



Birch Hill is an inclusive and respectful school. In collaboration with parents, and the wider community, we work to enable all children to develop their aspirations.

We believe that teaching and learning should be inspiring.

We create challenging opportunities, which encourage children to develop respectful attitudes towards learning and all members of our school community.

All children are encouraged to take responsibility, think for themselves and become independent.

The key to learning at Birch Hill is for everyone to **learn, believe, achieve together.**



Overview

1. Welcome & School Priorities – Mr Dillon
2. Who's Who
3. Golden Rules
4. Class Timetable
5. Topics & Trips
6. What's New in Year 2
7. National Expectations
8. Examples of what a Secure Level looks like (Reading, Writing, Maths)
9. Home Learning
10. Useful websites & information
11. Home School Agreement
12. Handouts
13. Questions



Birch Hill is a Good School

- Teachers make lessons interesting, pupils learn quickly and have a wide range of opportunities.
- Pupils say they have lots of friends and they feel safe.
- The school is at the center of the community.
- Leaders and governors are ambitious for the pupils to succeed.

(Ofsted October 2019)

School Development priorities for 2023/4

Strengths;

EYFS – 77% (+6 Nat)

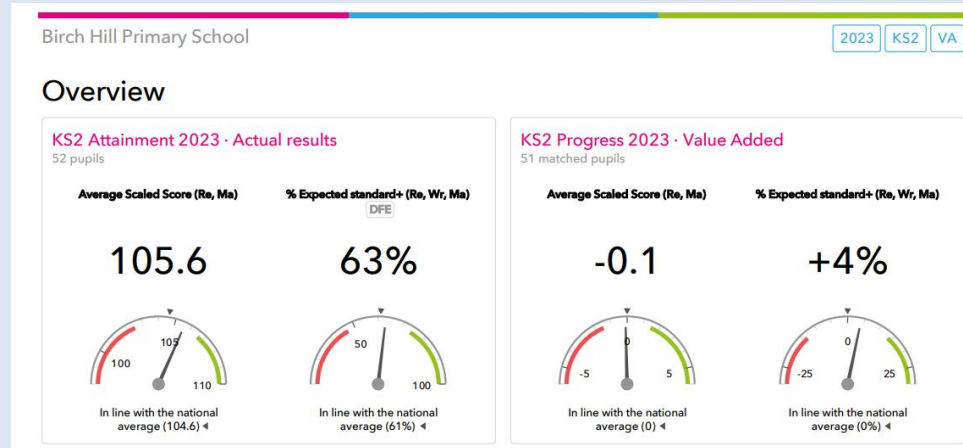
KS1 – All in line with National and slightly above

KS2 –

Y6 Writing EXS 81% (+10 Nat)

Y6 Maths EXS - 81% (+8 Nat)

Y6 GPS EXS - 79% (+7 Nat) and GDS 42 (+12 Nat)



Main themes for School Development in 2023/24

KS1

Combined in EXS and GDS

Writing improve GDS Writing

Y1 Phonics

KS2

Y6 Reading (EXS) and Writing and Maths (GDS)

Groups

PPG and DD– significant gap in all areas

SEND – significant gap in all areas

Gender – significant gap with Boys/Girls in all areas

School Development priorities for 2023/4

Data outcomes

SDP

Writing, Maths and Oracy

Reviewing the Whole School Curriculum (Equality, Diversity and Inclusive)

Review wellbeing strategies for whole community (children, staff and families) – including induction for new staff

Increase the participation of disadvantaged pupils and those with SEND in curriculum enrichment opportunities

Ensure that parents and carers are kept even more up to date about children's achievement and wellbeing

Broader Issues

Join Maiden Erlegh Trust (MET)

