

# Reception Topic Plan Spring

## Emergency Services



This will include visits from policemen, firemen and paramedics.

### Communication, Language and Literacy

We will be...

Learning letter sounds using Jolly Phonics and Letters and Sounds (recapping all sounds plus oo, ee, ai, oa, igh)

Reading and writing CVC words and more complex words and composing simple sentences some with capital letters and full stops.

Taking home a reading book and a home reader.

Learning Tricky Words – I, no, go, to, the, into, he, me, we, be, she, was, they, my, her, you, all, are.

Understanding the features of non-fiction books.

Introducing a storyline into our play.

### Mathematics

We will be...

Saying number names in order to 10/20 and above.

Recognising, writing and ordering numbers to 10/20 and above.

Counting objects accurately to 20.

Learning to say 1 more and 1 less than a given number to 20.

Using a range of strategies to add and subtract two single digit numbers and recording the answers.

Understanding doubles.

Using and naming 2D and 3D shapes.

Talking about heavier, lighter and longer and shorter.

### Personal, Social and Emotional Development

We will be....

Playing alongside other children and sharing toys and ideas.

Recapping the BLP (Building Learning Power) words that help us learn – e.g. Perseverance, collaboration, listening and noticing.

Asking and answering questions when the policeman, fireman and paramedics visit.

Speaking about our own interests linked to the topic.

Discussing our 'Rights and Responsibilities' at school.

### Physical Development

We will be....

Using simple tools and equipment such as pencils and scissors.

Forming letters and numbers correctly.

Going to the toilet by ourselves and taking care of our own personal hygiene.

Talking about the importance of healthy eating, exercise and keeping safe.

Using outdoor equipment safely, negotiating space and jumping off objects.

Working on our fine motor skills.

### Understanding the World

We will be....

Talking about similarities and differences.

Showing an interest in different occupations.

Using the computer for a variety of simple programs.

Recognising a range of technology in the home, school and in the wider world.

Talking about features in the local environment.

### Expressive Arts

We will be...

Making a variety of pictures with a range of media.

Drawing and painting police cars and fire engines.

Making 3D collage vehicles.

Exploring, naming and mixing colours.

Printing with a variety of toy wheels.

Role playing inside and outside – firemen, policemen, doctors etc.

Singing and using instruments.

Moving imaginatively to music and using drama to act out different occupations.