



Birch Hill is an inclusive and respectful school. In collaboration with parents, and the wider community, we work to enable all children to develop their aspirations.

We believe that teaching and learning should be inspiring.

We create challenging opportunities, which encourage children to develop respectful attitudes towards learning and all members of our school community.

All children are encouraged to take responsibility, think for themselves and become independent.

The key to learning at Birch Hill is for everyone to **learn, believe, achieve together.**



MAIDEN ERLEGH  
TRUST

# Overview

1. Welcome & School Priorities – Mr Dillon
2. Who's Who
3. Golden Rules & Behaviour System
4. Class Timetable
5. Topics & Trips
6. What's New in Year 2
7. National Expectations
8. Examples of what a Secure Level looks like (Reading, Writing, Maths)
9. Home Learning Exhibition
10. Useful websites & information
11. Handouts
12. Questions



## **Birch Hill is a Good School**

- Teachers make lessons interesting, pupils learn quickly and have a wide range of opportunities.
- Pupils say they have lots of friends and they feel safe.
- The school is at the center of the community.
- Leaders and governors are ambitious for the pupils to succeed.

(Ofsted October 2019)

# School Data & Development Priorities for 2024/5

## Data outcomes

End of Key Stage 2	BHP	National Average 2024	Difference	Without SEND
Percentage of pupils who achieved the expected standard in reading	73%	74%	-1%	77% (+3)
Percentage of pupils who achieved the expected standard in writing	70%	72%	-2%	74% (+2)
Percentage of pupils who achieved the expected standard in maths	67%	73%	-6%	77% (+4)
Percentage achieving the expected standard in reading, writing and maths	55%	61%	-6%	59% (-2)
Percentage of pupils who achieved the expected standard in GPVS	73%	72%	+1%	-

- Broadly in line with National in Reading and Writing (EXS) And Progress
- In line Combined in Great Depth
- Slightly below in Maths and Combined
- When taking out children who went to Specialist Settings – we're above/Broadly In line with National

# School Data & Development Priorities for 2024/5

## **SDP**

Consistency of Teaching and Learning (*Cold Calling, Nest, Pair Share, Say it Again Better*)

**Combined** – Reading, Writing & Maths

Reviewing the Whole School Curriculum (Equality, Diversity and Inclusive, Climate, Digital Literacy)

Increase the outcomes and participation of disadvantaged pupils and those with SEND

Ensure that parents and carers are kept even more up to date about children's achievement and wellbeing

Manage deficit budget – falling roll and increasing costs

## **Broader Issues**

Continue to work Maiden Erleigh Trust (MET) and the Primary Hub



# Staffing Structure

## Senior Leadership Team (SLT)

<b>Headteacher:</b> Mr Michael Dillon	<b>Deputy Headteacher:</b> Ms Karen Cameron (3 days)	<b>Assistant Head/SENDCo &amp; Inclusion:</b> Mrs Helen McAllister	<b>School Business Manager:</b> Mrs Chloe Barrett
Safeguarding & Attendance, Behaviour, Standards, H&S/RA, SEF/SDP, PM, PPG	<b>Learn</b> Oversee English & Maths & Assessment T&L, M&E, SATs/Standards, CPD/ITTCo	<b>Together</b> SENDCo, Inclusion & SRP Nurture, ELSA, Play therapy, MHST, CLA/SGO	Working across BHP and GHP Personnel, Finance, Office/Admin, H&S/RA, Site, Catering, website and social media

## Key Stage Leaders

Miss Molly Archer – EYFS/KS1 Mrs Shirely Moore – KS2 *Ms Karen Cameron (supporting UKS2)	<i>Teaching, Learning &amp; Assessment</i> <i>Parent Communication</i> <i>Behaviour</i> <i>SEND</i>
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# Together



- Communication
- Reporting / Hero App
- Attendance
- Friends
- Parking




Look what we have harvested from our Edible Garden



Harry Clay Bike Ride  
Over the summer months Harry completed a 17 mile bike ride from Guildford to Ashmanby sea and has raised £375 for the school – Many thanks to Harry for his brilliant effort and all of the generous donations.  
<https://of.merishill.net>