Parent Survey

27 replies out of 400 children (13.5%) Lots of positive – about staffing and enrichment	
A small number of concerns about behaviour and the impact on the rest of the class	We are a local, inclusive school and behaviour and SEND is a significant challenge for a range of reasons; children with EHCPs, or waiting to be assessed. Reduced services and increasing demands. We work with external consultants, SENDCo and Lead Behaviour TA.
Information about what children are learning	Welcome Meetings, Parents Evenings, Termly Reports, Open School policy. Curriculum Information on website.
Better communication (weekly newsletters and information about how children are getting on)	Weekly letter, text message, emails. Schools are busy and some changes are out of our control.
Staff sickness, absence, recruitment	This is an ongoing issue. Staff recruitment and retention.
Sex & Relationship Curriculum	We use a scheme that we use several years ago and give parents all the information. We believe that good SRE is about giving children this information early.
Extra curriculum beyond the classroom	We offer a range of extra clubs (mostly provided by staff) – choir and sport focused. Inter2Sports offer a football club and we're talking to them to see what other clubs (paid) that they can offer.
Wellbeing and emotional support	Family Support Advisor, Play Therapist (1 day a week), Read2Dogs, Nurture /Rainbow Room. Lead Behaviour TA. ELSA booked for this year.



Staffing Structure

Senior Leadership Team (SLT)

Headteacher: Mr Michael Dillon	Deputy Headteacher: Ms Karen Cameron	SENDCo & Inclusion: Mrs Helen McAllister	School Business Manager: Mrs Nicola Down
Safeguarding & Attendance, Behaviour, Standards, H&S/RA, SEF/SDP, PM, PPG	Learn Oversee English & Maths & Assessment T&L, M&E, SATs/Standards, CPD/ITTCo	Together SENDCo, Inclusion & SRP Nurture, ELSA, Play therapy, MHST, CLA/SGO	Personnel, Finance, Office/Admin, H&S/RA, Site, Catering, website and social media

Key Stage Leaders

Miss Molly Archer – EYFS/KS1 Ms Karen Cameron – KS2	<i>Teaching, Learning & Assessment</i> <i>Parent Communication</i> <i>Behaviour</i> <i>SEND</i>
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Governors Responsibilities

Governors Strategic Links L&M <i>School Lead - Michael Dillon</i> <i>Governor Lead: Jane Newman & Stephen Weeks</i>	Governors Strategic Links: Quality of Education <i>English & Maths / Assessment & Curriculum / KUW / Creative Arts</i> <i>School Lead – Karen Cameron</i> <i>Governor Lead: Joey Gurney & Stephen Weeks</i>	Governors Strategic Links Personal Development <i>PSHE/ SRE / House/School Council</i> <i>School Lead – Hannah Kerslake</i> <i>Governor Lead: Lee Clark</i>	Governors Strategic Links Behaviour <i>School Lead – Carla Hooper</i> <i>Governor Lead: Ruth Newland-Ward</i>	Governors Strategic Links (EYFS) <i>School Lead – Molly Archer</i> <i>Governor Lead: Ruth Newland-Ward</i>
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Communication



NEWSLETTER

- Staff visible morning and afternoon
- Come into the school office
- Website
- Weekly Letters & Newsletters
- Regular Text messaging: *Teachers2Parents*
- Emails school office - Secretary@
- 2x Parents Evenings Meetings virtual & Written Report
- Home Learning Exhibitions

If you any questions please talk to us

Look what we have harvested from our Edible Garden



Harry Elsey Bike Ride

Over the summer months Harry completed a 37 mile bike ride from Guildford to shoreham-by-sea and has raised £375 for the school— Many thanks to Harry for his brilliant effort and all of the generous donations.

