



Year Nursery Autumn Term 2

Festivals and celebrations

September 2022

Books we will read

Hug! (Jez Alborough)
Day at the Zoo (Amber Lily)
Dear Zoo (Rod Campbell)
Peace at Last (Jill Murphy)
The First Christmas
Dear Santa (Rod Campbell)

Personal, Social & Emotional Development:

Talk about their feelings using words like happy, sad, angry or worried
Understand gradually how others might be feeling
Develop their sense of responsibility and membership of a community

Communication & Language:

Sing a large repertoire of songs
Use longer sentences of 4 – 6 words
Use a wider range of vocabulary

Physical Development:

Use one-handed tools and equipment
Increasingly be able to use and remember sequences and patterns of movement which are related to music and rhythm
Continue to develop their movement, balancing, riding and ball skills

Festivals and Celebrations

Literacy:

Understand the key concepts about print: the names of the different parts of a book
Develop their phonological awareness, so that they can: recognise words with the same initial sound
Begin to engage in extended conversations about stories, learning new vocabulary

Mathematics:

Develop fast recognition of up to 3 objects, without having to count them (subitising)
Know that the last number reached when counting a small set of objects tells you how many there are in total
Show 'finger numbers' up to 5
Link numerals to amounts

Understanding the World:

Talk about what they see, using a wide vocabulary
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
Continue developing positive attitudes about the differences between people

Expressive Arts and Design:

Remember and sing entire songs
Sing the melodic shape of familiar songs

Topic:	Festivals and Celebrations											
What I will learn about:	<p>I will learn simple facts about different festivals and celebrations that happen around this time of year. I will learn about Diwali, Bonfire Night, Remembrance Day, St Andrew's Day and Christmas. I will learn who celebrates these festivals and why and what they do during the festival. As part of the topic I will be looking at colour and finding colours all around me. I will also produce lots of art work and will be leaning different techniques to make pictures.</p> <p>I will also learn about Jigsaw Jenie and Jerrie Cat who will help me to understand my feelings and how to kind in class.</p> <p>I will learn all about the number 2. I will begin to learn to subitise and what equals means. I will also be introduced to a 5 frame.</p> <p>I will play simple games to help me identify words that have the same initial sound.</p>											
Vocabulary I will learn:	<table border="1"> <tr> <td data-bbox="810 537 2132 577">Diwali: the Hindu festival of lights</td> </tr> <tr> <td data-bbox="810 577 2132 617">Bonfire Night: celebrating the failed plot of Guy Fawkes to blow up the Houses of Parliament</td> </tr> <tr> <td data-bbox="810 617 2132 657">Fireworks: things that explode to make light</td> </tr> <tr> <td data-bbox="810 657 2132 697">Remembrance: remembering the soldiers who have fought in the wars</td> </tr> <tr> <td data-bbox="810 697 2132 737">St Andrew: the patron saint of Scotland</td> </tr> <tr> <td data-bbox="810 737 2132 777">Christmas: the Christian celebration of Jesus' birth</td> </tr> <tr> <td data-bbox="810 777 2132 817">Colour: red, yellow, blue, green etc</td> </tr> <tr> <td data-bbox="810 817 2132 857">Subitise: to be able to know how many objects are there without counting them</td> </tr> <tr> <td data-bbox="810 857 2132 896">Equals: the same, equivalent</td> </tr> <tr> <td data-bbox="810 896 2132 936">5 Frame: a way of counting up to 5 objects</td> </tr> <tr> <td data-bbox="810 936 2132 976">Initial sound: the sound at the beginning of a word</td> </tr> </table>	Diwali: the Hindu festival of lights	Bonfire Night: celebrating the failed plot of Guy Fawkes to blow up the Houses of Parliament	Fireworks: things that explode to make light	Remembrance: remembering the soldiers who have fought in the wars	St Andrew: the patron saint of Scotland	Christmas: the Christian celebration of Jesus' birth	Colour: red, yellow, blue, green etc	Subitise: to be able to know how many objects are there without counting them	Equals: the same, equivalent	5 Frame: a way of counting up to 5 objects	Initial sound: the sound at the beginning of a word
Diwali: the Hindu festival of lights												
Bonfire Night: celebrating the failed plot of Guy Fawkes to blow up the Houses of Parliament												
Fireworks: things that explode to make light												
Remembrance: remembering the soldiers who have fought in the wars												
St Andrew: the patron saint of Scotland												
Christmas: the Christian celebration of Jesus' birth												
Colour: red, yellow, blue, green etc												
Subitise: to be able to know how many objects are there without counting them												
Equals: the same, equivalent												
5 Frame: a way of counting up to 5 objects												
Initial sound: the sound at the beginning of a word												
Possible activities I can do at home:	<p>Talk about the different festivals.</p> <p>Look for colours.</p> <p>Use colours for drawing and painting pictures.</p> <p>Find things to count.</p> <p>Play I spy.</p>											
What I will achieve :	<p>I will be able to recall simple facts about the different festivals and explain a little about what happens during each of them. I will be able to talk confidently about the colour of different objects. I will take part in Jigsaw group times and learn about feelings and how to be a kind member of my class.</p> <p>I will confidently count up to 2 objects and recognise number 2. I will know what a 5 frame is and how to use it. I will begin to be able to explain what equals means.</p> <p>I will begin to be able to identify words with the same initial sound.</p>											