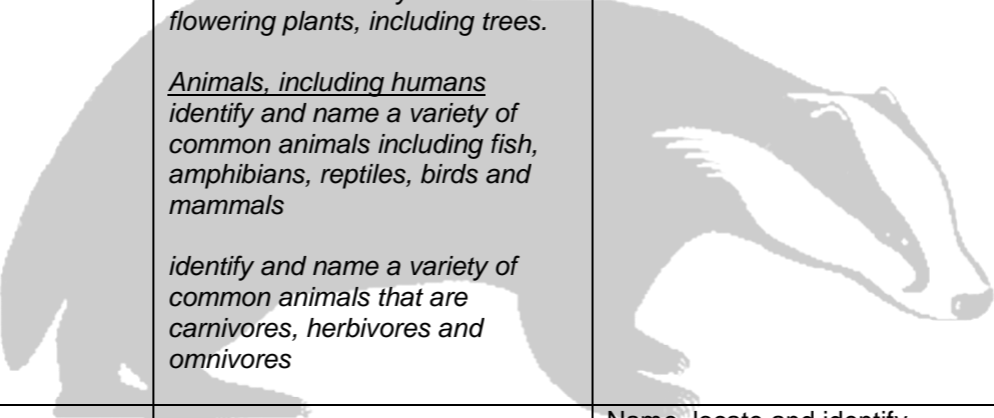
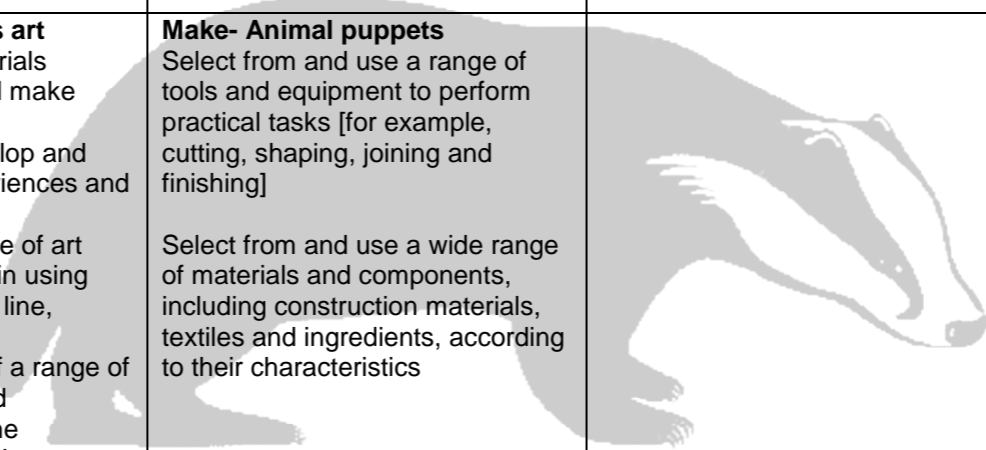




Birch Hill Primary School Curriculum Map – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	<p>Science What is it made of?</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>RE Why do people have celebration?</p> <p>Why are religious celebrations important to some people but not to others?</p> <p>Guy Fawkes Diwali Remembrance day Thanksgiving Birthdays Christmas</p> <p>Participating in nativity</p>	<p>Science What lives in our garden?</p> <p>Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and their basic structure.</p> <p>Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores.</p>	<p>Geography Where do we live? Where shall we go?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key human features.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, and use simple directions to describe location on maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>History Why do we have castles?</p> <p>Looking at changes within living memory and significant historical events, people and places locally.</p> <p>Trip to Windsor castle</p>	<p>History Why did London burn?</p> <p>Looking at events beyond living memory that are significant nationally or globally.</p> <p>Samuel Pepys The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>
English	<p>Retell a story</p> <p>Major focus: letter formation, finger spaces, capital letters and full stops</p> <p><u>Key texts</u> The Three Little Pigs</p>	<p>Write a poem</p> <p>Major focus: To recognise and join in with predictable phrases. To compose a sentence orally before writing. To reread what they have written to check it makes sense.</p> <p><u>Key texts</u> Poppy Poppy Little Glow Harvey Slumfenburger's Christmas Present</p>	<p>Setting description</p> <p>Major focus: To use capital letters and full stops at the right place, to write sentences by:</p> <ul style="list-style-type: none"> saying out loud what they are going to write about composing a sentence orally before writing it <p><u>Key texts</u> The Wizard of Oz</p>	<p>Retell a story</p> <p>Major focus: letter formation, finger spaces, capital letters and full stops. To use joining words and joining clauses using 'and'</p> <p><u>Key texts</u> Where the Wild Things Are</p>	<p>Recount</p> <p>Major focus: To recount their visit to Windsor Castle</p> <p><u>Key texts</u> See inside Castles</p>	<p>Diary Entry</p> <p>Major focus: To participate in discussions, presentations, performances using oracy To use capital letters and full stops correctly. To spell words by adding prefixes and suffixes to the root word.</p> <p><u>Key texts</u> Toby and the Great Fire of London</p>
Guided Reading	<p>Traditional tales The three billy goats gruff The three little pigs Snow white</p>	<p>Christmas present – Harvey Slumfenburger Jolly Postman</p>	<p>The secret garden Jack and the beanstalk The owl tree Bloom</p>	<p>Diary of an explorer Recount of day in the arctic</p>	<p>Castles Knights and dragons Queen Victoria diary entry</p>	<p>Toby and the great fire of London.</p>