<https://gf.me/ul/yk2ucf>

To the Beach - Harry's Cycle Ride



Diary Dates	
Year 5/6 Year Group Welcome Meeting	6:30 - 7:30 Tuesday 22nd September (Live via ZOOM)
Year 3/4 Year Group Welcome Meeting	6:30 - 7:30 Wednesday 23rd September (Live via ZOOM)
Year 1/2 Year Group Welcome Meeting	6:30 - 7:30 Thursday 1st October
Reception Year Group Welcome Meeting	6:30 - 7:30 Tuesday 13th October (Live via ZOOM)
Parent Consultations	4-7pm—Tuesday 20th October (Via ZOOM)
	4-7pm—Thursday 22nd October (Via ZOOM)



SEND / Inclusion

Sapphire Class, Rainbow Class & Wellbeing

- We offer a Nurture (Rainbow) provision for 8 Key Stage 1 children
- We have 2 Nurture Practitioners who deliver additional support to children across the school with friendship and social skills
- We have Emotional Literacy Support Assistants (ELSA) who work with children offering emotional support (**New training for 23/24**)
- We have a Play Therapist who supports a number of children once a week
- Sapphire Class (Specialist Resource Provision). The SRP is for children with Autism and Moderate Learning Difficulties (MLD) and have a Education, Health and Care Plan (EHCP). The children are very much part of our school and spend time within their mainstream year group
- Mental Health Support Team (MHST)
- We continue to work with staff, parents and outside agencies to bring our children the interventions and support that they need
- Welcome Meetings and booklet this half term

Friends of Birch Hill



- Over the years;
 - £20k for the large climbing frame
 - £15k for Infant climbing frame
 - £10k for new IWB
 - £5k for the Edible Playground
 - £4k raised money for a paving in EYFS area
- Currently raising money to upgrade the library

Events

- Summer Fair
- Christmas Events
 - Cards
 - Discos
 - Present Room, Dress Up Days, Raffles,



Please sign up and volunteer to help



Family Support & Attendance Officer (WPA)



- Della Payne-contact via school office (4 days a week)
- External Education Welfare/Attendance - WPA
- Offers support and guidance
- Links with other organisations & agencies
 - Local Authority Early Help
 - Various External Agencies
- Monitors attendance and links with Bracknell Education Welfare Officer
- Organises Family Learning sessions



Who's Who in our Team?



Miss Middlemass



Mrs Attrill



Ms Mustoe



Mrs Tidy



Mrs Fincham



Mrs Shiva



Learn Believe Achieve Together

Golden Rules – Make the Right Choice

1) Be Safe

2) Be Respectful

3) Be Ready to Learn

4) Be Honest

- Walk inside
- Follow instructions
- Play kindly
- Use school equipment correctly
- Being safe online
- Stranger Danger
- Be aware of your surroundings

- Listen & follow instructions
- Be punctual
- Good Looking, Good Sitting
- Have the correct school uniform
- Other people's personal space
- Of other people's beliefs and differences

- Listen to instructions
- Following school rules
- Being polite
- Calm
- Looking after property (classroom, school)
- Capitalising
- Encourage and accept mistakes

- Tell the truth
- Take responsibility
- Accepting consequences
- Asking for help



Class timetable

	8.30 – 9.00	9.00 – 9.45	9.45 – 9.50	9.50 – 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 12.00	12.00 – 1.00	1.00 – 1.15	1.15 – 1.30	1.30 – 2.00	2.00 – 2.30	2.30 – 3.00	3.00 – 3.15
Monday	Morning starter	Phonics	Movement break	Maths	Break	Milk, Fruit & class book	English	Lunch	Afternoon starter	Daily readers	Guided Reading PE	Spellings PE	PE Guided Reading Spellings	Whole school assembly @2:40
Tuesday	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	Handwriting	Guided reading	RE / Music	Singing assembly @2:40
Wednesday	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	Handwriting	Art	Science	Teacher Stamp of Approval
Thursday	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	Handwriting	Computing PSHE	PSHE Computing	
Friday	Morning starter	Phonics	Movement break	Maths		Milk, Fruit & class book	English		Afternoon starter	Daily readers	PE Handwriting	Handwriting Guided Reading PE	Guided Reading Celebration assembly @2:40	

Are you ready to Learn?

READY TO LEARN



What happens if we are not
Ready To Learn?

