expected learner by the end of Reception by the end of Year



pleze doant
BRAX the
cagle

you can
haf six
pees of
COOB

To Harry I wish I cud recd
your books ro me



Maths in Reception



How to help with Maths at Home

Counting – in everyday conversation, in play, steps, brushing teeth, toys in the bath, tidying toys.

- Subitising – with teddies, spoons, socks
- Ordering numbers – flashcards, post it notes, lining up toys
- Number bonds – in the car, with teddies/toys
- Addition and subtraction – include it in everyday conversation, cooking





Examples of Reading in Reception

Oxford Levels and Book Bands

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +



Phonics at Birch Hill

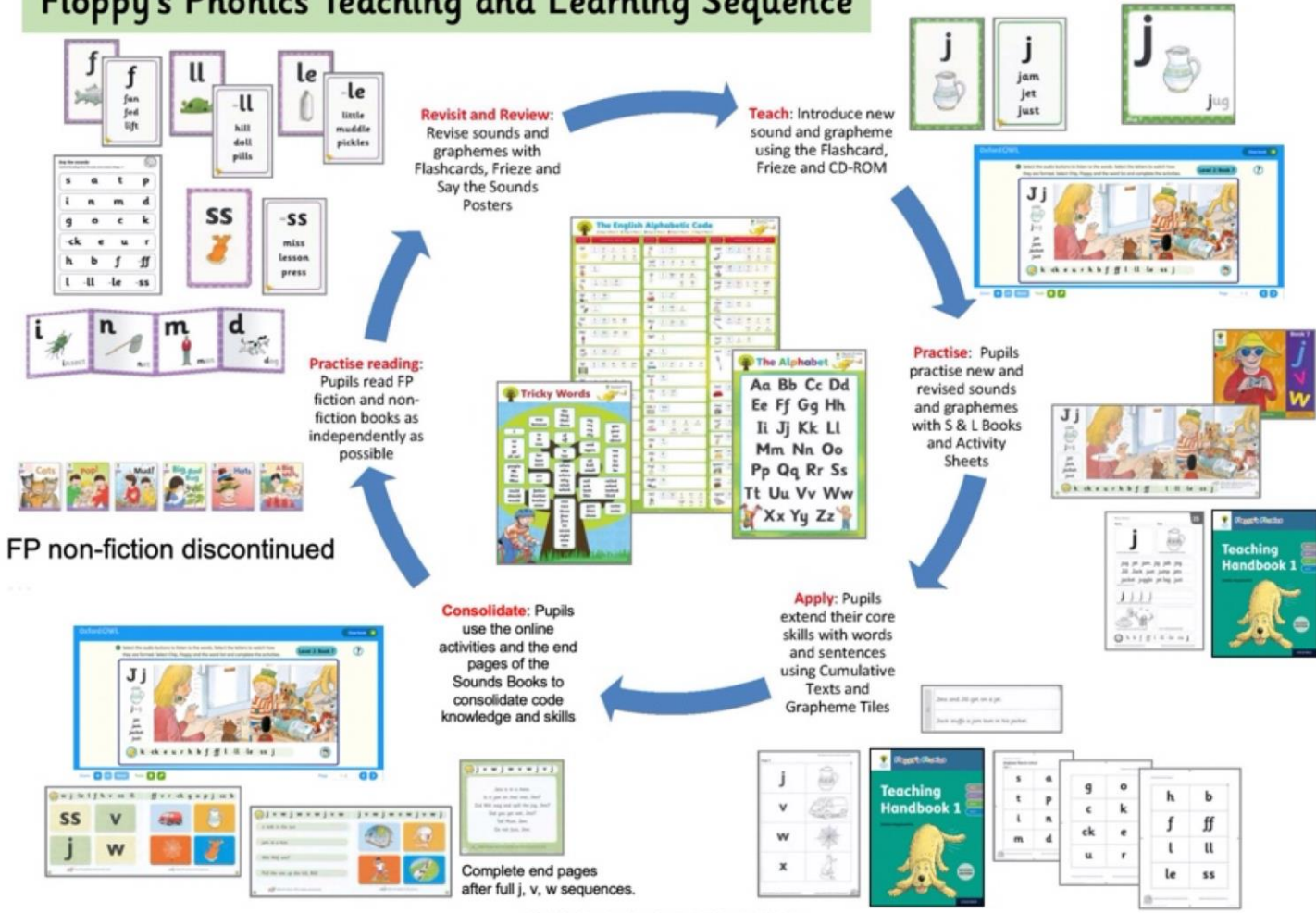
Our school uses the **Oxford Reading Tree** **Floppy's Phonics programme**

**By Oxford University Press
and Debbie Hepplewhite**



Phonics at Birch Hill


Floppy's Phonics Teaching and Learning Sequence





Phonics at Birch Hill

Cover notes in the *decodable books* provide guidance for the adult to support the young reader to blend and segment:



Series created by Roderick Hunt and Alex Brychta
Phonics Consultant: Debbie Hepplewhite

Once children have learned all of the sounds in Stage 3 they can go on to read the Stage 3 Floppy's Phonics Fiction and Non-fiction.

