



**Year 6**

**Autumn Term 2**

**How and why did life change  
for children during the Battle  
of Britain?**

**September 2022**

### English:

#### Writing:

Diary writing: Explore the life of evacuees (Goodnight Mr Tom) and record, expressing empathy.

Non-chronological Report: Research The Blitz and distil their findings.

Poetry: Learn and innovate a WW2 poem, explore figurative language.

### Maths:

Fractions  
Geometry

### Guided

#### Reading:

Refugee Boy



### History:

The topic focus is History. We will explore life in England during World War Two, particularly around 1940- The Battle of Britain. Children will investigate Home Front policies such as: defences, rationing and evacuation. Using the Edible Garden, children will experience planting and watching root vegetables grow whilst exploring Dig for Victory schemes.

### Science:

This unit explores key light phenomena centred around transparencies, lenses and coloured light. Diagrams are used to show how the light rays are travelling. This unit is structured so that a concept is taught, then followed by the emergent phenomenon. For example, learners firstly discuss materials of different transparencies, this is then followed by a lesson on shadows i.e. the emergent phenomenon of when light hits an opaque object.

### Music:

Songs and music of WW2, exploring how music was used to support moral during the war.

# HOW AND WHY DID LIFE CHANGE FOR CHILDREN DURING THE BATTLE OF BRITAIN?

### Computing:

Text adventures

### Physical Education:

**Outdoor** – External coach teaching hockey.

**Indoor** - Real PE: developing balance using social skills.

### PSHE:

**Jigsaw:** Celebrating difference

### R.E: Christianity

How significant is it that Mary was Jesus' mother?