To the Beach - Harry's Cycle Ride



Diary Dates	
Year 5/6 Year Group Welcome Meeting	6:30 - 7:30 Tuesday 22nd September (Live via ZOOM)
Year 5/4 Year Group Welcome Meeting	6:30 - 7:30 Wednesday 23rd September (Live via ZOOM)
Year 4/2 Year Group Welcome Meeting	6:30 - 7:30 Thursday 1st October
Reception Year Group Welcome Meeting	6:30 - 7:30 Tuesday 13th October (Live via ZOOM)
Parent Consultations	4-7pm – Tuesday 20th October (Via ZOOM) 4-7pm – Thursday 22nd October (Via ZOOM)



- ✓ Learning and school information all in one place
- ✓ Real-time visibility of your child's learning progress



# Friends of Birch Hill

- Over the years;
  - £20k for the large climbing frame, £15k for Infant climbing frame, £10k for new IWB, £5k for the Edible Playground and
  - £4k raised money for a paving in EYFS area
  - Last year raised money to refurbish the school library.

## Events

- Dress-down Day - October 25th
- Christmas Present Room - 6th December
- Adults only Quiz Night - February
- Summer Fair

Discos, Present Room, Dress Up Days, Raffles,

**2024 AGM - Wednesday 16th October - 6pm - at the School**







# Family Support, Attendance Officer & WPA



- Della Payne-contact via school office (4 days a week)
  - First Day calling,
- External Education Welfare/Attendance – WPA support to improve attendance across the school, Home Visits
- Offers support and guidance
- Links with other organisations & agencies
  - Local Authority Early Help & Various External Agencies
- Monitors attendance and links with Bracknell Education Welfare Officer
- Organises Family Learning sessions
  
- Leave of Absence Requests/ Medical/Holiday evidence
- Government have increased fines to £80 p/c, per adult



# Who's Who in our Team?





Learn Believe Achieve Together

# Golden Rules – Make the Right Choice

1) Be Safe

- Walk inside
- Follow instructions
- Play kindly
- Use school equipment correctly
- Being safe online
- Stranger Danger
- Be aware of your surroundings

2) Be Respectful

- Listen & follow instructions
- Be punctual
- Good Looking, Good Sitting
- Have the correct school uniform
- Other people's personal space
- Of other people's beliefs and differences