USING THIS BOOK TOGETHER:

- 1 Say the sound together.
- 2 Ask your child to finger-trace the letter group and say the sound.
- 3 Ask your child to point to the key picture and say the word, e.g. "ai as in aim".
- 4 Ask your child to sound out and blend the list of words.
- 5 Find all the words that include the focus sound in the picture. Some are labelled, some are not.
- 6 Talk about what is happening in the picture, e.g. Who can you see? What are they doing? How do you think they might be feeling?
- 7 Ask your child to say the sounds at the bottom of the page as quickly as possible.

Remember to do the fun activities at the end - letter-tracing, matching and reading!


THIS BOOK INTRODUCES:

ai as in aim.
ee as in ee.
igh as in knight.

Hear the sounds on our website
www.oxfordowl.co.uk

LABELS IN THE ILLUSTRATIONS

The labels show the focus letter group in black. Encourage your child to listen for the focus sound within the word as you read the whole word to them.



Debbie Hepplewhite's Top Tips

What is blending?
For reading (decoding) say the sounds from left to right of the word and blend the sounds to hear the whole word.

How to blend:
Point under each grapheme (letter or letter group) as you say the sound, then run your finger under the whole word as you say the whole (or blended) word.


e.g. **l-igh-t light**

Sounds and spellings
Letters written like this /k/ refer to a sound, not a spelling.


e.g. /k/ as in cat, key, duck

Tips for spelling (encoding)
Say the word slowly to identify each sound in the word.

Use your left hand to tally the individual sounds to your thumb and fingers.



Write down the graphemes which are for each sound you have tallied.



TEACHERS:
For inspirational support plus free resources at www.oxfordprimary.co.uk

PARENTS:
Help your child's learning with essential tips, activities and free resources at www.oxfordprimary.co.uk

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Illustrations © Alex Brychta 2011
The characters in this work are the original creation of Roderick Hunt and Alex Brychta who retain copyright in the characters.
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This edition published 2011
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Blending routine for reading

Segmenting routine for spelling



Phonics at Birch Hill



Drag and drop
for **spelling**



Blend and reveal
for **reading**

Select the letters to watch
letter formation

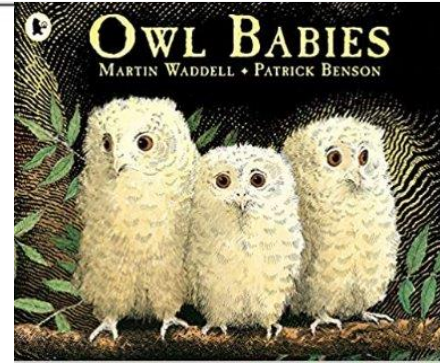
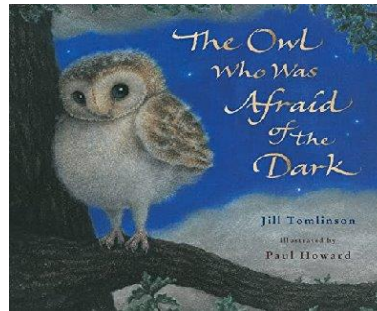
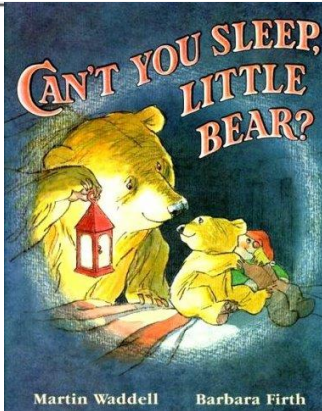


See the letter/s,
say the sounds

Hear the sounds,
point to the graphemes



Teacher





- 2 planting cycles every year
- Opportunity to plant, watch and taste produce grown.
- Integrated into science curriculum or linked to stories

Watch out for opportunities to come and work with your child(ren) in this fantastic resource

If you are particularly green-fingered and willing to offer your expertise, please **contact Mrs Russell.**



Home Learning Exhibition

Make a Vehicle for a Vehicle Gallery Show (Friday 16th May 2025)



Experiences

Vehicle Visits: During Summer 1

Bug Ball- During Summer 2

Safety

E-Safety

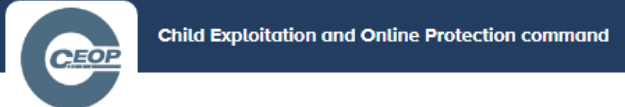
- Gaming – age appropriate
- Youtube Channel
- WhatsApp
- Cyberbullying (exclusion of children)
- TikTok/SnapChat
- <https://www.youtube.com/watch?v=sz4EyUMUTro> ESAFETY VIDEO



Please do not bring in any smart watches

Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.





A few final reminders ...

- Parent Mail login / contact (including junk)
- Emergency Contact form-
 - it's vital that we have two contacts
 - Make sure you are getting emails (and not going into junk!)
- Uniform: available from Mr Wagstaff
mikewagstaff56@gmail.com or from the school office
- Nut free, chocolate free school, healthy snacks (water only)
- Talk to us!



Thank you and AOB