



Year Nursery Summer Term 2

Minibeasts

September 2022

Books we will read:

The Very Hungry Caterpillar (Eric Carle)
The Crunching Munching Caterpillar (Sheridan Cain)
The Very Greedy Bee (Steve Smallman)
The Very Lazy Ladybird (Isobel Finn)
Norman the slug with the Silly Shell (Sue Hendra)

Personal, Social & Emotional Development:

Become more outgoing with unfamiliar people, in the safe context of their setting

Show more confidence in new social situations

Communication & Language:

Understand 'why' questions

Pay attention to more than one thing at a time

Be able to express a point of view and to debate

Physical Development:

Match their developing physical skills to tasks and activities in the setting

Use a comfortable grip with good control when holding pens and pencils

Show a preference for a dominant hand

Minibeasts

Literacy:

Engage in extended conversations about stories, learning new vocabulary

Write some letters accurately

Maths:

Talk about and identify the patterns around them

Solve real world mathematical problems with numbers up to 5

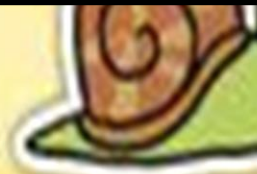
Experiment with their own symbols and marks as well as numerals

Understanding the World:

Understand the key features of the life cycle of a plant and an animal

Expressive Arts:

Join different materials and explore different techniques



Topic:	Minibeasts
What I will learn about:	<p>I will learn about minibeasts, who they are, what they eat, what they do, where they live and how they move. I will begin to understand the key features of a butterfly life cycle.</p> <p>I will learn about patterns that I find in the world around me and be able to talk about them.</p> <p>I will continue to listen to lots of stories about minibeasts and I will begin to engage in extended conversations about those stories and be able to express a point of view and begin to debate.</p> <p>I will continue to enjoy the outside area and develop my physical abilities through balancing, riding and climbing.</p> <p>I will begin to use a comfortable grip when holding pens and pencils and will start to write some letters of my name.</p> <p>I will also explore the making area and learn how to use and join different materials using different techniques.</p>
Vocabulary I will learn:	<p>Minibeast: a small animal with a hard covering over its body. Caterpillar, butterfly, tadpole, frog, worm, slug, snail, bee, wasp, fly, beetle etc... Scurry, scuttle, creep, crawl, fly, slide...</p> <p>Environment: the natural world</p> <p>Character: a person in a story, play or film</p> <p>Setting: the time and place in which something happens</p> <p>Event: something that happens</p>
Possible activities I can do at home:	<p>Look for minibeasts. Go on a nature walk.</p> <p>Look for as many different textures as you can find.</p> <p>Practise drawing and pattern making.</p> <p>Listen to lots of stories and talk about the characters and setting and what happens.</p>
What I will achieve :	<p>I will be able to name at least one minibeast is. I will be able to tell you something about where minibeasts live and what they eat. I will also be able to show you how certain minibeasts move around. I will be able to describe the life cycle of a butterfly in simple terms. I will be able to talk about patterns I see in my environment. I will begin to show a preference for a dominant hand and begin to write some letters from my name. I will also show that I have a comfortable grip whilst doing this. I will be able to engage in a conversation with an adult about stories and express a point of view by agreeing or disagreeing. I will continue to explore the making area and begin to learn new techniques of joining materials together.</p>