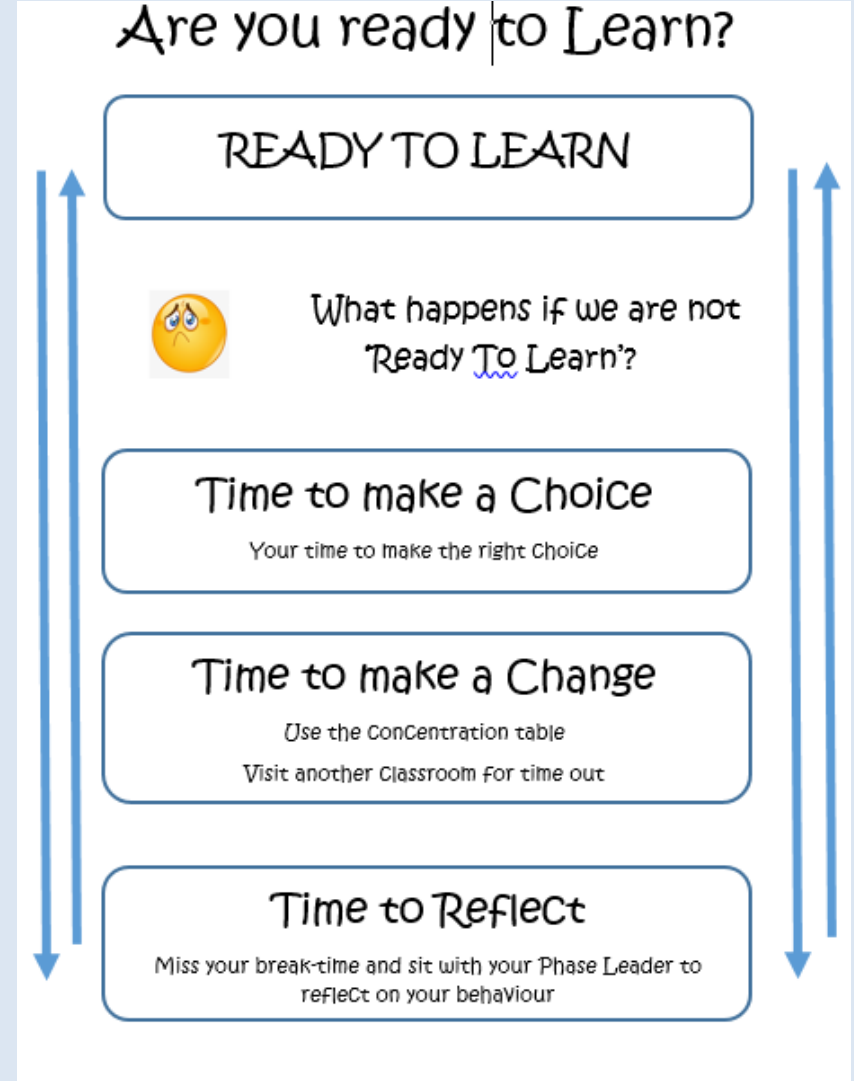
3) Be Ready to Learn

- Listen to instructions
- Following school rules
- Being polite
- Calm
- Looking after property (classroom, school)
- Capitalising
- Encourage and accept mistakes

4) Be Honest

- Tell the truth
- Take responsibility
- Accepting consequences
- Asking for help

# Behaviour system (Triple Thank You)





# Class timetable

	8.30 - 9.00	9.00 - 9.45	9.45 - 9.50	9.50 - 10.30	10.30 - 10.45	10.45 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 1.15	1.15 - 1.30	1.30 - 2.00	2.00 - 2.30	2.30 - 3.00	3.00 - 3.15	
<b>Monday</b>	Morning starter	Phonics	Movement break	Maths	<b>Break</b>	Milk, Fruit & class book	English	<b>Lunch</b>	Afternoon starter	Daily readers	Guided Reading	Spellings	PE	Whole school assembly @2:40	
<b>Tuesday</b>	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	Handwriting	Guided reading	RE / Music		Spelling
<b>Wednesday</b>	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	Handwriting	Art	Science		Teacher Stamp of Approval
<b>Thursday</b>	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	Handwriting	Computing	PSHE		
<b>Friday</b>	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	PE	Handwriting	Guided Reading	Celebration assembly @2:40	Show and Tell
									Handwriting	Guided Reading	PE				



# Key things to remember for Year 2

- No pencil cases
- Small school bags
- PE days – Mondays (outdoor) and Fridays (indoor)
- Statutory Assessments
  - Year 2 – Phonics Retake & **NO SATs**
- Home Learning Arrangements
  - Tues 12<sup>th</sup> Dec @3.30pm
  - Thurs 27<sup>st</sup> March @3.30pm
  - Thurs 17<sup>th</sup> July @3.30pm
- Sending home arrangements





# Uniform

The **school uniform** consists of:

- Birch Hill Logo - Royal blue jumper or cardigan,
- White shirt or blouse,
- Grey trousers or skirt,
- Blue and white dress (summer term only)
- Black shoes - these must be sturdy (no trainers, boots, or ankle boots)

**Games and PE kit** is also required, consisting of:

- Royal blue shorts,
- Birch Hill Logo - Blue or White T-shirt,
- White socks,
- Black tracksuit (when outside) or black jumper & tracksuit bottoms (**plain and unbranded**)
- Plimsolls or black trainers

**Others:**

- Alice bands need to be small and plain.
- No jewellery is to be worn in school.
- Hairstyles. Haircuts are a reasonable length and the latest 'step' or train tracks fashion for boys, braided hair decorated with beads, and extreme hairstyles of any kind are not acceptable in school.
- Only natural hair colours are permitted.



# Topics and Trips/Enrichment Activities

<b>Term</b>	<b>Topic</b>	<b>Trip/Enrichment</b>	<b>Cost</b>
Autumn 1	What do I need to be healthy? <b>Subject focus: Science</b>		
Autumn 2 <b>*HL Exhibition*</b>	Should we remember Florence? <b>Subject focus: History</b>	<b>Nativity</b> Carol Singing approx. 20 spaces	
Spring 1	What is growing around us? <b>Subject focus: Science</b>	<b>Living Eggs</b> Take One Picture	
Spring 2 <b>*HL Exhibition*</b>	Where does a plant come from? <b>Subject focus: Science</b>		
Summer 1	Where would you live? <b>Subject focus: Geography</b>	<b>Local Mosque Visit</b> Topic Day	<b>£10 approx</b>
Summer 2 <b>*HL Exhibition*</b>	What would life be like if flight had never been invented? <b>Subject focus: History</b>	<b>Odds Farm Park</b>	<b>£20 approx</b>



