

Birch Hill Primary Home Learning Grid – Year 3 – Autumn 2 Topics: History – Set in Stone

	Week 1	Week 2	Week 3	Week 4
Language & Communication - Speaking, listening, literacy, English and other languages	Make a list of similarities and differences between now and the Stone Age.	Write a set of instructions for creating a particular weapon or tool.	Create a newspaper article discussing the latest Stone Age technology.	Film/document a news report following a successful/unsuccessful hunt.
Health & Wellbeing - Physical activity, food, Personal/Social/Emotional development	Create a typical Stone Age meal.	Make a comparative list of food you could hunt or forage for.	Make up your own tribal celebration - this could be shown in the form of a dance or set of actions.	Act out, with explanations, your favourite and least-favourite Stone Age activities.
Humanities and Citizenship - History, Geography, RE, Cultural, visits	Locate and display a famous stone age site/settlement.	Document a day/visit where you have visited/ seen evidence of Stone Age life.	Write a short recount of your trip to Henley River and Rowing Museum. What did you learn from this experience?	Draw, label and describe what you would typically find at a Stone Age burial site.
Science and Technology - Science, DT, Eco issues	Make your own stone age tools and weapons. (out of paper or cardboard)	Draw and label a picture of what you think the area around Birch Hill School would have looked like in the Stone Age.	Make a model of a typical Stone Age settlement.	Draw a timeline to show the development of the Homosapien species.
Creative Arts - Art, Design, Drama, Music, Dance	Draw a cave painting showing a celebration from a recent hunt.	Make your own alphabet using pictures from cave painting.	Compose your own Stone Age music for an event of your choice.	Design and label your own Stone Age outfit, thinking about the materials available at the time.
Maths & Problem Solving - Maths, Thinking Skills, Logic, Problem solving	Create your own version of Stonehenge using a range of 2D or 3D shapes.	If a mammoth feeds 10 people in your tribe for a week, how many mammoths will you need to hunt to feed the whole tribe of 73 people for a month? Show your workings.	You need to make a fire, but it is raining and all of the wood near you is wet. What natural resources could you use to start a fire and keep your tribe warm and dry?	You see a herd of wild deer. Devise a plan for how you will capture/hunt them for your dinner. Use diagrams, captions, and labelling to show your plan.

Instructions

Your aim is to gain **15 points (or more)** before the end of half term. Try to choose your activities from a range of rows and columns. You must provide evidence of all the activities you choose, via the Year 3 Home learning email address year3@birchhillprimaryschool.co.uk.

Your home learning is due the week beginning **Monday 13th December 2021.**

Have fun!