Time to make a Choice

Your time to make the right choice

Time to make a Change

Use the ConCenTration table
Visit another Classroom for time out

Time to Reflect

Miss your break-time and sit with your Phase Leader to
refleCt on your behaviour



Key things to remember for Year 2

- No pencil cases
- Statutory Assessments
 - Year 2 – Phonics Retake & **NO SATs**
- Home Learning Arrangements
 - Tues 12th Dec @3.20pm
 - Thurs 21st March @3.20pm
 - Thurs 18th July @3.20pm
- Sending home arrangements



Uniform

The **school uniform** consists of:

- Birch Hill Logo - Royal blue jumper or cardigan,
- White shirt or blouse,
- Grey trousers or skirt,
- Blue and white dress (summer term only)
- Black shoes - these must be sturdy (no trainers, boots, or ankle boots)

Games and PE kit is also required, consisting of:

- Royal blue shorts,
- Birch Hill Logo - Blue or White T-shirt,
- White socks,
- Black tracksuit (when outside) or black jumper & tracksuit bottoms (**plain and unbranded**)
- Plimsolls or black trainers

Others:

- Alice bands need to be small and plain.
- No jewellery is to be worn in school.
- Hairstyles. Haircuts are a reasonable length and the latest 'step' or train tracks fashion for boys, braided hair decorated with beads, and extreme hairstyles of any kind are not acceptable in school.
- Only natural hair colours are permitted.



Topics and Trips/Enrichment Activities

Voluntary Stationary contribution £15

Term	Topic	Trip/Enrichment	Cost
Autumn 1	What do I need to be healthy? Subject focus: Science		
Autumn 2 *HL Exhibition*	Should we remember Florence? Subject focus: History		
Spring 1	What is growing around us? Subject focus: Science	Living Eggs	£10
Spring 2 *HL Exhibition*	Where does a plant come from? Subject focus: Science	Growing Runner Beans	
Summer 1	Where would you live? Subject focus: Geography		
Summer 2 *HL Exhibition*	What would life be like if flight had never been invented? Subject focus: History	Odds Farm Park	£20

Personal, Social, Health Education (PSHE)

Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Ages 3-5 (F1-F2)	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Ages 5-6	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Ages 6-7	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Ages 7-8	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition



Information about your child's progress

National Expectations

PiXL Grades					
Below Expected			Working at Expected		Above Expected
B2 (Below Standard)	B1 (WTS)	E2	E1 (EXS)	A2	A1 (GD)



- Working at Expected (E1)
- Open Evenings – Child & Pupil Meeting
- Informal discussions with teachers
- Written end of year report



Information about your child's progress

National Expectations

Key Objectives (Y2)	Child speak	Autumn	Spring	Summer
English Writing E1				
[Key] Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.	<i>I can spell words correctly by saying them out loud.</i>			
[Key] Spell by learning to spell common exception words.	<i>I know how to spell words that do not follow a spelling pattern.</i>			
[Key] Spell by learning to spell some words with contracted forms.	<i>I can spell some words by using 'rules' I already know.</i>			
[Key] Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.	<i>I spell words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.</i>			
[Key] Form lower-case letters of the correct size relative to one another.	<i>When I write, my letters are the same size.</i>			
[Key] Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	<i>I am learning which letters to join up in my handwriting, and which ones are best left unjoined.</i>	Target		
[Key] Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.	<i>I can write letters and numbers that are the right way round and the right size.</i>			
[Key] Use spacing between words that reflects the size of the letters.	<i>I know where to leave spaces between words.</i>			

Colour Code

Year 2 Welcom
September





Useful information & Hand-outs

- Topics Reading Books
- Internet Safety Handout
- Maths online resources

Cursive script in Year 2

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Letter formation

Pitter-patter

Curly caterpillar letters

Up, around and stop,
Back, around and down.

a c d f g o s q



Ladder letters

Up the ladder,
Down the ladder.

