

Birch Hill is an inclusive and respectful school. In collaboration with parents, and the wider community, we work to enable all children to develop their aspirations.

We believe that teaching and learning should be inspiring. We create challenging opportunities, which encourage children to develop respectful attitudes towards learning and all members of our school community. All children are encouraged to take responsibility, think for themselves and respect others.

The key to learning at Birch Hill is for everyone to learn, believe and achieve together.



Mrs Churchill -SENCO

Birch Hill Staff



Mrs Woodward - EYFS lead



Mr Dillon Headteacher



Ms Cameron Deputy Head



Admin Staff



Mrs Light School Business Manager



Mrs Payne
Family Support Advisor
and Attendance



Mrs Lacey
School Admin





Mrs Giles Class Teacher









Mrs Hartley





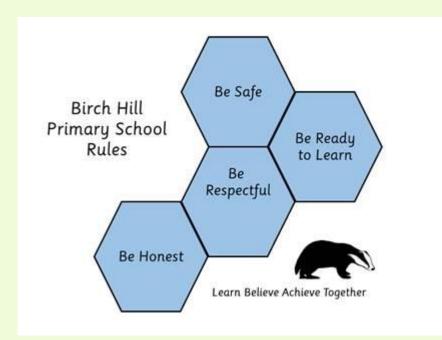
"It is not what you do for your children, but what you have taught them to do for themselves that will make them successful human beings."

Independence

The following are the things that we expect a Nursery child to be able to do before they start school:

Please use this as a checklist to work through during the Summer holidays.

- · Use the toilet independently or ask for help if needed V
- Put their coat on with help
- Eat their lunch independently
 Ask for help when needed
- Leave mum/dad ready for September



We expect all pupils to follow the 'Golden Rules'. Familiarise yourself and your child with these rules. We always use the same phrases with children to explain the expectations.

- If a child breaks a Golden Rule, a verbal warning is given.
- After a verbal warning, if the behaviour continues, they will have a time out in class.
- After the time out, the child will discuss their behaviour and apologise where necessary.
- If a more serious incident occurs eg. a child hurts another child they will be given a time out immediately.
- All timeouts will be recorded and parents will be informed.





Communication









t's been a really busy half term with the children having lots of exciting trips and visits; Year 4 visited Oxford Ca: tle as part of their topic on Crime and Punishment; Year 6 attended the Build Challenge at Owlsmoor; Year 5 have started the STEM project with 3M and attended Chertsey Museum as part of their topic on the Greeks.: Year visited the Natural History Museum as part of their topic on Dinosaurs and parents from Reception and Year

hope everyone has a relaxing half term and look forward to seeing you on Tuesday 25th February

Recently, 6 Year 6 children visited Owlsmoor Primary School to participate in a regional 'Build Challenge'. This event focuses on inspiring children into the engineering. architectural, construction and mathematical fields and equired our team to manage "finances", collaborate, communicate ideas effectively and overcome problems trategically. The children represented the school fan-



On Wednesday the 12th of February, Year 4 took long coach ride all the way to Oxford to visit the castle ries of the criminals who were imprisoned there. We crept down into the crypt and climbed up the tower allowing us to see all of Oxford from above! Excitingly we used historic artifacts and clothes to experi



The school has a very exciting opportunity to work with 3M (a science-based technology company with hear ters in Bracknell), encouraging innovative and original thinkers. Year 5 have been selected to design a slow-mo marble run to present to a staff judging panel for a chance to enter 3M's Young innovators Challenge, alongside other Bracknell and Wokingham schools. Miss Garnham launched this project with Y5 last week and we are all



- Talk to your child's teacher little things can become big things;
- Read the school newsletters sent via email
- Keep the office up to date with contact information phone numbers and email addresses.
- Check the website and twitter for any extra information.
- Check your child's Tapestry account

You can also use the Year group email: YearN@birchhillprimaryschool.co.uk





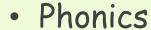
What will my day at school be like?