	Cinderella Teacher stamp of approval books	Poems about Remembrance day and Thanksgiving	James and the giant peach Recounts of snake visit / diary Animal poems- Who am I?		Queen Elizabeth II diary entry	
Class Read	Beegu Handu's Surprise Little Red Riding Hood The Three Little Pigs And The Big Bad Book Ruby's Worry We're Going On A Bear Hunt	Slug In Love The Tiger Who Came To Tea The Day The Crayons Quit The Enormous Crocodile The Gruffalo Lost And Found	The Magic Finger	Charlie And The Chocolate Factory	The BFG/ James and the Giant Peach	The Magic Faraway Tree
Maths	Place value within 10 Addition & subtraction within 10	Geometry-Shape	Place Value within 20 Addition & subtraction within 20 Place value within 50	Length & height Mass & volume	Multiplication & Division Fractions Geometry- Position & direction	Place Value within 100 Measurement- Money Measurement- Time
Science	<u>Everyday materials</u> <i>distinguish between an object and the material from which it is made</i> <i>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</i> <i>describe the simple physical properties of a variety of everyday materials</i> <i>compare and group together a variety of everyday materials on the basis of their simple physical properties.</i>		<u>Plants</u> <i>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</i> <i>identify and describe the basic structure of a variety of common flowering plants, including trees.</i> <u>Animals, including humans</u> <i>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</i> <i>identify and name a variety of common animals that are carnivores, herbivores and omnivores</i>			
Geography				Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to key human features. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key, and use simple directions to describe location on maps. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and		

				physical features of its surrounding environment.		
History					Looking at changes within living memory and significant historical events, people and places locally.	Looking at events beyond living memory that are significant nationally or globally. Samuel Pepys The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
PSHE / SRE/	Jigsaw – Being me in my world	Jigsaw- Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw- Healthy me	Jigsaw- Relationships	Jigsaw – Changing me-
RE	Christianity- Creation Story Does God want Christians to look after the world?	Christianity- Christmas story What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?	Christianity- Jesus as a friend Was it always easy for Jesus to show friendship?	Christianity- Easter-Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism- Shabbat Is Shabbat important to Jewish children?	Judaism- Chanukah Does celebrating Chanukah make Jewish children feel closer to God?
Art / D&T	Design- Three little pigs houses Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology	Kandinsky- Christmas art To use a range of materials creatively to design and make products To use drawing to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	Make- Animal puppets Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics		Make- Castles Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics	Evaluate- Great Fire of London houses Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria
Computing	Purple Mash Unit: 1.1 Online Safety and Exploring Purple Mash Unit: 1.2 Grouping and Sorting	Purple Mash Unit: 1.3 Pictograms Unit: 1.4 Lego Builders	Purple Mash Unit: 1.5 Maze explorers Unit: 1.6 Animated Story books	Purple Mash Unit: 1.7 Coding Unit: 1.8 Spreadsheets	Purple Mash Unit: 1.9 Technology outside school	
Music	Charanga Find the beat	Charanga Rhythm and Pitch	Charanga Introducing tempo and dynamics	Charanga Pulse rhythm and Pitch	Charanga Having fun with improvisation	Charanga Explore sound and creative story
Other	Continuous Provision -fine motor skills (funky fingers) -gross motor skills (movement time) -construction -small world -role-play	Continuous Provision -fine motor skills (funky fingers) -gross motor skills (movement time) -construction -small world -role-play	-fine motor skills (funky fingers) -gross motor skills (movement time)	-fine motor skills (funky fingers) -gross motor skills (movement time)	-fine motor skills (funky fingers) -gross motor skills (movement time)	

P.E. Festivals/ Enrichments	Real PE- Unit 1 Balance Skills- Gymnastics	Real PE- Unit 2- Balance Invasion Games- Netball	Real Dance Target Games- Boccia	Real PE- Unit 4- Cordination- Ball skills Invasion Games- Football	Real PE- Unit 5- Coordination- sending and receiving Striking and fielding- Rounders	Real PE- Unit 6- Agility Sports Day Games
Trips / Enrichment	Harvest Festival Whole school Assembly – collecting food for the food bank	Nativity	Visit from animal expert – Mr Hartnell		Trip to Windsor castle	Drama Company- Samuel Pepys actor