# Personal, Social, Health Education (PSHE) including Sex & Relationships (SRE)

Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Ages 3-5</b> (F1-F2)	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
<b>Ages 5-6</b>	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
<b>Ages 6-7</b>	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
<b>Ages 7-8</b>	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition



# Information about your child's progress National Expectations

Grades (PixL and Hero)				
Well Below (B2/B1)	Emerging (E2)	At Expected (E1)	Above (E1/A2)	Well Above (A1)

The role of the Raising Standards Leader, Ms Cameron, is to ensure the best possible outcomes and progress for all our children across KS1 and KS2.

In doing this, the RSL supports staff in their understanding of PIXL and how to use it effectively. The RSL also provides challenge with regards to data and identifying key marginal children. After each round of assessments, the RSL will provide data reports to each year group to assist in identifying those children.

The RSL attends pupil progress meetings to provide support and challenge, where necessary.

## Progress

- Informal discussions with teachers (AM or PM?)
- Termly Parents Evenings & End of Term Report
  - Report on Hero app
  - Children invited

## Jargon Buster

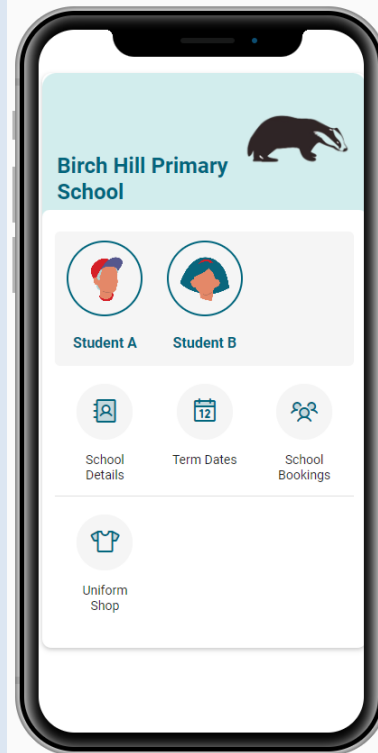
- EXS – *Expected Standard*
- GDS – *Great Depth Standard (Above)*
- WTS – *Working Towards (Below)*
- Assessments
- Pixl – *Assessment/Tests*
- GL Assessments - *Assessment/Tests. Standardised Scores – Where you 'measure' a child's level performance against a large group – out off 100 (85-115)*
- MTC – *Multiplication Times table Check (Y4)*
- EYFS/GLD - *Early Years Foundation Stage / Good Level of Development*

Feedback from Parent Survey not fully understanding



# INTRODUCING HERO TO FAMILIES

The following message is a suggested introduction to Hero for parents and guardians. It explains your school's intention for online, real-time communication and reporting.



## DEAR PARENTS AND GUARDIANS...

We are delighted to launch our new communication and reporting system, Hero: an online sharing platform with a complementary smart app.

Hero allows schools to customise an online environment that enables teachers, students, and families to view and share content anytime, anywhere on any device. The software is secure, easy to use and brings together all school-related information in one place.

With Hero, you have the ability to:

- Read and comment on posts relating to your child's learning.
- View information on your child's progress & goals.
- Read and comment on school notices sent to the class or groups your child is part of.
- Respond to school notices such as surveys and trip permission requests.
- View school term dates and calendar.
- Notify the school if your child is absent or late.
- Navigate to other school-related webpages.
- Customise your account by adding a profile image.
- Select how you wish to receive notifications.

Learning posts combined with syllabus information and goal-setting will form an online report that is designed to build year-on-year. Over time, you will have access to written posts, images, video, work samples, and helpful resources all in one place.

Over the coming year, staff and students will be posting rich content to our Hero software. We are looking forward to sharing this with you, including you in your child's learning journey.

