



Year 3  
Summer Term Booklet  
2018



Welcome back. We hope you had a lovely Easter holiday. We are looking forward to enjoying the Summer-term with you! Set out below are the units of learning that are in store for Year 3 this term.

## **Summer 1st Term**

### **Around the World in 20 Days**

In this unit, pupils will be taken on a journey around the world! They will be provided with the opportunity to find out about the 'Seven New Wonder of the World' and explore the physical and human geography of each region.

### **English including Speaking and Listening**

Pupils will start the term by revisiting the art of story writing. Our model text 'Tom and the Island Dinosaurs' will provide the children with the chance to explore a text that is enriched with simple, compound and complex sentences. After that, we will move onto to poetry from around the world. Both classes will look at the key features of poetry and the art of performing poetry to an audience, before writing and presenting their own poems.

### **Spellings**

This term children will continue to investigate different spelling patterns on a weekly basis. Children will be tested every Tuesday on ten tailored spellings. These short spelling tests will be dictation tests aimed to support children in their writing.

### **Geography**

The children will be introduced to the Seven Wonders of the World. They will look in detail at each countries: flag, capital city, longest river, highest mountain / range, famous landmarks, ocean surrounding and climate.

### **French**

Pupils will learn counting in French numbers and how to say how old they are. They will also learn how to explain where they live.

## Art and Design

Pupils will learn what collage is and learn about the art of collaging. They will have the chance to look at artist from around the world including: UK, France and USA. During which, they will focus on scale and position of images whilst working collaboratively to create a whole class collage.

## Maths

We will be beginning work on understanding decimals through money and measurement. We will also be investigating the different ways object can be measured i.e. weight, length, volume (liquids), and perimeter.

Throughout the term we will be recapping written methods for the four operations: partitioning using expanded column addition, counting up using a number line for subtraction, the grid method for multiplication, and grouping (chunking) for division.

Using money at home and perhaps being responsible for small purchases at the shops will help reinforce learning at school.

## Computing:

The children will collate and present information about the 'Seven Wonders of the World' in a newspaper format. Reporting on one of their choice. This will be done in Word.

## RE

Children will begin this term by recapping signs and symbols in religion before exploring world religions.

## P.E.

Outdoor PE will focus on: Athletics

Indoor PE will consist of: Agility, balance and co-ordination based skills.

Children will need their P.E. kit On **Wednesday's** (indoor) and **Thursday's** (outdoor). Please ensure your child has: White/royal blue t-shirt, royal blue/black shorts. For outdoor PE your child will need a sweatshirt and blue/black jogging bottoms plus trainers. Jewellery must NOT be worn. This includes earrings.

Jewellery must NOT be worn. This includes earrings. Micro-porous tape may be used to cover new piercings. Adults will not be able to put in/take out earrings.

## **Music**

In music, children will be learning about traditional and modern music from countries around the world. They will be provided with the opportunity to perform short renditions in small groups.

## **Summer 2<sup>nd</sup> Term**

### **Art on your Doorstep**

The topic 'Art on your Doorstep' will provide children with the opportunity to learn about the local area. The children will have the chance to look at how art has impacted on the ever-changing landscape. In addition, we will also explore a wide variety of practical skills used by artists in order to create environmental art.

### **English**

Children will be looking at local legends, writing their own mythical legend story as well as furthering their own knowledge of story writing. Children will have the opportunity to create a leaflet based on some of the local artists that they will be researching.

### **Art**

The children will be using their sketchbooks this term to design and make a clay sculpture based around their myths and legend story within our English unit. The children will also have the opportunity to spend time learning about local sculptors.

### **Science**

The children will be using the local area to investigate the plant and flowers. In addition, children will be learning about the life cycle of plants and exploring how they grow and reproduce. Information that the children find will be presented in a variety of tables and diagrams.

### **Geography**

We will further our knowledge of maps and keys whilst exploring the local area. Children will get to see and experience a selection of maps

before creating their own. We will also be partaking in a number of orienteering activities where children will have to put in to action skill learnt.

### Maths

Within Maths this term we will be returning measurement and looking at statistics. Children will carry out a survey of the school and plot the data they collect in a variety of graphs (Bar graph, pie chart, tally chart.) We will also be looking at using clocks to tell the time and looking at how we can calculate the duration of events i.e. the football game started at 4.30 and lasted 90 minutes. What time did it finish? We will also be introducing the children to the concept of angles and how to measure them using a protractor.

Telling the time at home and looking at television program guides will help children put their learning into context.

### Computing:

This term we will have two topics in computing; firstly, 'We are communicators' in which the children will focus on communicating safely on the internet. The second topic will be 'We are opinion pollsters' where children will collect and analyse a selection of data.

### French

Pupils will learn counting in French numbers and how to say how old they are. They will also learn how to explain where they live.

### RE

Children will begin this term by learning some Bible stories about Jesus. We will be asking the question '*Do sacred texts have to be 'true' to help people understand their religion?*'

### Extra-Curricular

**Most clubs are either after school or at lunchtime and your child should listen out in assembly for when and where these clubs will start.**

### Dates and Other Events

Visit to South Hill Park - TBC

Sports Day - 20<sup>th</sup> June KS1 am; KS2 pm

### Home Learning

All Year 3 pupils will receive Home Learning to be completed over both half terms. This will be in the format of a grid. There will not be a weekly formal hand in date but we would like work to be brought on the final Friday of both half-terms so that it can be displayed and celebrated. The children will also be tested on spellings and times tables, which they are expected to learn at home. In addition, children should continue their daily reading. All Home Learning will be available for you to view on the school's Website.

### Water bottles

May we remind parents that children are allowed to bring in see-through water bottles containing water only for the classroom.