Early Language Teachin	g Intermediate Teaching
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## French: Language Angels: Curriculum Overview

all Primar.	Birch Hill Primary School Fr	ench: Language Angels: Curriculum Overview	Early Language Teaching Intermediate Teaching		
The Cool	ıtumn Spring		Summer		
Holing Achieve tol	6 week unit	6 week unit	6 week unit		
	I am Learning French	I can	Animals		
	Map work:- France and other French	Recognise, recall and spell 10 action verbs.	• Recognise, recall, and spell up to 10 animals in French with		
	speaking countries	• Use these verbs in the infinitive to form sentences	their correct determiners/ indefinite articles.		
	• ask and answer, 'How are you?'	with 'je peux' (I am able) and 'je ne peux pas' (I am not	Understand that there are more determiners/ articles in		
	• say, 'Hello' and 'Goodbye'.	able).	French than in English.		
	<ul><li>ask and answer, 'What is your name?'.</li></ul>	<ul> <li>Form longer and more complex sentences using the</li> </ul>	Use and become more familiar with the high-frequency 1st		
٦3	• count to 10.	conjunctions 'et' (and / 'mais' (but).	person conjugated verb 'je suis' (I am), from the infinitive verb		
Year 3	• say 10 colours.	conjunctions et (ana) mais (cae).	'être' (to be).		
	Fruits	Je me presente	In Class		
	<ul> <li>Name and recognise up to 10 fruits.</li> </ul>	• Count to 20.	Remember and recall 12 classroom objects with their		
	<ul> <li>Attempt to spell some of these nouns.</li> </ul>	• Say their name and age.	indefinite article/determiner.		
	<ul> <li>Ask somebody if they like a particular</li> </ul>	Say hello and goodbye, then ask how somebody is	Replace an indefinite article/determiner with a possessive		
	fruit.	feeling and answer how they are feeling.	adjective.		
	<ul> <li>Say what fruits they like and dislike.</li> </ul>	Tell you where they live.	Say and write what they have and do not have in their		
Year 4	Say what it dies they like and dislike.	<ul> <li>Tell you their nationality and understand basic gender</li> </ul>	pencil case.		
Yea		agreement rules.	perion caser		
	Seasons	My Family	My Home		
	Recognise, recall and remember the 4	Family members, names and ages.	Say whether they live in a house or an apartment and say		
	seasons in French.	• Count to 100	where it is.		
	Recognise, recall and remember a	<ul> <li>Understand the concept of the possessive adjectives</li> </ul>	Rooms in the house		
	short phrase for each season in French.	'mon', 'ma' and 'mes' in French.	Ask somebody else in French what rooms they have in their		
	Say which season is their favourite in	Move from 1st person singular to 3rd person singular	home.		
ar 5	French and attempt to say why using	of the two high frequency verbs used in this unit:	• create a longer spoken or written passage in French		
Year	the conjunctions 'et' and 'car'.	s'appeler (to be called) and avoir (to have).	(incorporating personal details such as their name and age).		
	The date Do you have a pet?		Clothes		
	Repeat and recognise the months of the	• 8 Pet names	Recognise a variety of clothes in French.		
	year • Birthdays	• Tell somebody if they have or do not have a pet.	Use the appropriate genders and articles for these clothes.		
	Say the date				
	Create a French calendar.	<ul> <li>Tell somebody the name of their pet.</li> </ul>	Say what they wear in different weather/situations.		
	• Key dates in the French calendar.	<ul> <li>create a longer phrase using the conjunctions et</li> </ul>	Describe clothes in terms of their colour and apply		
(0)		("and") or mais ("but").	adjectival agreement.		
Year 6			Use the possessives with increased accuracy.		
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