i j l t u y



One armed robots

Up the robot,
Down the robot,
Up the robot again.

b h k m n p r



Zigzag monster letters

Up, diagonally down

N W X



Miscellaneous letters

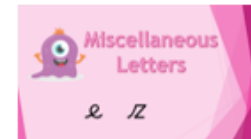
e – Diagonally up,

loop the loop,
and out again.

z – Up,

and horizontally across

e z





Phonics at Birch Hill

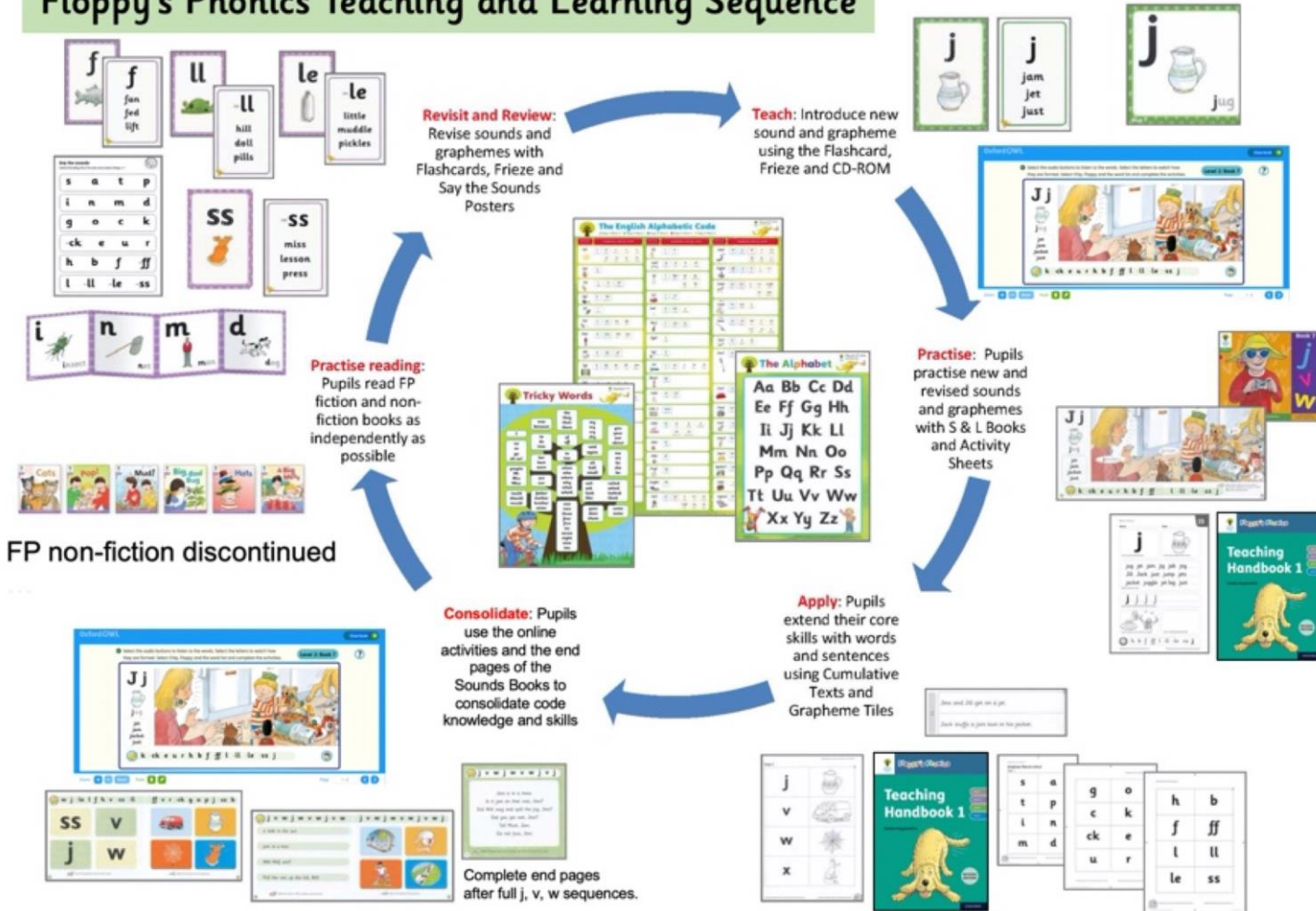
Our school uses the **Oxford Reading Tree** **Floppy's Phonics programme**

