

Year 4
Autumn Term 1
Where does my food go?

## **SCIENCE**:

Learn about functions of organs in the digestive system, human teeth (types and functions) and comparison to animal teeth. Plan and carry out investigation to examine how tooth damage and decay occurs.

Living things and their habitat. Classification keys. Exploring states of matter and the changing of states.

## **English:**

**Writing:** Create a 'foodimal' and write a non-chronological report to explain their creature and its features.

**Guided Reading:** 'The World's Strangest Food' – non-fiction text deepening retrieval skills.

#### Maths:

Ordering, comparing and rounding numbers beyond 1000. Negative numbers. Recognise value of digits in a number. Roman numerals.

Add and subtract up to 4-digit numbers using formal methods using the inverse to check answers.

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## Art:

Based on the work of Giuseppe
Arcimboldo, the children explore tone through sketching.
They will also experiment with primary and secondary colours through the medium of paint.

#### **RSHE**

Being me in my world: Exploring how our actions can contribute to the school and wider community, including understanding rewards and consequences.

# **Physical Education:**

**Outdoor** – Apply skills to the game of Tag Rugby. **Indoor** –Co-ordination and balance

### Computing:

Use of 2Paint and 2Animate to bring their foodimal to life.

#### R.E.

Researching Judaism focussing on instructions from their sacred text, including the Ten Commandments.