

Year Nursery Summer Term 2

Preparing for school

Books we will read: Personal, Social & **Physical Development: Communication & Language: Emotional Development:** You Choose (Pippa Develop their communication Start taking part in some group Goodhart) activities which they make up for Find solutions to conflicts and rivalries themselves or in teams Develop their pronunciation Play with one or more other children, extending and elaborating play ideas Preparing for school Literacy: **Numeracy: Understanding the World: Expressive Arts:** Understand the 5 key Understand position through concepts of print words alone Continue developing positive Draw with increasing attitudes about the complexity and detail Write some or all of their Describe a familiar route differences between people name Make imaginative and Extend and create ABAB complex 'small worlds' with patterns blocks and construction kits

| Topic: | Preparing for school |
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| What I will learn about: | I will learn about what will happen when I go to Reception class. I will begin to practise all the skills I need for being a good friend, playing with my friends, writing my name, putting on my coat and doing it up, being able to talk about things I have done, want to do or need to do. I will learn to play with a group of friends and be able to talk about people in a positive way. I will learn how to describe a familiar route and learn about position words. I will learn how to draw in more detail and also learn how to build more complex small worlds to play with. |
| Vocabulary I will learn: | Kind: gentle, good and caring |
| | Independent: not needing the support or advice of another person |
| | Confident: having trust or faith; sure that something will happen |
| | Careful: done with care and effort |
| | Position words: over, under, next, behind, in front, between, on top |
| Possible activities I can do at home: | Practise getting your own clothes on. |
| | Do lots of drawing and practise writing your name. |
| | Play with as many friends as you can and be kind to everyone. |
| | Go on a familiar journey and describe the route as you go. |
| | Talk about where things are using position words. |
| What I will achieve : | I will know what to expect when I go to school. I will be able to put on and do up my own coat, socks and shoes. I will be able to play with a small group of friends and learn how to include new friends. I will be able to write at least the first letter of my name correctly, if not all of it. I will be able to describe a familiar route and understand some position words. I will begin to draw in more detail and I will begin to build more complex small worlds to play with. |