**By Oxford University Press
and Debbie Hepplewhite**



Phonics at Birch Hill

Floppy's Phonics Teaching and Learning Sequence





Examples of Reading in Year 2

Oxford Levels and Book Bands

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +



Leppington, Birch Hill, Bracknell, RG12 7WW
Headteacher: Michael Dillon B Ed (Hons) MA

Tuesday, 27 September 2022

Dear Parents/Carers,

Year 2 Home Reading

Reading
imagin
tests th
unders

In Year
compre

- **Word reading** involves blending unfamiliar printed words (decoding).
- **Fluency** is the ability to read at a comfortable pace without undue hesitation which could impact on meaning or understanding.
- **Comprehension** is the understanding and interpretation of what has been read.

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- **Comprehension** is the understanding and interpretation of what has been read.

To develop
initially, th

Your child
Monday.

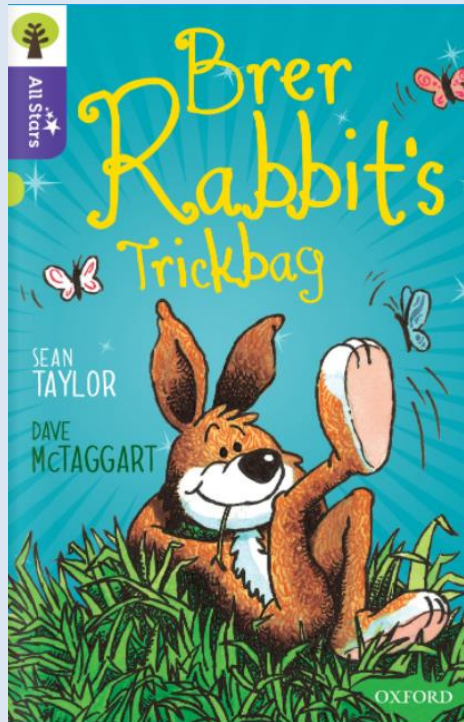
Your child's books will be issued on a **Monday**. We kindly request that you return these books the following **Monday**. Unfortunately, we will be unable to issue new books until all books have been returned.

Yours sincerely,

The Year 2 Team

Reading

Examples of Reading in Year 2



Lime level

He is not only clever in a tricky kind of way. He is funny in a clever, tricky kind of way. Which is why he is forever pestering the other animals, playing jokes and making mischief.



Brer Rabbit's neighbour, Brer Fox, knows all about those jokes. In fact, he was the one who opened Brer Rabbit's trickbag.



English in Year 2

Missing one dragon

Last seen flying out of forest school on Monday night. He has a silver tummy, black body and black feet. It will breath fire at you and eat you up! If seen then please report on 069 3066 1300 999 013. If seen and not reported you will be locked in jail for three years! You will be rewarded £900 or 309306 bucks if yo report. Whatever you do do not shoot it! Its claws are silver so it is easy to be seen. ■■■ class 3 year 2.

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~^{snack}. Next we went into the woods. Vicki gave us a mira
It was very scary because it was like you were walking in the sky!
Then we had to guide our friends to a tree
After that we had a sticky position party
mine was disgusting. Finally it was lunch time!
After lunch we were pond dipping our group found a newt. Last of all we sorted out animals. Finally it was home time.
The trip was great! my favorite part of the day was identifying the trees.

