Year Nursery
Spring Term 2

Seasons

September 2022

Seasons

Books we will read:

Each Peach, Pear, Plum (Janet & Allan Ahlberg)
Traditional Tales
Brown Bear, Brown Bear (Eric Carle)
Hairy Maclary (Lynley Dodd)

Personal, Social & Emotional Development:

Talk about their feelings using words like happy, sad, angry

Understand gradually how others might be feeling

Communication & Language:

Uses a wider range of vocabulary (see below)

Physical Development:

Use a comfortable grip with good control when holding pens and pencils

Literacy:

Develop their phonological awareness

Numeracy:

Show finger numbers up to 5

Understand position through words alone

Understanding the World:

Talk about what they see, using a wider vocabulary

Expressive Arts:

Begin to develop complex stories using small world equipment

Topic:	**Seasons**
What I will learn about:	I will learn about the seasons of Spring and Winter and what happens to animals, plants and trees during these seasons. I will begin learning about feelings and how to identify them in myself and in others. I will learn more new words and use them when I speak to my peers and teachers.
Vocabulary I will learn:	Winter: the season of the year between autumn and spring. Spring: the season of the year between winter and summer. Season: one of the four parts of the year. Deciduous: having leaves that fall off. Evergreen: having green leaves that stay on throughout the year. Hibernate: to sleep through the winter in a den or burrow to save energy. Migrate: to change habitat or location. Adapt: to change for a particular use. Change: to make different. Bud: a growth on a plant that develops into a leaf or flower Blossom: a flower on a tree or bush
Possible activities I can do at home:	Talk about winter and go for a winter walk. Practise putting on gloves, hats and scarves! Go for a spring walk and look for buds and blossom.
What I will achieve :	I will be able to talk about spring and winter. I will know the difference between a deciduous and an evergreen tree. I will be able to explain what happens to animals in winter. I will be able to explain what happens in spring. I will be able to use words I have learned in class when talking to my peers and teachers.