At school, we will follow a similar routine each day. It will consist of some of the following learning activities:

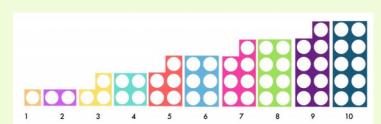


- · Circle Time
- · Child Initiated Time
- · Fine and Gross Motor Skills





- Maths
- Topic
- Storytime















- Play underpins the Early Years Foundation Stage Curriculum (EYFS). It also underpins learning and all aspects of children's development.
- Through play, children develop language skills, their emotions and creativity, social and intellectual skills.
- For most children their play is natural and spontaneous, although some children may need extra help from adults.
- Play takes place indoors and outdoors and it is in these different environments that children explore and discover their immediate world. It is here they practise new ideas and skills, they take risks, show imagination and solve problems on their own or with others.



Learning through play

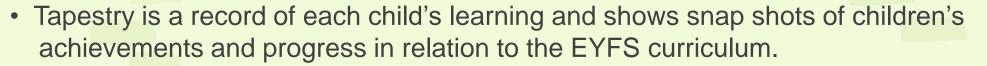
"Play is often talked about as if it were a relief from serious learning.

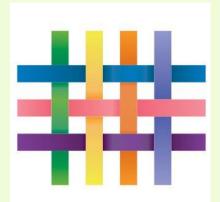
But, for children, play is serious learning.
Play is really the work of childhood."





Tapestry

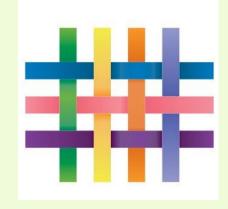




- At Birch Hill, we use Tapestry as our way to record children's work in Nursery and Reception (we no longer use paper learning journeys).
- Not every activity they do will be recorded onto Tapestry, however there should be new entries each week.
- You can put in photos of things they have made at home or activities they have done. You may want to include day trips you have been on.
- You can write a quick comment about something they have said or noticed.
- You can reply to observations staff have made.



Tapestry



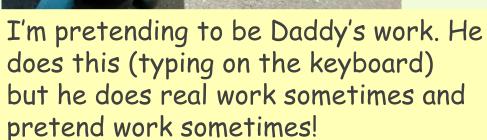
- Only staff in Early Years at Birch Hill Primary School and can see all of the children's online learning journeys.
- You set up a secure password to access your child's account and only you can see your child's journal.
- Once you start in September, you will receive an email with a link to follow to login.
- You just need your username which is the email address you have given us and the password that you set up the first time you log on.
- You can either go through the web page or download the Tapestry app.
- If you forget your login, you can email YearR@BirchHillPrimarySchool.co.uk and we can help you!

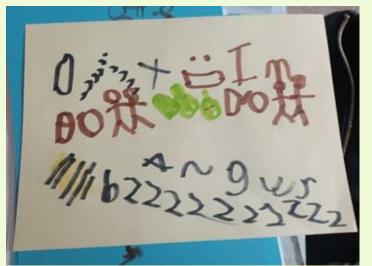




Tapestry - observations in school

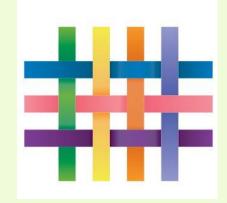






Superworm text map.





Used the numicon to make 10.

"Sometimes whales need to breathe through their blow-hole. Sometimes they go sideways to splash. Some whales eat shrimps. Some whales are different sizes.



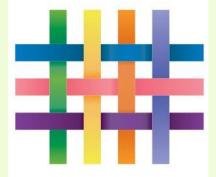
Tapestry - an observation from home



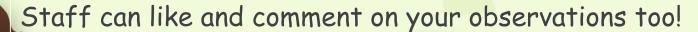
X has planted his own vegetables. He's looking forward to seeing them grow

Once you have your account, you can view observations and add them from your phone!