Maths in Year 2



7

$10 \times 5 = \boxed{}$

9

$41 - 10 = \boxed{}$

10

$15 \div 5 = \boxed{}$

11

$31 + 46 = \boxed{}$

12

$\frac{1}{2} \text{ of } 80 = \boxed{}$



Maths in Year 2

8

Kemi has **25** red beads and **6** green beads.

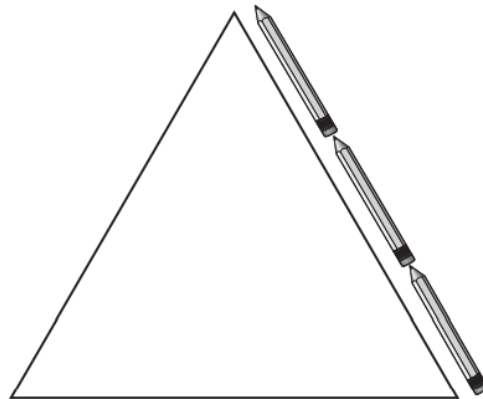
How many beads does Kemi have **altogether**?

beads

13

This triangle has three sides of **equal length**.

Three pencils fit along one side of the triangle.



How many pencils fit around **all three sides** of the triangle?


Home Learning

- Whole School Outline
 - Reading
 - 2 Books per week to read at home. Each book to be read 3 times
 - Spelling
 - Weekly spellings


Home Learning Grid

Birch Hill Primary Home Learning Train

Year 2 – Autumn 1 Topics: Science - What do I need to be healthy?

	<p><u>Art</u></p> <p>Are you feeling artistic? Create a fruit portrait in the style of the artist Giuseppe Arcimboldo.</p>	<p><u>English</u></p> <p>Write a letter to your class teacher telling them all about yourself. Who do you live with? What is your favourite meal? What are your hobbies?</p>	<p><u>Science</u></p> <p>Create a poster all about what animals, including humans, need to survive - Sleep, food, water, shelter and air.</p>	<p><u>Maths</u></p> <p>Challenge yourself to a game of Place Value Basketball on Top Marks: https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>
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Homework Train Track

	<p><u>Music</u></p> <p>Create a short musical piece using only body percussion. Can you perform your piece in front of family or friends?</p>	<p><u>PSHE</u></p> <p>Create a personal fact-file. Full name: Date of Birth: Place of Birth: Hobbies: Likes: Dislikes</p>	<p><u>History</u></p> <p>Create a family tree and design your very own family crest.</p>	<p><u>Handwriting</u></p> <p>Practice writing your Curly Caterpillar Letters, Ladder Letters, Zig-zag Letters, One-armed robot Letters and Miscellaneous Letters.</p>
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GUIDELINES: Choose an activity from the train track to complete each week. By the end of the half term, your child should have completed **4 activities**. Homework is due in on the week beginning 16th October 2023. We look forward to seeing your work 😊

No Nonsense

Spelling

Spellings

Common exception words for Year 1

the	a	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our

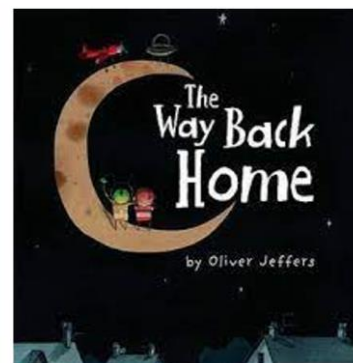
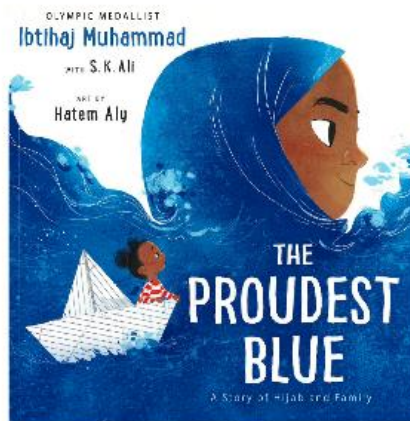
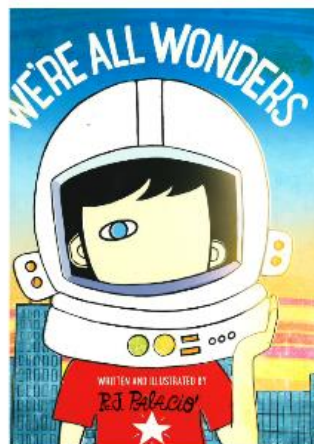
Common exception words for Year 2