# Cursive script in Year 2

A B C D E  
F G H I J K  
L M N O P  
Q R S T U  
V W X Y Z

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z

## Letter formation

### Pitter-patter

#### Curly caterpillar letters

Up, around and stop,  
Back, around and down.

a c d f g o s q



#### Ladder letters

Up the ladder,  
Down the ladder.

i j l t u y



#### One armed robots

Up the robot,  
Down the robot,  
Up the robot again.

b h k m n p r



#### Zigzag monster letters

Up, diagonally down

v w x



#### Miscellaneous letters

e - Diagonally up,

loop the loop,  
and out again.

z - Up,  
and horizontally across

e z





# Phonics at Birch Hill

## Our school uses the **Oxford Reading Tree** **Floppy's Phonics programme**

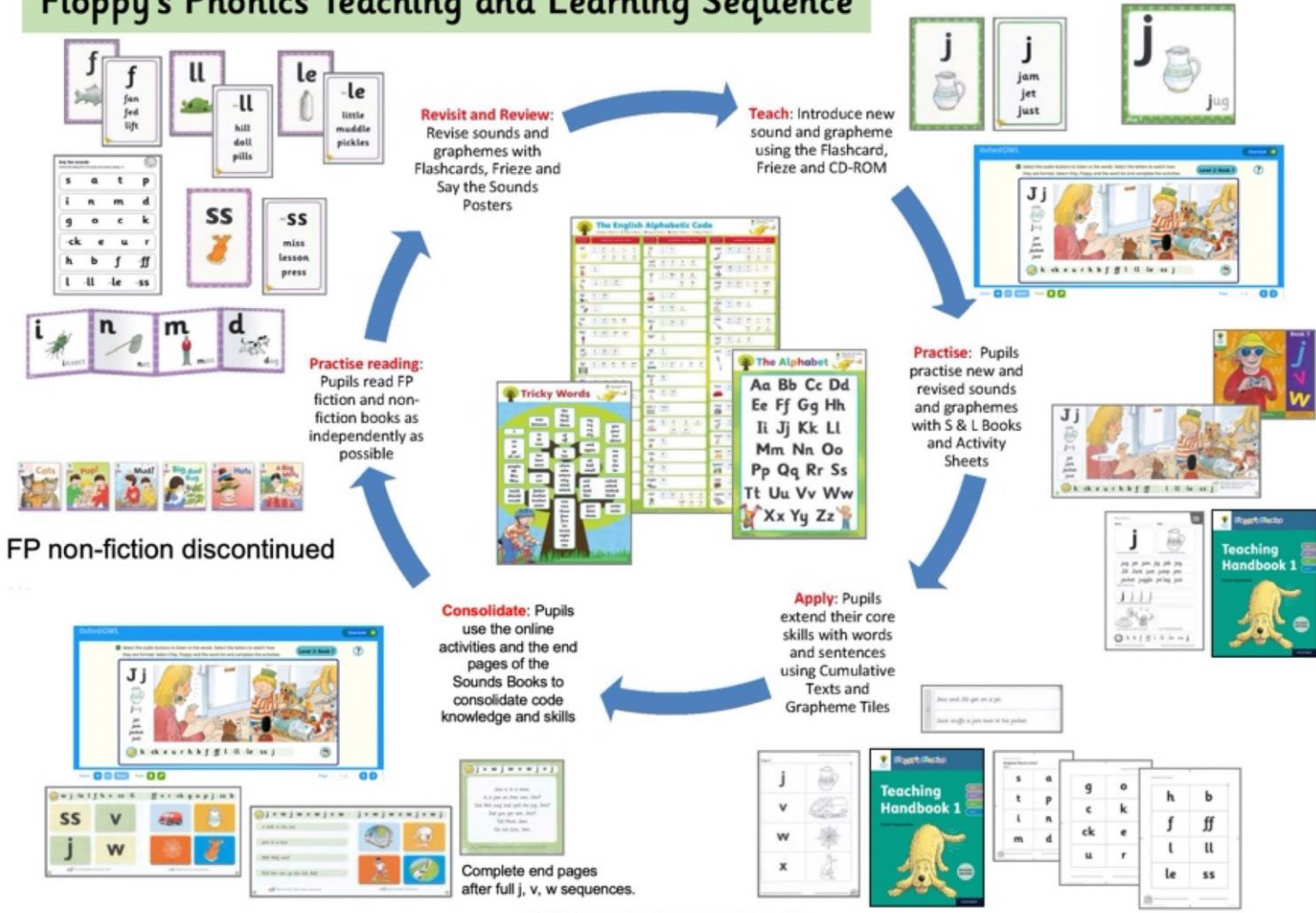
**By Oxford University Press  
and Debbie Hepplewhite**





# Phonics at Birch Hill

## Floppy's Phonics Teaching and Learning Sequence





# Examples of Reading in Year 2

## Oxford Levels and Book Bands

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +



**BIRCH HILL**  
PRIMARY SCHOOL AND NURSERY  
Learn • Believe • Achieve Together  
Headteacher: Michael Dillon B Ed (Hons) MA

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📱	@BirchHillSch

# Reading

Thursday, 12 September 2024

Dear Parents/Carers,

## Year 2 Home Reading

Reading with your child is an essential part of their learning as it [opens up](#) a whole new world of learning and imagination. Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

In Year 2, your child will receive two reading books a week with the aim to develop word reading, fluency and comprehension skills.

