



Year Nursery Summer Term 2

Summer

September 2022

Books we will read:

Fidgety Fish (Ruth Galloway)

Smiley Shark (Ruth Galloway)

Shark in the Park (Nick Sharratt)

Personal, Social & Emotional Development:

Develop their sense of responsibility and membership of a community

Play with one or more children, extending and elaborating play ideas

Communication & Language:

Start a conversation with an adult or a friend and continue it for many turns

Use talk to organise themselves and their play

Physical Development:

Continue to develop their movement, balancing, riding and ball skills

Use a comfortable grip with good control when holding pens and pencils

Summer

Literacy:

Develop their phonological awareness

Engage in extended conversations about stories, learning new vocabulary

Use some of their print and letter knowledge in their early writing

Numeracy:

Talk about and explore 2D and 3D shapes

Make comparisons between objects relating to size, length, weight and capacity

Understanding the World:

Begin to make sense of their own life-story and family history

Explore how things work

Expressive Arts:

Remember and sing entire songs

Explore colour and colour mixing

SUMMER

Topic:	Summer
What I will learn about:	<p>I will learn about the season of summer and what happens to the plants and animals during that season. I will learn all about colour and how to make new colours.</p> <p>I will learn about my role in the school community and learn how to extend play using talk.</p> <p>I will be learn how to start a conversation and continue it.</p> <p>I will learn to sing entire songs.</p> <p>I will learn to talk about shapes using basic mathematical language.</p>
Vocabulary I will learn:	<p>Season: one of the four parts of the year, summer: the season between spring and autumn</p> <p>Shape language: round, tall, long, short, fat, thin, pointy, smooth, square, curved, flat, big, small, sides, corners</p> <p>Colours: light, dark, primary colour: red, yellow, blue, secondary colour: orange, purple, green, mix</p> <p>Similar: being almost the same as something else</p> <p>Different: not the same</p>
Possible activities I can do at home:	<p>Go on a summer walk.</p> <p>Experiment with colour changing.</p> <p>Have lots of conversations.</p> <p>Sing lots of songs, nursery rhymes and appropriate pop songs.</p> <p>Go on a shape hunt and talk about the things you see/find.</p>
What I will achieve :	<p>I will be able to talk about summer.</p> <p>I will be able to talk about colour and explain how to change a colour and how to make new colours.</p> <p>I will be able to say what my role is in school and how I can help new children. I will be able to talk to my friends while playing and extend play.</p> <p>I will be able to have a basic turn taking conversation with an adult or a friend.</p> <p>I will be able to sing entire songs on my own if I want to or with the class as a whole.</p> <p>I will be able to talk about the shape of any object.</p>