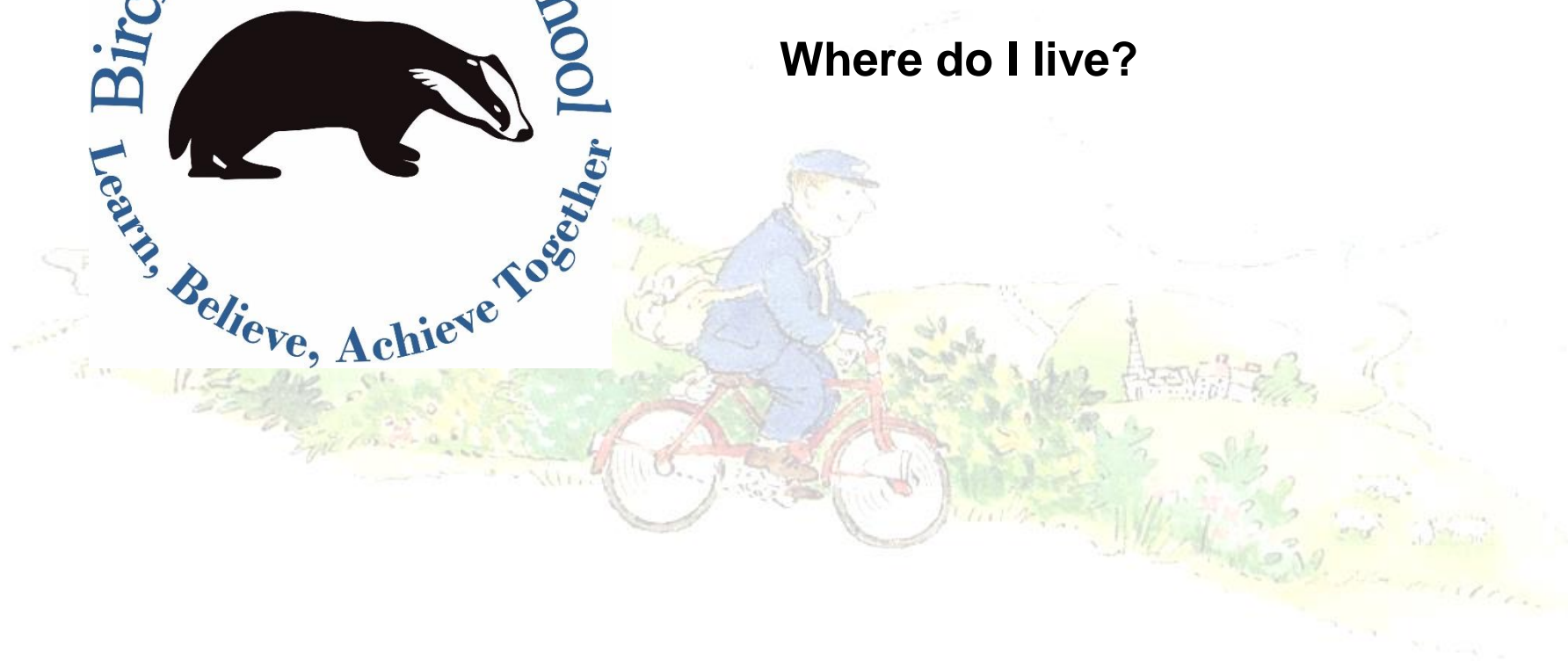




Reception Autumn Term 2

Where do I live?



Books:

- The Jolly Postman
- The Jolly Christmas Postman
- Jack and the Beanstalk
- Little Red Riding Hood
- Jack the Jelly Beanstalk

Literacy:

Phonics will be the focus of the morning Literacy Lessons, developing phonic ability and reading.

- Learning Floppy's Phonics routines and Level 1+ sounds.
- Recapping Floppy's Phonics Level 1 – environmental sounds and oral blending and segmenting.
- Beginning to form recognisable letters
- Segmenting and beginning to write a CVC word using known sounds.
- Learning through stories, the Talk for Writing 'imitation' phase – through acting it out, drawing the text map and writing it.
- Writing cards, invitations, recipes and potions, letters, postcards.