door	even	sugar
floor	great	eye
poor	break	could
because	steak	should
find	pretty	would
kind	beautiful	who
mind	after fast	whole
behind	last past	any
child	father	many
children	class	clothes
wild	grass	busy
climb	pass	people
most	plant	water
only	path	again
both old	bath	half
cold	hour	money
gold	move	Mr
hold	prove	Mrs
told	improve	parents
every	sure	Christmas
everybody		



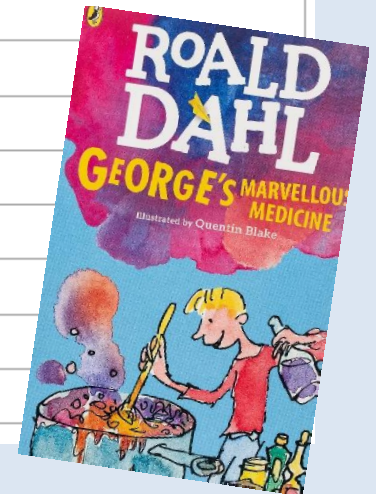
Teacher

STAMP OF
APPROVAL



Recommended reading list – Year 2

The Cat Who Lost His Purr	Michelle Coxon
Frightened Fred	Peta Coplans
Friends	Kim Lewis
Mog Stories	Judith Kerr
Mr Wolf's Pancakes	Jan Fearnley
Frog is Frog	Max Velthuij
Cat and Mouse Story	Michael Rosen
The Snow Lady	Shirley Hughes
Grace and Family	Mary Hoffman and Caroline Binch
The Adventures of Captain Underpants	Dav Pilkey
Little Wolf's Book of Badness	Ian Whybrow
The Magic Finger	Roald Dahl
Mrs Wobble the Waitress	Allan Alhberg
Pirate School: Just a Bit of Wind	Jeremy Strong
George's Marvellous Medicine	Roald Dahl
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith





- 2 planting cycles every year
- Opportunity to plant, watch and taste produce grown.
- Integrated into science curriculum or linked to stories

Watch out for opportunities to come and work with your child(ren) in this fantastic resource

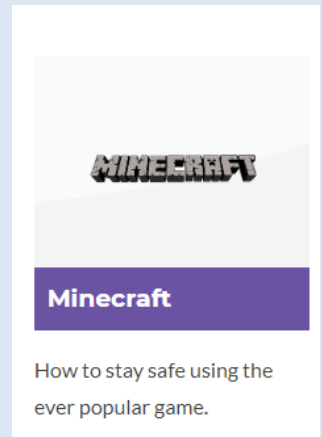


Online Safety

- Apps and Games
- Gaming
- Youtube Channel



Please do not bring in any smart watches





A few final reminders ...

- **Emergency Contact form-**
 - it's vital that we have two contacts
 - Make sure you are getting emails (and not going into junk!)
- **Uniform:** available from Mr Wagstaff mikewagstaff56@gmail.com or from the school office
- **Catering in-house & Lunch Online ordering system**
 - Order and pay at home by midnight
 - Online payments only (no cash) Eduspot App
- **Parent Mail login / contact (including junk)**
- **KOOSA Kids – Breakfast, After School & Holiday Club**
- **Attendance**
- **Nut free, chocolate free school, healthy snacks (water only)**
- **Talk to us!**



Thank you and AOB