Junior parkrun started back on Sunday and X took part for his first run at the Bracknell event since turning 4 and being eligible to run. He ran '100 speed', got token number 116 and his legs ached '100 million thousand and 87'!



Manager - 09 Apr 2021 12:49 PM

This looks great fun

, I'm looking forward to hearing how they grow (and how you care for them!)



What does my child need to wear?

The school uniform consists of:

- Royal blue jumper or cardigan,
- · White shirt or blouse,
- · Royal blue or white T-shirt,
- Grey trousers or skirt,
- Blue and white dress
- Shoes should be black and sturdy (no trainers) and if wearing boots, they must be ankle length, black, with flat heels and plain
- We aim to go outside in all types of weather. Please ensure your child is prepared for this depending on the weather that day, e.g. sun cream, coat, hat, wellington boots.
- Every item of clothing <u>MUST</u> be named. It is far easier to return items to children if their name is clearly labelled on their clothes, shoes and bags.





What does my child need each day?

Every day your child needs to:

- Be in the correct school uniform;
- Bring a bag with spare clothes in in case they have an accident
- Packed lunch; we request that this is healthy and contains a balanced diet. We do not allow sweets, chocolates, cans, glass bottles or fizzy drinks.. Please only include water.

Snack time

Under the NHS Fruit and Vegetable scheme, all Nursery children will receive a piece of fresh fruit or vegetable every day free of charge. Up to the age of 5, children are also entitled to a free carton of milk. To register for free milk: www.coolmilk.com



Absence from school

• If your child is unwell and unable to attend school, please call the school office on 01344 455815 each morning to inform us of your child's absence and of the reason. If a child has a vomiting illness or stomach upset, in line with national guidelines they must be kept away from school for 48 hours from the last bout of illness.

Prescribed Medication

If your child needs to complete a course of prescribed medication, this can be given in school provided you complete a written consent form. This form is available from the school office. We will only administer medication if **four** doses a day are needed.

Our preference is for prescribed ear and eye drops to be administered at home or by parents at school. If this is not possible, please speak to the office to complete the required paperwork.

Non-prescribed medicines cannot be administered by staff in school, however you are welcome to come into school to give the medicine if you feel that it is necessary.

What can you do to help prepare your child for school?

- They are going to be tired! The first year at school is such a change for them so prepare yourself for meltdowns they are completely normal! Help by making sure they get as much good quality food and sleep as possible to keep their
 energy levels up!
- Be positive and calm Children pick up on anxiety, so if you seem worried then they'll know, and may even wonder if they should worry too. The start of school is an emotional time, but so often the children are ready to start the next chapter so go off without a backward glance and without a long farewell.
- Read to them as often as possible. Model voices of the characters, use soft toys to act out the stories, use rhyming books so they can join in too
- Draw pictures together, give them lots of different things to make marks with (crayons, felt tips, pencils, chalk)
- Play dice games, count out food at the shops, spotting numbers in the environment





New Nursery Parents Meeting

- This will begin with a Zoom call during this call, we would like to find out as much as possible about your child.
- These will be between yourself and your child's new teacher, on the 21^{st} 25^{th} June, each call will last approximately 10 minutes.
- · We will email you a time and a link for your call.
- As long as government guidelines stay the same, there will be an opportunity for you and your child to visit the Nursery on Wednesday 7^{th} July 4pm 5pm.





September Induction

We will invite your child for an induction visit without an adult on either Thursday 2nd or Friday 3rd September and the children will begin their transition into Nursery after those have been completed.

We hope that the children will be able to commence their chosen hours from Monday 6^{th} September.

Please be aware that Government guidance can change at short notice and we will do all that we can to keep you informed of any changes. These will be by email so please ensure the office have up-to-date contact information for you.





Thank you for taking the time to read through this presentation. If you have any questions, look at the school website or ask either one of the admin team or the class teacher during your 'New Nursery Parents Meeting' call.