- **Word reading** involves blending unfamiliar printed words (decoding).
  - **Fluency** is the ability to read at a comfortable pace without undue hesitation which could impact on meaning or understanding.
  - **Comprehension** is the understanding and interpretation of what has been read.
- **Word reading** involves
  - **Fluency** is the ability meaning or understand
  - **Comprehension** is th

To develop these core reading skills, we recommend that you read each book five|times, focusing on word reading initially, then fluency and finally comprehension.

Your child's books will be issued on a **Monday**. Unfortunately, we will be unable to issue new books until all books have been returned.

Your child's books will be issued on a **Monday**. We kindly request that you return these books the following **Monday**. Unfortunately, we will be unable to issue new books until all books have been returned.

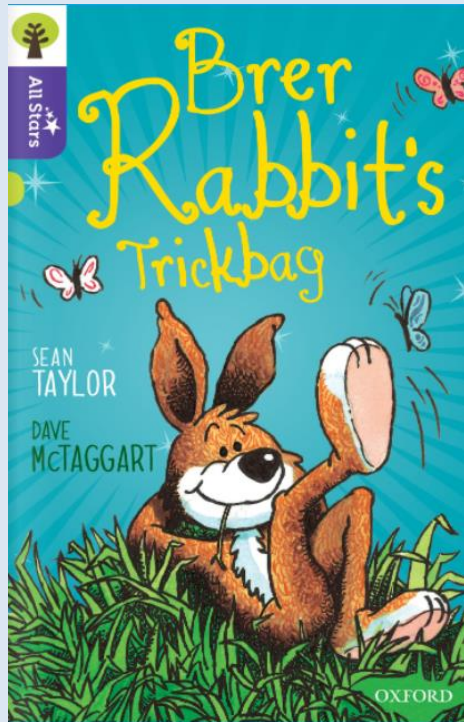
Yours sincerely,

The Year 2 Team





## Examples of Reading in Year 2



Lime level

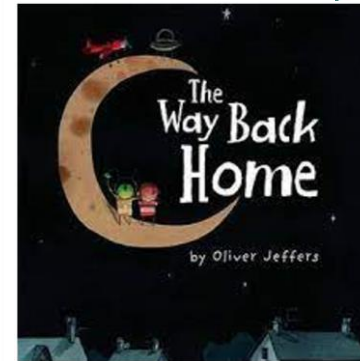
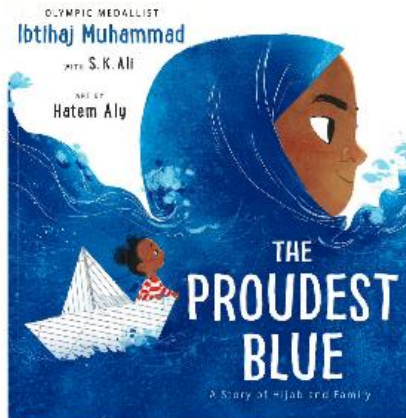
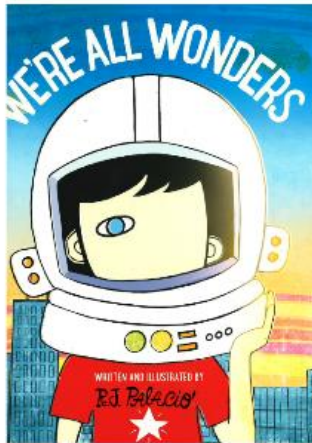
He is not only clever in a tricky kind of way. He is funny in a clever, tricky kind of way. Which is why he is forever pestering the other animals, playing jokes and making mischief.



Brer Rabbit's neighbour, Brer Fox, knows all about those jokes. In fact, he was the one who opened Brer Rabbit's trickbag.

