

## Year Nursery Autumn Term 1

Making friends and settling in

September 2022

This topic begins when the children start and finishes when all the children are fully settled which will depend upon each individual child.

Alongside each topic we also teach mini topics following the children's interests so please feel free to share these on Tapestry.

Our main focus for the start of term is the three prime areas and getting to know the children.

Personal, Social & Emotional Development: Select and use activities and resources, with help when needed

Become more outgoing with unfamiliar people, in the safe context of the setting

Increasingly follow rules

Develop appropriate ways of being assertive

Be increasingly independent in meeting their own care needs

## Making friends and settling in.

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## Communication & Language:

Develop their communication Develop their pronunciation Use longer sentences of 4 – 6 words Begin to sing a large repertoire of songs Begin to know many rhymes, be able to talk about familiar books Use a wider range of vocabulary

## **Physical Development:**

Be increasingly independent as they get dressed and undressed

Continue to develop their movement, balancing, riding and ball skills

Use a comfortable grip with good control when holding pens & pencils

Use large-muscle movements to paint and make marks

Topic:	Making friends and settling in.
What I will learn about:	I will learn about my Nursery and the names of my teachers and new friends. I will learn the rules of the Nursery and what is expected of me. I will learn to explore the Nursery and participate in a range of activities inside and outside. I will also learn about where things go when it is tidy up time. I will learn to wash my hands and go to the toilet by myself. I will also learn how to take off and put on my coat, shoes and welly boots. I will learn about the daily routines of the Nursery, the Days of the Week song and I will learn how to sit for a story and join in with singing simple songs. I will start to learn how to tell my friends when I am not happy using words rather than actions.
Vocabulary I will learn:	Friend: a person you know well and like and who likes youFriendship: the state or condition of being a friendTake turns: to do one after the other, in orderShare: to divide and give out to others while keeping a portion for oneselfCo-operate: to work with othersRoutine: a regular course of action
Possible activities I can do at home:	Play turn taking games. Practise sharing. Listen to a bedtime story.
What I will achieve :	<ul> <li>I will be able to name my teachers and my new friends.</li> <li>I will know what the Nursery rules are and I will begin to follow them.</li> <li>I will be able to play with toys that I want to and be able to tidy them away when I have finished.</li> <li>I will be able to take off and put on my coat, shoes and welly boots. I will also be able to wash my hands and go to the toilet by myself.</li> <li>I will be able to sit for a story and join in with singing.</li> <li>I will begin to tell my friends if I am not happy.</li> </ul>