

Year 2
Summer Term 1
Where would you live?

September 2022

# **English: Instruction writing**

Children will learn how to write recipes using techniques found in instructional writing. They will learn how to use organisational devises such as headings, subheadings and bullet points to organise their writing. Furthermore, children will be introduced to imperative verbs (bossy verbs) and explore the importance of writing in chronological order.

### **Geography**:

Through learning about hot and cold places, children will explore geographical similarities and differences by comparing a small area of the United Kingdom and a small area in a contrasting non-European country. They will also learn about and identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

# Where would you live?

# Physical Education: Health and Fitness

Children will learn how and why their bodies change during exercise. They will use equipment whilst learning how to move and land safely. By the end of the unit children will be able to explain why exercise is important for good health.

### R.E: Islam

This term in RE, children will learning why Muslims visit the Mosque and will explore whether this gives them a sense of belonging.

## **PSHE: Relationships**

Children will learn how to make friends, solve friendship problems when they occur, help others to feel part of a group, show respect in how they treat others, help themselves and others when they feel upset or hurt and show what makes a good relationship.

# **Computing: Creating Pictures**

In this unit, children will be learning how to create impressionist pictures on the computer. They will have the chance to create their own picture of where they would live.

#### Maths:

#### Money

In this unit, children will learn how to count money (pounds and pence), choose note and coins, make the same amount, compare amounts of money, calculate using money, find change and solve two-step problems.

#### Length and height

Children will recap what is meant by the term length and height. They will revisit the idea of measuring length with nonstandard units such as cubes before moving on to measure length in centimetres and metre.

# Science: Living Things and their Habitats

In this unit, children will learn about different animals and where they live. They will find out how different animals find their food will be able to name a range of sources for healthy food.