Maths:

Learning is split into Number and Numerical Pattern.

- Counting concrete apparatus to 6 in and out of ten frames.
- Learning the composition of numbers 4, 5 and 6.
- Recognising Squares and Rectangles and their properties (corners and edges).
- Continuing AABB patterns.
- Recognising the digits 4, 5 and 6

Physical Development:

- Fine Motor: threading, cutting, weaving, playdough – fine motor activities.
- Manipulate objects with good fine motor skills. Draw lines and circles using gross motor movements.
- Hold pencil/paint brush beyond whole hand grasp – pencil grip.
- Gross Motor: different ways of moving to be explored with the children.

Personal, Social and Emotional Development:

To take part in routines the form part of Jigsaw – Celebrating Differences

- Talking about Bonfire night safety.
- How to deal with anger – emotions – self-confidence
- Build constructive and respectful relationships

Communication and Language

- To speak about and understand the role explorers and what it means to be one.
- To name parts of a book: blurb, spine, author and illustrator.
- To use vocabulary associated with explorers – what might they wear.
- Develop vocabulary.
- Discovering passions
- Retell stories, using story language.
- Listening and responding to stories.
- Following instructions
- Takes part in discussions

Expressive Arts and Design:

- Baking biscuits for Goldilocks Party
- Printing Patterns-for wrapping paper
- Music- Listen to Postman Pat theme tune

Understanding the World:

- Create and follow a pictorial map
- Use of simple instructions and positional language.
- Look at different homes and houses, bungalows, flats, caravan.
- Exploring Maps and following maps around the school site.
- Using Google Earth and Maps to view key features in the UK and local environment

Reception

Autumn 2

Summary (Why learn about this.....)	The project aims to provide opportunities for the child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.											
Prior Learning (previous topics)	This topic builds on what children have learnt in Nursery And the concepts of <ul style="list-style-type: none">• Goldilocks and the Three Bears from Autumn 1 (Talk for Writing)• Jolly Postman visits traditional tales ‘Jack and the Beanstalk’, ‘Goldilocks and the Three Bears’ and ‘Little Red Riding Hood’											
Launch Activity	The children will arrive to a letter and ‘The Jolly Postman’ and ‘The Jolly Christmas Postman’ texts. During the project mini hooks will be included. Giant footprints will be found in the school grounds, magic potion will be filled in the water tray.											
Vocabulary	<table><tr><td>postman</td><td>town</td></tr><tr><td>parcel</td><td>Country</td></tr><tr><td>character</td><td>rural</td></tr><tr><td>deliver</td><td>urban</td></tr><tr><td>street</td><td>letter</td></tr></table>		postman	town	parcel	Country	character	rural	deliver	urban	street	letter
postman	town											
parcel	Country											
character	rural											
deliver	urban											
street	letter											
Possible activities for home learning	<ul style="list-style-type: none">• Take photos of their journey to school• Use Google Maps to find different places and landmarks• Make a 3D Model of their house											
Assessment	<p><i>Most children will:</i></p> <p><i>Some children will not have made so much progress and will:</i></p> <p><i>Some children will have progressed further and will also:</i></p>											

Adult Input	Key Concept / Learning Intention	Activities	Assessment
Launch	Introduce the topic 'Where I Live' project and create a What We Already Know and questions we would like to ask and answer.	<ul style="list-style-type: none"> Drawing and using talk to articulate what we already know about 'Where I Live' 	
Input 2	Exploring different types of home (house, flat, bungalow, caravan)	<ul style="list-style-type: none"> Researching different homes, talking to people whom live in different styles of home. 	Naming and describing different types of homes.
Input 3	Using Google Map to explore local area and other key landmarks in the United Kingdom	<ul style="list-style-type: none"> Using Google Maps to explore landmarks, describing the area. How would we travel to these places, walking, driving, train, bus or fly? 	Describing at least one key place
Input 4	Create and follow a pictorial map	<ul style="list-style-type: none"> Using own picture cues to follow a map, describe one key point on the map. 	Following a simple map to reach a destination within short distance.