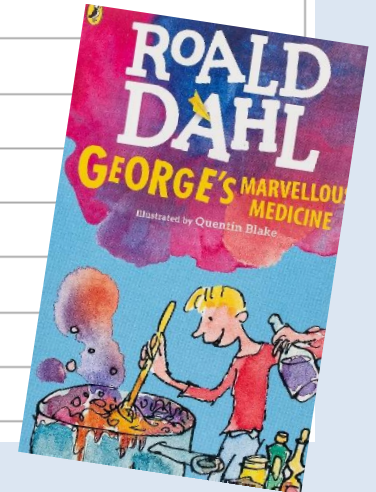


Teacher



# Recommended reading list – Year 2

The Cat Who Lost His Purr	Michelle Coxon
Frightened Fred	Peta Coplans
Friends	Kim Lewis
Mog Stories	Judith Kerr
Mr Wolf's Pancakes	Jan Fearnley
Frog is Frog	Max Velthuijjs
Cat and Mouse Story	Michael Rosen
The Snow Lady	Shirley Hughes
Grace and Family	Mary Hoffman and Caroline Binch
The Adventures of Captain Underpants	Dav Pilkey
Little Wolf's Book of Badness	Ian Whybrow
The Magic Finger	Roald Dahl
Mrs Wobble the Waitress	Allan Alhberg
Pirate School: Just a Bit of Wind	Jeremy Strong
George's Marvellous Medicine	Roald Dahl
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith





## English in Year 2

### Missing one dragon

Last seen flying out of forest school on Monday night. He has a silver tummy, black body and black feet. It will breath fire at you and eat you up! If seen then please report on 069 30661300 999 013. If seen and not reported you will be locked in jail for three years! You will be rewarded £900 or 309306 bucks if yo report. Whatever you do do not shoot it! Its claws are silver so it is easy to be seen. ■■■ class 3 year 2.



Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~ <sup>snack</sup>. Next we went into the woods. Vicki gave us a mira  
It was very scary because it was like you were walking in the sky!  
Then we had to guide our friends to a tree  
After that we had a sticky position party  
mine was disgusting. Finally it was lunch time!  
After lunch we were pond dipping our group  
found a newt. Last of all we sorted out  
animals. Finally it was home time.

The trip was great! my favorite part of the day was identifying the trees.



# Maths in Year 2



7

$10 \times 5 = \boxed{\phantom{00}}$

9

$41 - 10 = \boxed{\phantom{00}}$

10

$15 \div 5 = \boxed{\phantom{00}}$

11

$31 + 46 = \boxed{\phantom{00}}$

12

$\frac{1}{2} \text{ of } 80 = \boxed{\phantom{00}}$



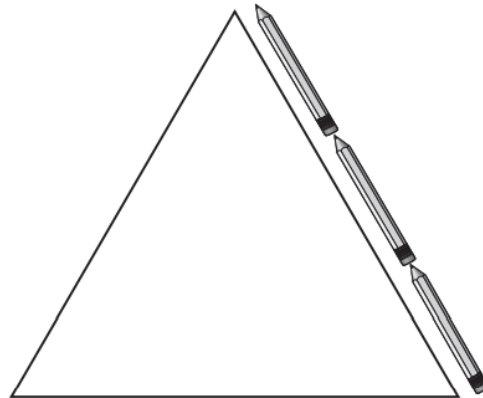
# Maths in Year 2

**8** Kemi has **25** red beads and **6** green beads.

How many beads does Kemi have **altogether**?

**13** This triangle has three sides of **equal length**.

Three pencils fit along one side of the triangle.



How many pencils fit around **all three sides** of the triangle?

No Nonsense

# Spelling

# Spellings

## Common exception words for Year 1

<b>the</b>	<b>a</b>	<b>do</b>	<b>to</b>	<b>today</b>
<b>of</b>	<b>said</b>	<b>says</b>	<b>are</b>	<b>were</b>
<b>was</b>	<b>is</b>	<b>his</b>	<b>has</b>	<b>I</b>
<b>you</b>	<b>your</b>	<b>they</b>	<b>be</b>	<b>he</b>
<b>me</b>	<b>she</b>	<b>we</b>	<b>no</b>	<b>go</b>
<b>so</b>	<b>by</b>	<b>my</b>	<b>here</b>	<b>there</b>
<b>where</b>	<b>love</b>	<b>come</b>	<b>some</b>	<b>one</b>
<b>once</b>	<b>ask</b>	<b>friend</b>	<b>school</b>	<b>put</b>
<b>push</b>	<b>pull</b>	<b>full</b>	<b>house</b>	<b>our</b>

