

British Values is defined as;

- Democracy,
- The rule of law,
- Individual liberty,
- Mutual respect and
- Tolerance of different faiths and beliefs.

At Birch Hill we promote these values through our own school values & ethos, curriculum and enrichment activities.

We recognise our responsibility to prepare children for life in modern Britain and is committed to ensuring that the fundamental British values are introduced, discussed and lived out through the ethos and work of our school. We value the diverse backgrounds of all pupils, staff and families and celebrate these through a wide range of lessons and events, teaching tolerance and respect for each other, the similarities and differences in our community and the wider world.

Values	How we promote it
<p>Democracy</p>	<ul style="list-style-type: none"> • We have an elected School Council and House Captains. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage volunteering in and out of school. This includes things like the Buddies, Sports Leaders, and Recycling Champions. We also raising money for local and national charities. Every year Y6 also hold a month long charity event - this has included Molly's Charity, James Giant Journey and Sian's Charity. • Democracy is also promoted through additional PSHE lessons and assemblies. • We have our Golden Rules; Be Safe, Be Respectful, Be Ready to Learn, Be Honest. • Children are also taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The Rule of Law</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • We recognise good behaviour and children's effort through a range of rewards including stickers and House points. Children are awarded certificates in assembly and good work is celebrated in Key Stage assemblies. • Sanctions are also clear and graduated. • Through our school values and Golden Rules, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.

Values	How we promote it
	<ul style="list-style-type: none"> • The local police officer / PCSO visits the school to talk to the children. • The children learn about Law and Order through the school curriculum • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Individual Liberty	<ul style="list-style-type: none"> • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and system and assemblies, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • Children are taught how to keep themselves safe, including on-line. This is done through workshops run by the Local Authority and outside organisations such as the NSPCC, as well as through the PSHE and Computing curriculum.
Mutual Respect	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and assemblies children are taught to respect each other, to be cooperative and collaborative, be supportive and to be understanding of differences. • Mutual respect is also promoted through PSHE lessons and assemblies. • We are currently part of the LGBT+ programme
Tolerance of different faiths and beliefs.	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy. • Tolerance and understanding of different faiths and beliefs is promoted through our Religious Education programme. Children learn about different religions, their beliefs, places of worship and festivals, this is taught through assemblies and the school curriculum.

Values	How we promote it
	<ul style="list-style-type: none">• This is supplemented by assemblies (class, Key Stage and whole school), which mark and celebrate some significant religious festivals• Visits are made by local religious leaders and children have the opportunity to visit places of worship.• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.