



Leppington, Birch Hill, Bracknell, RG12 7WW
Headteacher: Michael Dillon B Ed (Hons) MA

Friday, 17 March 2023

Behaviour Policy Update (Sanctions and Rewards)

Over the last six months we have been working alongside the Behaviour Hub to review our Behaviour Policy. The Behaviour Hub is a national, government funded initiative to help schools improve their behaviour. Below is an outline of the changes we are making to our Sanctions and Rewards system.

Sanctions

Research shows that using colours – such as a ‘traffic light’ systems for sanctions (e.g. green, yellow, orange and red cards) does not mean anything to children – rather, it is the words and language that matter. Therefore, we have changed our system from traffic lights (used in Reception – Y4 and Cards used in Y5/6) to one that emphasises the words and language.

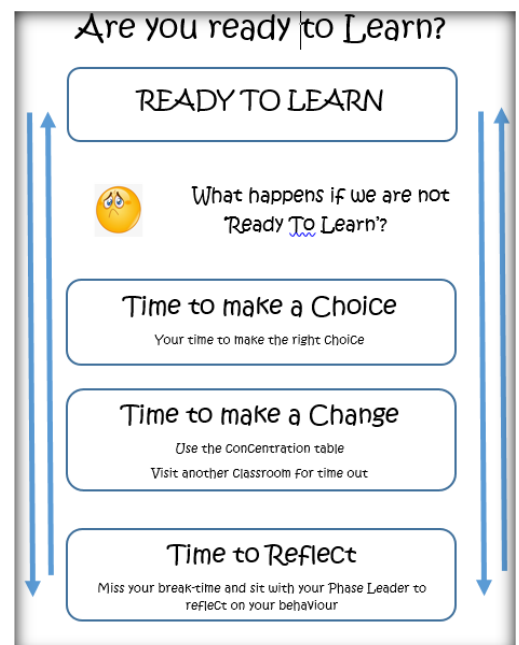
We also want to tie our Behaviour policy to our Golden Rules.

We all want children to be ‘Ready to Learn’. Each class knows this and has discussed what this looks like in their class and around school. If a child is not ‘Ready to Learn’ their name will move to ‘Time to make a Choice’ (this is like the old Yellow /warning card) where the child will be given a choice to help them get back to ‘Ready to Learn’.

If this does not make a difference to the child’s behaviour, they will move to ‘Time to make a Change’ (the old Orange/Time Out card). Here the teacher, in discussion with the child, will make a change to their behaviour. This could be changing their partner; changing their seat; working on the concentration table; time out; or moving to a different classroom.

If this is not successful then they will move to ‘Time to Reflect’ (this is similar to the old Red Card). At this stage, the child will go to their Phase Leader at lunchtime or break time where they will reflect on the behaviour. They will talk about the effect of their behaviour on themselves, their learning, and on others and talk about how to put it right. They will also discuss what the child could do next time they are in a similar situation. The child, with the help of the Phase Leader, will complete a Reflection Sheet.

If children are on ‘Time to Reflect’ too many times then a meeting with the parents and the teacher will take place and if necessary the parents, class teacher and Phase Leader will meet.



Rewards

We have also changed some of our rewards. As before, we want to reward and celebrate good behaviour. We will still be giving out stickers and house points. However, we have introduced Triple Stars and Triple Thank You awards.

In EYFS and KS1, children who show good behaviour will get on to a Star. If they get three Stars in one day, they will be awarded the Triple Star Certificate and get a letter sent home to their parents. This will be awarded in Friday's Celebration Assembly. Children will also get an invitation to a Tea Party with either Mr Dillon or Mrs Cameron, which will happen each half term.

In KS2 children, will not be given a Star, but they will work towards the Thank You Cards. Like in EYFS and KS1, children can work towards a Triple Thank You certificate and receive the same honours.

We very much look forward to hosting the Tea Party, which this half term, will take place on Friday 31st March 2022.

The children who are attending so far are as follows:

Reception Tor Churchill (RA) Aidan Wilson (RA) Olivia Pearce(RA)	Year 3 Mason Sloper (3A) Maya Clark (3HD)	Year 6 Harry Elsey (6H) Megan Saxon-Shorrocks (6S)
Year 1 Logan Keen (1B)	Year 4 Isobelle Wright (4R) Harry Stow (4G)	
Year 2 Daryl Rose (2M) Rose Martin (2M)	Year 5 James Moore (5K) Aadhvika Ashok Kumar (5D)	

There is still time for more children to be invited to the Tea Party. We will be publishing the names of children who have received their Triple Star or Triple Thank You Award each week in the Newsletter. Well done to all those children who have received an invitation already.

Yours sincerely,

Karen Cameron
Deputy Headteacher