## Common exception words for Year 2

door	even	sugar
floor	great	eye
poor	break	could
because	steak	should
find	pretty	would
kind	beautiful	who
mind	after fast	whole
behind	last past	any
child	father	many
children	class	clothes
wild	grass	busy
climb	pass	people
most	plant	water
only	path	again
both old	bath	half
cold	hour	money
gold	move	Mr
hold	prove	Mrs
told	improve	parents
every	sure	Christmas
everybody		





# Home Learning

- Daily Practice:
  - Reading** (5x per week minimum)
  - Weekly Spellings**
- Half Termly Home Learning Grid

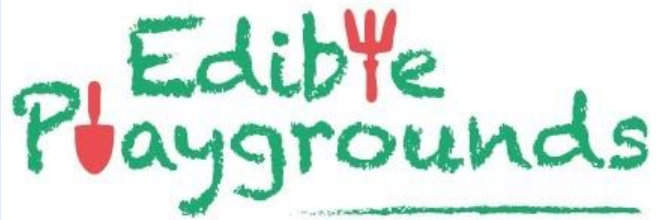
- **Dates for Home - Learning Exhibitions:**

- Thursday 19<sup>th</sup> Oct
- Thursday 8<sup>th</sup> Feb
- Thursday 23<sup>rd</sup> May

**Birch Hill Primary Home Learning Train**  
Year 2 – Autumn 1 Topics: Science - What do I need to be healthy?

	<p><b>Art</b></p> <p>Are you feeling artistic? Create a fruit portrait in the style of the artist Giuseppe Arcimboldo.</p>	<p><b>English</b></p> <p>Write a letter to your class teacher telling them all about yourself. Who do you live with? What is your favourite meal? What are your hobbies?</p>	<p><b>Science</b></p> <p>Create a poster all about what animals, including humans, need to survive - Sleep, food, water, shelter and air.</p>	<p><b>Maths</b></p> <p>Challenge yourself to a game of Place Value Basketball on Top Marks: <a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a></p>
<h2><u>Homework Train Track</u></h2>				<p><b>PE</b></p> <p>How many times can you hop on your left leg in 1 minute? How many times can you hop on your right leg in 1 minute? Can you beat your personal best?</p>
	<p><b>Music</b></p> <p>Create a short musical piece using only body percussion. Can you perform your piece in front of family or friends?</p>	<p><b>PSHE</b></p> <p>Create a personal fact-file.</p> <p>Full name: Date of Birth: Place of Birth: Hobbies: Likes: Dislikes:</p>	<p><b>History</b></p> <p>Create a family tree and design your very own family crest.</p>	<p><b>Handwriting</b></p> <p>Practice writing your Curly Caterpillar Letters, Ladder Letters, Zig-zag Letters, One-armed robot Letters and Miscellaneous Letters.</p>

**GUIDELINES:** Choose an activity from the train track to complete each week. By the end of the half term, your child should have completed **4 activities**. Homework is due in on the week beginning 14<sup>th</sup> October 2024. We look forward to seeing your work ©



- 2 planting cycles every year
- Opportunity to plant, watch and taste produce grown.
- Integrated into science curriculum or linked to stories

Watch out for opportunities to come and work with your child(ren) in this fantastic resource

If you are particularly green-fingered and willing to offer your expertise, please **contact Mrs Russell.**



# Safety

## E-Safety

- Apps and Games
- Gaming – age appropriate
- Youtube Channels
- <https://www.youtube.com/watch?v=sz4EyUMUTro> ESAFETY VIDEO



Please do not bring in any smart watches

**NSPCC**

### Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.



Child Exploitation and Online Protection command

**MINECRAFT**

**Minecraft**

How to stay safe using the ever popular game.



# A few final reminders ...

- Parent Mail login / contact (including junk)
- Emergency Contact form-
  - it's vital that we have two contacts
  - Make sure you are getting emails (and not going into junk!)
- Uniform: available from Mr Wagstaff [mikewagstaff56@gmail.com](mailto:mikewagstaff56@gmail.com) or from the school office
- Nut free, chocolate free school, healthy snacks (water only)
- Talk to us!



**Thank you and AOB**